



Pupil Premium Expenditure Plan for 2016/17

Action	Expenditure
Achievement Teacher	£44,420
LSA Support	£10,000
Training	£500
General PP resources & clubs	£5,800
Total	£60,720

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of pupils who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

Pupil Premium Strategy 2016 /17

The school strongly believes that in order to raise achievement the needs of the 'whole child' must be addressed. Therefore it allocates its Pupil Premium spend across three distinct categories:

- **Academic**
- **Enrichment and Engagement**
- **Well Being**

In each category spending is allocated based on areas of need identified and evidence of impact both within school and from a wider research pool (Education Endowment Foundation, for example.) Additional support for pupil premium children is allocated throughout the Achievement Teacher's timetable and TA timetables.

How did we spend the 2016-17 Pupil Premium funding?

The school had approximately **£60,720** during the financial year 2016 – 2017
The money was and is being spent on: –

- Achievement Teacher, additional teaching and support staff for one to one tuition/intervention and booster groups in reading, writing and maths
- Staff training to ensure that interventions are as effective as possible
- Teacher and TA Booster groups e.g. Numicon, phonics, reading and maths interventions
- Training for all staff to support children's emotional wellbeing
- Reducing the cost of visits and in-school extra-curricular activities e.g. sports clubs, gardening club
- Attendance and Pastoral Care
- Speech and Language Therapist
- Art Therapy
- Primary Learning Support Service (PLSS)
- Behaviour support plans
- Lego Therapy
- Corner House Services



What was the impact of the attainment of disadvantaged pupils (29%) in Year 6?

In Year 6 there are 14 pupils, 4 pupils are disadvantaged and 2 pupils are SEN support.

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils	All pupils Nationally	Disadvantaged pupils nationally
Reading	ES+ 86% HS 43%	ES+ 100% HS 25%	ES+ 86% HS 43%	ES+ 71% HS 25%	ES+ 71% HS 23%
Writing	ES+ 71% HS 7%	ES+ 50% HS 0%	ES+ 71% HS 7%	ES+ 76% GDES 18%	ES+ 79% GDES 18%
Maths	ES+ 93% HS 36%	ES+ 100% HS 25%	ES% 93% HS 36%	ES+ 75% HS 23%	ES+ 75% HS 20%
RWM combined	ES+ 64% HS 7%	ES+ 50% HS 0%	ES+ 70% HS 10%	ES+ 61% HS 9%	ES+60% HS 7%

* ES+ = Children attaining the Expected Standard or Higher

* HS = Children attaining the Higher Standard

* GDES = Children attaining Greater Depth in the Expected Standard (Writing only)

Reading:

At Expected Standard +, Year 6 Disadvantaged attainment was above national attainment for all pupils and all disadvantaged pupils nationally. The gap between disadvantaged attainment and national pupil attainment was closed. At Higher Standard, Year 6 disadvantaged attainment was in line with all pupils nationally and just above all disadvantaged pupils nationally. The gap between Disadvantaged attainment and national pupil attainment was closed.

Writing:

At Expected Standard +, Year 6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non Disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not fully closed. At Greater Depth, Y6 Disadvantaged attainment was below national attainment for all pupils and below national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was not closed.

Maths:

At Expected Standard +, Y6 Disadvantaged attainment was above national attainment for all pupils and above national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed. At Higher Standard, Y6 Disadvantaged attainment was above national attainment for all pupils and above national attainment for Non-disadvantaged pupils. The gap between Disadvantaged attainment and national pupil attainment was closed.



What was the impact on the progress of disadvantaged pupils in Year 6?

Progress based on 12 pupils)	All Year 6 pupils in our school	Disadvantaged Year 6 pupils in our school	Non Disadvantaged Year 6 pupils in our school
Reading progress score (100% of pupils eligible)	+1.8%	+1.6%	+1.9%
Writing progress score (100% of pupils eligible)	-3.1%	-6.7%	-1.3%
Maths progress score (100% of pupils eligible)	+2.8%	+1.2%	+3.6%

What was the impact of attainment of disadvantaged pupils (30%) in Year 5?

- * BES= Children attaining below the Expected Standard
- * ES= Children attaining the Expected Standard
- * ES+ = Children attaining the Expected Standard or Higher
- * HS = Children attaining the Higher Standard
- * GDES = Children attaining Greater Depth

	All pupils		Disadvantaged pupils		Non- disadvantaged pupils		Comments
Reading	BES	20%	BES	33.3%	BES	14.3%	At ES+ disadvantaged pupils in Year 5 attained below pupils in their class in all subjects. The gap was not closed. At GDES disadvantaged pupils attained below other pupils in their class in all subjects. The gap was not closed. Please see Pupil Premium Action Plan and Evaluation 2017-2018 for barriers to learning and additional support for this year group (Year 6 2017-18)
	ES	56.7%	ES	55.6%	ES	57.1%	
	ES+	80%	ES+	67.7%	ES+	85.7%	
	GD	23.3%	GD	11.1%	GD	28.6%	
Writing	BES	26.7%	BES	44.4%	BES	19%	
	ES	56.7%	ES	55.6%	ES	57.1%	
	ES+	73.3%	ES+	55.6%	ES+	81%	
	GD	16.7%	GD	0%	GD	23.8%	
Maths	BES	26.7%	BES	44.4%	BES	19%	
	ES	53.3%	ES	55.6%	ES	52.4%	
	ES+	73.3%	ES+	55.6%	ES+	81%	
	GD	20%	GD	0%	GD	28.1%	



What was the impact of attainment of disadvantaged pupils (21.7%) in Year 4?

	All pupils	Disadvantaged pupils	Non- disadvantaged pupils	Comments
Reading	BES 18.3% ES 53.3% ES+ 81.7% GD 28.3%	BES 46.2% ES 46.2% ES+ 53.8% GD 7.7 %	BES 10.6% ES 55.3% ES+ 89.4% GD 34%	At ES+ disadvantaged pupils in Year 4 attained below pupils in their class in all subjects. The gap was not closed. At GDES disadvantaged pupils attained below other pupils in their class in all subjects. The gap was not closed. Please see Pupil Premium Action Plan and Evaluation 2017-2018 for barriers to learning and additional support for this year group (Year 5 2017-18)
Writing	BES 20% ES 58.3% ES+ 80% GD 21.7%	BES 38.5% ES 61.5% ES+ 61.5% GD 0%	BES 14.9% ES 57.4% ES+ 85.1% GD 27.7%	
Maths	BES 18.3% ES 56.7% ES+ 81.7% GD 25%	BES 38.5% ES 53.8% ES+ 61.5% GD 7.7%	BES 12.8% ES 57.4% ES+ 87.2% GD 29.8%	

What was the impact of attainment of disadvantaged pupils (10%) in Year 3?

	All pupils	Disadvantaged pupils	Non- disadvantaged pupils	Comments
Reading	BES 10% ES 56.7% ES+ 90% GD 33.3%	BES 0% ES 100% ES+ 100% GD 0%	BES 11.1% ES 51.9% ES+ 88.9 % GD 37 %	At ES+ disadvantaged pupils in Year attained in line and above pupils in their class in all subjects. The gap was closed. At GDES disadvantaged pupils attained below other pupils in their class in all subjects. The gap was not closed. Please see Pupil Premium Action Plan and Evaluation 2017-2018 for barriers to learning and additional support for this year group (Year 4 2017-18)
Writing	BES 16.7% ES 63.3% ES+ 83.3% GD 20%	BES 0 % ES 100% ES+ 100% GD 0%	BES 18.5% ES 59.3% ES+ 81.5% GD 22.2%	
Maths	BES 20% ES 56.7% ES+ 80% GD 23.3%	BES 0% ES 100% ES+ 100% GD 0%	BES 22.2% ES 51.9% ES+ 77.8% GD 25.9%	



What was the impact of disadvantaged pupils (16.7%) in Year 2?

	All pupils		Disadvantaged pupils		Non- disadvantaged pupils		Comments
Reading	BES	26.7%	BES	60%	BES	20%	At ES+ disadvantaged pupils in Year 2 attained below pupils in their class in all subjects. The gap was Not closed.
	ES	46.7%	ES	40%	ES	48%	
	ES+	73.3%	ES+	40%	ES+	80%	
	GD	26.7%	GD	0%	GD	32%	
Writing	BES	30%	BES	40%	BES	28%	At GDES disadvantaged pupils attained below other pupils in their class in all subjects. The gap was not closed.
	ES	56.7%	ES	60%	ES	56%	
	ES+	70%	ES+	60%	ES+	72%	
	GD	13.3%	GD	0%	GD	16%	
Maths	BES	20%	BES	40%	BES	16%	Please see Pupil Premium Action Plan and Evaluation 2017-2018 for barriers to learning and additional support for this year group (Year 3 2017-18)
	ES	53.3%	ES	40%	ES	56%	
	ES+	80%	ES+	60%	ES+	84%	
	GD	26.7%	GD	20%	GD	28%	