



Year 2 Autumn 1 Spelling Overview



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Rule 1 j and g	Spelling Rule 2 dge	Spelling Rule 3 ge	Spelling Rule 4 The /s/ sound spelt c before e, i and y	Spelling Rule 5 The /n/ sound spelt kn and (less often) gn at the beginning of words	Spelling Rule 6 The /r/ sound spelt wr at the beginning of words
jar	badge	age	race	knee	write
jacket	edge	cage	face	know	written
jog	hedge	huge	space	knock	wrote
join	wedge	range	ice	gnat	wrong
gem	bridge	charge	slice	gnaw	wrap
giant	fridge	bulge	dice	knit	wrapper
giraffe	dodge	village	price	gnome	wreck
magic	lodge	change	cell	knot	wrestle
adjust	splodge	rage	city	known	wrinkle
energy	fudge		fancy		wrist



Year 2 Autumn 2 Spelling Overview



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Rule 7 The /ʌ/ sound spelt -le at the end of words	Spelling Rule 8 The /ʌ/ sound spelt -el at the end of words	Spelling Rule 9 The /ʌ/ sound spelt -al at the end of words	Spelling Rule 10 The /aɪ/ sound spelt -y at the end of words	Spelling Rule 11 Adding -es to nouns and verbs ending in -y	Spelling Rule 12 Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it (1 of 2)
table fable apple topple bottle little middle fiddle juggle double	camel tunnel squirrel travel towel trowel tinsel	hospital metal legal pedal animal capital	cry fly dry my reply July supply by why	cries denies fries lies replies supplies tries carries tidies worries	flying fried cried crying trying tried replied replying



Year 2 Spring 1 Spelling Overview



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Rule 13 <i>Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it (2 of 2)</i>	Spelling Rule 14 <i>Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</i>	Spelling Rule 15 <i>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter (1 of 2)</i>	Spelling Rule 16 <i>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter (2 of 2)</i>	Spelling Rule 17 <i>The /ɔ:/ sound spelt a before l and ll</i>	Spelling Rule 18 <i>The /ʌ/ sound spelt o</i>
lay laid laying happier happiest saying dried drying drier driest	hiking hiked hiker nicer nicest shiny shiniest shinier shined shining	humming hummed drumming drummed drummer stopping stopped stopper sitting	dropping dropped sadder saddest madder maddest running runner runny	all stall small walk talk stalk always also almost although	other brother mother another smother nothing Monday



Year 2 Spring 2 Spelling Overview

In week 3 and 4, your teacher has created a custom wordlist. To practice the full list, click 'Custom lists' and then 'Enter word list code'. There you will be able to practice using the segmenting cards, spelling tiles, practice tests and any of the games.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spelling Rule 19 The /u/ sound spelt -ey	Spelling Rule 20 The /ɔ:/ sound spelt a after w and qu	Spelling Rule 21 The /ɜ:/ sound spelt or after w For full list use word list code 92749	Spelling Rule 22 The /ɔ:/ sound spelt ar after w For full list use word list code 92750	Spelling Rule 23 The /ɜ/ sound spelt s	Spelling Rule 24 The suffixes -ment, -ness, -ful, -less and -ly
donkey	wallet	word	war	television	enjoyment
donkeys	wander	worm	warm	vision	sadness
monkey	want	work	towards	decision	madness
monkeys	wash	world	ward	treasure	careful
chimney	watch	worth	wardrobe	pleasure	cheerful
valley	swallow	worthy	award	measure	playful
trolley	squabble	worship	swarm	usual	hopeful
key	quality	worst	warn	usually	hopeless
keys	quarter		warning	unusual	madly
	squash				gladly



Year 2 Summer 1 Spelling Overview



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Spelling Rule 25 Contractions	Spelling Rule 26 The possessive apostrophe (singular nouns)	Spelling Rule 27 Words ending in -tion	Spelling Rule 28 Homophones and near-homophones (1 of 2)	Spelling Rule 29 Homophones and near-homophones (2 of 2)	Spelling Rule 30 Common exception words (1 of 6)
aren't can't couldn't didn't don't hasn't hadn't haven't he's they've you've	Lucy's Tom's girl's boy's woman's child's man's dog's cat's	station motion fiction national section infection emotion action education celebration	there their they're here hear quite quiet see sea bear bare	one won sun son to too two be bee blue blew	door floor poor because find kind mind behind children wild money



Year 2 Summer 2 Spelling Overview



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Spelling Rule 31 <i>Common exception words (2 of 6)</i>	Spelling Rule 32 <i>Common exception words (3 of 6)</i>	Spelling Rule 33 <i>Common exception words (4 of 6)</i>	Spelling Rule 34 <i>Common exception words (5 of 6)</i>	Spelling Rule 35 <i>Common exception words (6 of 6)</i>	Spelling Rule 36 <i>Random selection of common exception words</i>
climb most only both old cold gold hold told every	everybody even great break steak pretty beautiful after father sugar	eye could plant hour move prove improve sure should would Christmas	who whole any many clothes busy people water again half parents	path bath past pass last grass fast class child	Revisit all of the words from this half term.