Emmanuel C of E School
Sports Premium Funding Action Plan
2024/25

The Sports Premium

On 28th July 2017, the Department for Education (DfE) announced some changes to the Primary PE & Sport Premium pages on the Gov.uk website to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium Funding.

The high-level changes are that from September 2017, schools with 16 or fewer eligible pupils receive £1000 per pupil; and schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The Department for Education Vision for the Primary PE and Sport Premium is that: All pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for **a healthy, active lifestyle and lifelong participation** in physical activity and sport.

Emmanuel will receive £17,748 for 2024/25

PE= Physical Education PA=Physical Activity

Overall Objectives;

To effectively use the Sports Premium to raise the profile and outcomes for children in PE, Sport and physical activity across the school by:

- Promoting the importance of **health and wellbeing** to all pupils
- Further develop **competitive sports and participation** in Inter-Camden competitions
- Create **opportunities** for sporting activities with local schools
- Continue to provide before and after-school clubs **accessible** for all children
- Continuing to **develop** the profile of Emmanuel Sport on the school website
- To **involve** 85% of KS2 children in intra-school competitions

Academic Year: 24/25	Total Funding; £17,748		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus for impact on pupils:	**Actions to achieve**	**Time frame**	**Funding allocation**
Embed daily activity for all children both inside and outside the classroom.	• Ensure that the MUGA timetable ensures an even spread of activities and classes across the week • Teachers to use 'Go Noodle', Brain Gym and other movement resources and programmes into daily lesson time. • Timetable in the second statutory PE lesson of the week that class teachers teach	**On-going**	
To ensure children participate in well-being activities to support their health	• Support children's mental health and well-being by using Zones of Regulation	**On-going**	
Provision of before/after school sporting clubs for children.	• Offer a wide variety of after school clubs, catering for different sporting interests, using new providers and recommendations from partner schools	**On-going**	**£500 restock and replenish equipment**
All children encouraged to increase their fitness through internal house and external competitions.	• Inter-house/external sporting tournaments/competitions throughout the year, for all children, i.e.: football, cricket, rounders, cross country, etc. • Appoint Sports Co-ordinator alongside PE Leader, to take on the	**On-going**	**£1050 for internal staffing release (x5 days)** **£1170 (45 minutes per week)**

	administration of organising external and internal competitions		
Improve the quality of teaching spaces, provisions and resources for playground space	• Level out and re surface the MUGA with a either macadam or polymeric rubber • Refit and improve floodlighting so that before and after school clubs have adequate lighting in the MUGA	**Summer Term** **Autumn Term**	**Contribute 15% towards resurfacing the MUGA = £3550 (The rest from PFE fundraising)** **£750 for floodlights and labour**

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			
School focus for impact on pupils:	**Actions to achieve**	**Time frame**	**Funding allocation**
Raising profile of PE within the school and in the community Pupils, staff and parents are aware of sporting activities and achievements across the school. 85% of KS2 children to participate in inter/intra competitions	• Change payment structure of clubs so that PE Leader is being paid properly and appropriately for his time and expertise outside of his teaching contract • Target children and record their engagement in intra and inter school competitions • Bleep test to be recorded at the beginning and of each term and parents to be notified of when this is happening via ParentHub • PE specialist to lead trainings before competitions • Pay CSSA commitments for annual subscription	**On-going**	**£1000 CSSA membership**

	• Sporting achievements in and outside of school to be recorded in the weekly newsletter		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus for impact on pupils:	**Actions to achieve**	**Time frame**	**Funding allocation**
To continue to growth of high-quality PE teaching and learning throughout whole school through team teaching. To up-level staff by offering CPD opportunities.	• Teachers observing specialist PE teacher during curriculum time to develop their own subject knowledge in a specific area • Subject leader to attend PE leadership course training • Subject Leader to train other teachers in how to teach their own PE lesson • Subject leader to provide planning for teachers • Provide opportunities for staff to develop their CPD	**On-going**	**£210 supply costs x 8 teachers for half a day = £840** **£318 for PE Leaders course** **£1540 for PE and Sports SLA**

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus for impact on pupils:	**Actions to achieve**	**Time frame**	**Funding allocation**
Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children. To introduce children to a wide variety of sports and physical activities. Purchasing of new equipment so children can learn new sports.	• Clubs analysis by senior leaders and involve parents and children in the decision making about which clubs are offered • Years 6, 5 and 4 to attend intensive swimming courses • Tennis to run in the summer for both KS1 and KS2 • Replace barrier net in the MUGA • Continue to promote local sports clubs and participation in events such as Park run. • Replace Bose speaker for teaching Dance and Gymnastics • Use of PE lead to set up clubs and inter-school competitions	**On-going**	**£1000 for leadership time** **£1300 x 3 = £3900** **£580** **£550**

Key indicator 5: Increased participation in competitive sport			
School focus for impact on pupils:	**Actions to achieve**	**Time frame**	**Funding allocation**
Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports Encourage as many children as possible to participate in competitive sport	• Provide additional hours for PE teacher and support staff to attend competitions • Time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions • Use sport results to promote the school success which will encourage other children to get involved. • Intra competition at the end of a unit	**On-going**	**£1,000**

Other Indicators identified by school: Additional Swimming	
• To increase the percentage of Year 6 pupils to swim competently, confidently and proficiently over a distance of at least 25 metres thus meeting the statutory requirements of the national curriculum for PE • To perform safe rescue over a varied distance so they are confident and safe in water	• Every KS2 will get a full term of lessons at Swiss Cottage Swimming Pool consisting off a 2-week intensive model • All classes will have at least 3 swim instructors • Additional lessons will be provided in the summer term for Y6 non-swimmers to help them meet the required standards

Meeting national curriculum requirements for swimming and water safety	% after 2023/24 academic year
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	**80%**
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	**75%**
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	**100%**