

**YEAR 1 SUMMER**

**RED** indicates resources that have been added/amended (August 2021). All resources can be downloaded from <https://my.uso.im>

**KEY STAGE 1 ASSEMBLY**

Sunsafe

**RELATIONSHIPS EDUCATION**

1. CARING FRIENDSHIPS	2 CARING FRIENDSHIPS	3 RESPECTFUL RELATIONSHIPS	4 RESPECTFUL RELATIONSHIPS	5 CARING FRIENDSHIPS	6 CARING FRIENDSHIPS
To identify the qualities of a good friend	To explain the importance of compliments	To recognise positive qualities in themselves.	To recognise achievements	To identify the qualities of a good friend.	To identify what to say to a new friend.

	SCIENCE		RELATIONSHIPS EDUCATION		
7 BEING SAFE	9 GROWTH & DEVELOPMENT	10 GROWTH & DEVELOPMENT	12 RESPECTFUL RELATIONSHIPS	11 FAMILIES & PEOPLE WHO CARE FOR ME	13 CARING FRIENDSHIPS
To understand 'bad' secrets	To know they are growing and changing	To know that everyone grows and changes and babies become children and then adults	To understand that there are lots of different toys and that can be enjoyed by everyone, whether they are a boy or girl	To know there are different types of family and that all families have a special role in children's lives	To recap what a good friend is.



**YEAR 2 SUMMER**

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<b>KEY STAGE 1 ASSEMBLY</b> Sunsafe					
<b>RELATIONSHIPS EDUCATION</b>				<b>SCIENCE</b>	
<b>10 RESPECTFUL RELATIONSHIPS</b>	<b>2 RESPECTFUL RELATIONSHIPS/ BEING SAFE</b>	<b>3 RESPECTFUL RELATIONSHIPS/ BEING SAFE</b>	<b>4 RESPECTFUL RELATIONSHIPS</b>	<b>5 GROWTH &amp; DEVELOPMENT</b>	<b>6 GROWTH &amp; DEVELOPMENT</b>
To identify the qualities of a good friend	To understand and learn the PANTS rules	To understand that they have the right to say "no" to unwanted touch	To introduce the concept of male and female and gender stereotypes To identify differences between males and females	To explore some of the differences between males and females Understand that a male and female are needed to make a new life	To name the body parts To know the correct names for body parts, including reproductive/sex parts

<b>SCIENCE</b>	<b>RELATIONSHIPS EDUCATION</b>				
<b>7 GROWTH &amp; DEVELOPMENT</b>	<b>8 FAMILIES AND PEOPLE WHO CARE FOR ME</b>	<b>9 EDUCATION/ FAMILIES AND PEOPLE WHO CARE FOR ME</b>	<b>10 RESPECTFUL RELATIONSHIPS</b>	<b>11 RESPECTFUL RELATIONSHIPS</b>	<b>12 RESPECTFUL RELATIONSHIPS</b>
To know about growing young to old To know that all living things, including humans start life as babies To identify ways they are growing and changing	To know that everyone needs to be cared for To know how they can care for others	To know about different types of families To know their home life is special	To understand pride	To recognise how it feels to be proud of someone else.	To explain why you are proud of someone else

**YEAR 3 SUMMER**

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**SunSmart Assembly**

RELATIONSHIPS EDUCATION		SCIENCE	RESPECTFUL RELATIONSHIPS		HEALTH EDUCATION
<b>1 CARING RELATIONSHIPS</b>	<b>2 RESPECTFUL RELATIONSHIPS</b>	<b>3 GROWTH &amp; DEVELOPMENT</b>	<b>4 RESPECTFUL RELATIONSHIPS</b>	<b>5 RESPECTFUL RELATIONSHIPS/BEING SAFE</b>	<b>6 MENTAL WELLBEING</b>
To identify the qualities of a good friend	To know about stereotyping of males and females To understand the link between gender stereotyping and discrimination	To know the biological differences between males and females	To explore family differences and challenge stereotyping  To understand that people sometimes have stereotypes about families	To know you can say no to bad touch	To identify positive thoughts

HEALTH EDUCATION	RELATIONSHIPS EDUCATION			
<b>7 MENTAL WELLBEING</b>	<b>8 CARING RELATIONSHIPS</b>	<b>9 CARING RELATIONSHIPS</b>	<b>10 CARING RELATIONSHIPS</b>	<b>11 CARING RELATIONSHIPS</b>
To explore the concept of self-talk.	To explore healthy relationships.	To explore healthy relationships.	To explore healthy relationships.	To recap what a good friend is

**YEAR 4 SUMMER**

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<b>SunSmart Assembly</b>					
<b>RELATIONSHIPS EDUCATION</b>	<b>SCIENCE</b>	<b>HEALTH EDUCATION</b>		<b>RELATIONSHIPS EDUCATION</b>	
<b>1 RESPECTFUL RELATIONSHIPS</b>	<b>2 GROWTH &amp; DEVELOPMENT</b>	<b>3 CHANGING ADOLESCENT BODY</b>	<b>4 CHANGING ADOLESCENT BODY</b>	<b>5 RESPECTFUL RELATIONSHIPS</b>	<b>6 RESPECTFUL RELATIONSHIPS</b>
To identify the qualities of a good friend	To understand the main stages of the human lifecycle To understand the changes that humans go through at the different stages	To know some of the basic facts about puberty To know each person experiences puberty differently	To understand the importance of personal hygiene at puberty To know about different items that help keep us clean	To recognise positive things about themselves To challenge gender stereotyping	To understand aspects of discrimination

<b>RELATIONSHIPS EDUCATION</b>					
<b>7 RESPECTFUL RELATIONSHIPS</b>	<b>8 RESPECTFUL RELATIONSHIPS</b>	<b>9 RESPECTFUL RELATIONSHIPS</b>	<b>10 RESPECTFUL RELATIONSHIPS</b>	<b>11. ONLINE RELATIONSHIPS</b>	<b>12 ONLINE RELATIONSHIPS</b>
Pupils learn about prejudice and how discrimination can affect people	To understand rights in a friendship.	To understand responsibilities in a friendship	To understand rights and responsibilities in a friendship	To identify and resist pressurising and manipulative behaviour	To understand how a child's online actions can affect others

**YEAR 5 SUMMER**

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<b>SunSmart Assembly</b>					
<b>RELATIONSHIPS EDUCATION</b>	<b>SCIENCE</b>	<b>HEALTH EDUCATION</b>			
<b>1 CARING RELATIONSHIPS</b>	<b>2 GROWTH &amp; DEVELOPMENT</b>	<b>3 CHANGING ADOLESCENT BODY</b>	<b>4 CHANGING ADOLESCENT BODY</b>	<b>5 CHANGING ADOLESCENT BODY</b>	<b>6 CHANGING ADOLESCENT BODY</b>
To identify the qualities of a good friend	To think and talk about how they have grown and changed since they were babies	To know about the physical changes that happen at puberty	To understand what menstruation and wet dreams are To know how to manage menstruation and wet dreams	To know the importance of hygiene during puberty	To know how and why emotions and relationships change during puberty  To know where to get help and support to manage changes during puberty

<b>RELATIONSHIPS EDUCATION</b>		<b>RELATIONSHIPS/HEALTH EDUCATION</b>		<b>RELATIONSHIPS EDUCATION</b>
<b>7 RESPECTFUL RELATIONSHIPS</b>	<b>9 MENTAL WELLBEING/ CARING RELATIONSHIPS</b>	<b>10 MENTAL WELLBEING/ CARING RELATIONSHIPS</b>	<b>11 MENTAL WELLBEING/ CARING RELATIONSHIPS</b>	<b>12 CARING RELATIONSHIPS</b>
To know how to deal with feelings in relationships	To develop a sense of belonging.	To develop a sense of belonging.	To develop a sense of belonging.	To recap the qualities of a good friend



**YEAR 6 SUMMER**

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<b>KS2 SunSmart Assembly</b>					
<b>RELATIONSHIPS EDUCATION</b>	<b>HEALTH EDUCATION</b>	<b>RELATIONSHIPS EDUCATION</b>	<b>SEX EDUCATION</b>		<b>RELATIONSHIPS EDUCATION</b>
<b>1 RESPECTFUL RELATIONSHIPS</b>	<b>2 CHANGING ADOLESCENT BODY</b>	<b>3 RESPECTFUL RELATIONSHIPS</b>	<b>4 SEX EDUCATION</b>	<b>5 SEX EDUCATION</b>	<b>6 RESPECTFUL RELATIONSHIPS/BEING SAFE</b>
To identify the qualities of a good friend	To remind pupils about the physical, emotional and social changes that take place during puberty To dispel any myths about puberty To explore some of the concerns people might have during puberty	To know what constitutes a positive healthy relationship  To know that relationships change over time	To know the difference between an adult intimate/loving relationship and other types of relationships To know how a baby is made (sexual intercourse) To know what pregnancy means	know how a baby is made and grows (conception and pregnancy)  To know what conception and pregnancy are	To understand the difference between a healthy and unhealthy relationship

<b>RELATIONSHIPS EDUCATION</b>	<b>HEALTH EDUCATION</b>	<b>RELATIONSHIPS EDUCATION</b>	<b>HEALTH EDUCATION</b>	<b>RELATIONSHIPS EDUCATION</b>
<b>7 RESPECTFUL RELATIONSHIPS/ ONLINE RELATIONSHIPS</b>	<b>8 MENTAL WELLBEING</b>	<b>7 RESPECTFUL RELATIONSHIPS/ ONLINE RELATIONSHIPS</b>	<b>8 MENTAL WELLBEING</b>	<b>7 RESPECTFUL RELATIONSHIPS/ ONLINE RELATIONSHIPS</b>
To explore ways to communicate in a relationship and know when it is appropriate to share personal information To know some of the risks of meeting people online	Be able to: identify the differences between primary and secondary school describe how it might feel to move to secondary school explain different ways of managing change.	To understand how to develop positive self-talk	To learn how to manage screen time and maintain a healthy balance	To learn the importance of good sleep