

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Emmanuel Church of England Primary School

Vision

From Alpha to Omega, 'Life in all its fullness' John 10:10.

Inspired by the parable of The Good Shepherd in John's gospel and the Church of England's vision for education, we believe this offers a vision of human flourishing for all, which embraces excellence and academic rigour but sets them in a wider framework.

Emmanuel Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Highly reflective leaders ensure that the Christian vision enables pupils and staff to flourish. Leaders make compassionate and bold decisions, embedding a rich school experience of 'life in all its fullness'.
- The ambitious and broad curriculum clearly reflects the vision. It is aspirational throughout the school. 'From Alpha to Omega', flourishing is prioritised. This includes the expert provision and adaptations for individual pupils with special educational needs and/ or disability (SEND). The impact of this is a highly inclusive curriculum.
- A strong culture of compassion and inclusivity enables pupils and adults to thrive. Leaders and teachers recognise, appreciate and cherish members of this community.
- The school is fully engaged in partnerships with parents, the church, the diocese and with three local Church schools. These strengthen the provision and enrich the school's mission.
- The religious education (RE) curriculum is of high quality. It has a significant profile, and teachers are well-equipped and supported to deliver the curriculum. Pupils are confident in their learning and develop a religious literacy, enabling them to engage critically with RE topics.

Development Points

- Embed the shared language and understanding of spirituality. This is to enable adults and pupils to engage in deeper discussions when responding to moments of spirituality, ensuring that opportunities for spiritual growth are not missed.



Inspection Findings

Vision and Leadership

Leaders have thought deeply about the Christian vision and its development, ensuring that it is widely understood and truly lived out by the school community. There is clarity and compassion in how it is known and embedded in practice. Governors know the school very well through careful monitoring and evaluation. Guided by the vision, they, together with leaders, make sure that it is central to decision-making. This shapes ethos, providing rich opportunities for individuals in the school community. Emmanuel is a highly inclusive school where leaders' strategic decision-making is underpinned by compassion. Rooted in the parable of the Good Shepherd, this includes how pupils who are vulnerable and disadvantaged are cared for and supported to thrive. Staff are valued and enabled to flourish because of the care they are given. This includes provision for their wellbeing and practical guidance for their professional development.

Vision and Curriculum

The curriculum is exciting and ambitious. It provides a challenge, promotes curiosity, and fosters personal development. Many engaging opportunities and activities enable pupils to thrive. Examples include Year 5 and 6 learning a brass instrument, the swim gala, Maths Challenge and learning Latin. These broad-ranging activities enrich provision. Pupils are happy and proud to attend Emmanuel. The extracurricular activities include a wealth of experiences, such as musical theatre, gymnastics, netball, creative writing, and the running club. Trips such as to the Science Museum and Kew Gardens nurture the curiosity of each individual so that they are able to flourish. The compassionate care for those with SEND has been carefully thought out. These interventions mean that these pupils are nurtured and supported to experience 'life in all its fullness'. The bespoke provision and resourcing, such as the sensory room, is an example of this. Across the curriculum and extracurricular activities, spiritual flourishing and development is a priority. It encourages pupils to develop resilience and wisdom. While spirituality is an important part of school life, opportunities for spiritual growth are sometimes missed. This is because the language of spirituality is not fully understood or embedded.

Worship and Spirituality

The school's vision shapes the worship experience at Emmanuel. Pupils and adults benefit from a broad range of experiences that include reflection, prayer and Bible stories. It is an important part of building community, offering moments of contemplation and celebration. It fosters a sense of togetherness for the school. Intentional times of stillness and quiet allow for daily opportunities to pause and reflect. There is a warm and collaborative partnership with the local church, which enriches the spiritual life of the school. Weekly school services at the church contribute to the spiritual growth of pupils and adults. Worship strengthens the Christian identity of the school. For example, the Holy Week events included hands-on activities such as planting seeds and the washing of feet. These activities, along with the reflective spaces, provided meaningful ways to engage with the Easter story. Music is an important part of worship. It is joyful, with the choir taking an active role in leading the whole school in singing. Pupils further positively contribute through the prayer boxes that are used weekly. This enables them to be active in the prayer life of the school in a meaningful way. The Christingle and Leavers' service are some of the popular school celebrations, valued and enjoyed by the school community.

Vision and School Culture

The school has an inclusive culture of compassion and belonging. This is evident in the pastoral provision, kindness and nurture shown here. Pupils and staff are happy and know that they are loved. Caring relationships are based on the school values of respect, service, forgiveness, joy, resilience and wisdom. The impact of this is that pupils treat each other with kindness and understanding. Rooted in the vision, care for each individual is prioritised as the Shepherd cares for his sheep. Equity and opportunity are a significant part of this approach. As a result, pupils are thoughtfully encouraged and each given a wide range of experiences to explore. The pupil



wellbeing champions are active in their roles, helping others and working in service to those in the school. Outside play and breaktime activities encourage and develop positive mental health and wellbeing. Staff are also compassionately supported, listened to and guided. Workload has been carefully considered so staff can thrive. The opportunities for staff to train and develop in their roles are plentiful. This equips them with confidence and professional growth.

Vision, Justice and Responsibility

The vision underpins relationships that are rooted in love and kindness. Pupils are given age-appropriate opportunities to develop a strong sense of justice and responsibility. They are challenged to think about issues and willingly take on roles of service. This is evident in the many and varied leadership roles they undertake so that they can positively contribute to school life. These include being house captains and sitting on the school council. Pupils plan and organise fundraising for different charities, such as the support for the local foodbank. They are keen to take responsibility in many aspects of school life, such as helping those who are younger through buddy reading. As a result, pupils are confident and articulate genuine compassion for others. Partnerships are a vibrant part of school life. Parent workshops offer families help and guidance. The close relationship with the church is integral to the life of the school, enhancing spiritual growth and belonging. The partnerships with the other two Church schools are another way that the school is outward-looking, sharing good practice.

Religious Education

RE is a priority and has a very high profile at Emmanuel. Leaders have ensured that the curriculum content is broad, rich and ambitious. Supported by the diocese, the subject provides robust opportunities for pupils to think deeply and engage critically with religions and worldviews. This is through exploratory questions that frame the learning. Christianity and other world religions are explored in meaningful ways as living and diverse faiths. Visits to places of worship, including St. Paul's Cathedral, make learning about faith and beliefs relevant. The curriculum enables pupils to explore deeply the values and disciplines in RE. The subject knowledge of staff is very good. This is because they are skilfully developed and well-resourced in delivering the curriculum. Additionally, local clergy provide further expertise in enriching the teaching of RE.

There is high-quality teaching and learning in RE. Lessons are made exciting through engaging, practical and interactive activities. Pupils make very good progress. This is because of very effective teaching and the regular use of assessment to identify gaps in knowledge. Pupil understanding of vocabulary, concepts and factual details demonstrates a detailed grasp of RE. They demonstrate pride in their work and are confident in discussing it. Teachers are carefully supported so that they have confidence in delivering the curriculum. In addition to this, RE is carefully monitored and reviewed so that learning continues to be ambitious, relevant and engaging.

Information

Address	152-158 Mill Lane, West Hampstead, Greater London, NW6 1TF.		
Date	19 November 2025	URN	100030
Type of school	Voluntary aided	No. of pupils	234
Diocese	London		
Executive Headteacher	Laura Hall		
Head of School	Kate Roscoe		
Chair of Governors	Rob Marshall		
Inspector	Claire Gibson		