

# Emmanuel C of E School

## Sports Premium Funding Action Plan

### 2023/24



#### The Sports Premium

On 28th July 2017, the Department for Education (DfE) announced some changes to the Primary PE & Sport Premium pages on the Gov.uk website to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium Funding.

The high-level changes are that from September 2017, schools with 16 or fewer eligible pupils receive £1000 per pupil; and schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The Department for Education Vision for the Primary PE and Sport Premium is that: All pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

Emmanuel will receive £17,748 for 2023/24

PE= Physical Education

PA=Physical Activity



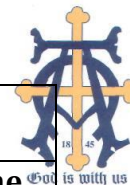
## Overall Objectives:

**To effectively use the Sports Premium to raise the profile and outcomes for children in PE, Sport and physical activity across the school by:**

- Promoting the importance of **health and wellbeing** to all pupils
- Further develop **competitive sports and participation** in Inter-Camden competitions
- Create **opportunities** for sporting activities with local schools
- Continue to provide before and after-school clubs **accessible** for all children
- Continuing to **develop** the profile of Emmanuel Sport on the school website
- To **involve** 85% of KS2 children in intra-school competitions

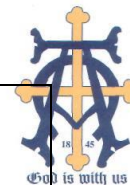


<b>Academic Year: 23/24</b>		<b>Total Funding; £17,748</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Embed daily activity for all children both inside and outside the classroom.	<ul style="list-style-type: none"> <li>• Ensure that the MUGA timetable ensures an even spread of activities and classes across the week</li> <li>• Teachers to use 'Go Noodle', Brain Gym and other movement resources and programmes into daily lesson time.</li> <li>• Timetable in the second statutory PE lesson of the week that class teachers teach</li> </ul>	<b>On-going</b>	
To ensure children participate in well-being activities to support their health	<ul style="list-style-type: none"> <li>• Support children's mental health and well-being by using Zones of Regulation</li> </ul>	<b>On-going</b>	
Provision of before/after school sporting clubs for children.	<ul style="list-style-type: none"> <li>• Offer a wide variety of after school clubs, catering for different sporting interests, using new providers and recommendations from partner schools</li> </ul>	<b>On-going</b>	<b>£500 restock and replenish equipment</b>
All children encouraged to increase their fitness through internal house and external competitions.	<ul style="list-style-type: none"> <li>• Inter-house/external sporting tournaments/competitions throughout the year, for all children, i.e.: football, cricket, rounders, cross country, etc.</li> <li>• Appoint Sports Co-ordinator alongside PE Leader, to take on the</li> </ul>	<b>On-going</b>	<b>£1050 for internal staffing release (x5 days)</b>  <b>£1170 (45 minutes per week)</b>



	administration of organising external and internal competitions		
Improve the quality of teaching spaces, provisions and resources for playground space	<ul style="list-style-type: none"> <li>• Level out and re surface the MUGA with a either macadam or polymeric rubber</li> <li>• Refit and improve floodlighting so that before and after school clubs have adequate lighting in the MUGA</li> </ul>	<b>Summer Term</b>  <b>Autumn Term</b>	<b>Contribute 15% towards resurfacing the MUGA = £3550 (The rest from PFE fundraising)</b> <b>£750 for floodlights and labour</b>

<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Raising profile of PE within the school and in the community  Pupils, staff and parents are aware of sporting activities and achievements across the school.  85% of KS2 children to participate in inter/intra competitions	<ul style="list-style-type: none"> <li>• Change payment structure of clubs so that PE Leader is being paid properly and appropriately for his time and expertise outside of his teaching contract</li> <li>• Target children and record their engagement in intra and inter school competitions</li> <li>• Bleep test to be recorded at the beginning and of each term and parents to be notified of when this is happening via ParentHub</li> <li>• PE specialist to lead trainings before competitions</li> <li>• Pay CSSA commitments for annual subscription</li> </ul>	<b>On-going</b>	<b>£1000 CSSA membership</b>



	<ul style="list-style-type: none"> <li>• Sporting achievements in and outside of school to be recorded in the weekly newsletter</li> </ul>		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
<p>To continue to growth of high-quality PE teaching and learning throughout whole school through team teaching.</p> <p>To up-level staff by offering CPD opportunities.</p>	<ul style="list-style-type: none"> <li>• Teachers observing specialist PE teacher during curriculum time to develop their own subject knowledge in a specific area</li> <li>• Subject leader to attend PE leadership course training</li> <li>• Subject Leader to train other teachers in how to teach their own PE lesson</li> <li>• Subject leader to provide planning for teachers</li> <li>• Provide opportunities for staff to develop their CPD</li> </ul>	<b>On-going</b>	<p><b>£210 supply costs x 8 teachers for half a day = £840</b></p> <p><b>£318 for PE Leaders course</b></p> <p><b>£1540 for PE and Sports SLA</b></p>

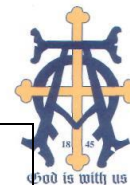


**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

School focus for impact on pupils:	Actions to achieve	Time frame	Funding allocation
<p>Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children.</p> <p>To introduce children to a wide variety of sports and physical activities.</p> <p>Purchasing of new equipment so children can learn new sports.</p>	<ul style="list-style-type: none"> <li>• Clubs analysis by senior leaders and involve parents and children in the decision making about which clubs are offered</li> <li>• Years 6, 5 and 4 to attend intensive swimming courses</li> <li>• Tennis to run in the summer for both KS1 and KS2</li> <li>• Replace barrier net in the MUGA</li> <li>• Continue to promote local sports clubs and participation in events such as Park run.</li> <li>• Replace Bose speaker for teaching Dance and Gymnastics</li> <li>• Use of PE lead to set up clubs and inter-school competitions</li> </ul>	<p><b>On-going</b></p>	<p><b>£1000 for leadership time</b></p> <p><b>£1300 x 3 = £3900</b></p> <p><b>£580</b></p> <p><b>£550</b></p>



<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports  Encourage as many children as possible to participate in competitive sport	<ul style="list-style-type: none"><li>• Provide additional hours for PE teacher and support staff to attend competitions</li><li>• Time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions</li><li>• Use sport results to promote the school success which will encourage other children to get involved.</li><li>• Intra competition at the end of a unit</li></ul>	<b>On-going</b>	<b>£1,000</b>



**Other Indicators identified by school: Additional Swimming**

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| <ul style="list-style-type: none"> <li>To increase the percentage of Year 6 pupils to swim competently, confidently and proficiently over a distance of at least 25 metres thus meeting the statutory requirements of the national curriculum for PE</li> <li>To perform safe rescue over a varied distance so they are confident and safe in water</li> </ul> | <ul style="list-style-type: none"> <li>Every KS2 will get a full term of lessons at Swiss Cottage Swimming Pool consisting off a 2-week intensive model</li> <li>All classes will have at least 3 swim instructors</li> <li>Additional lessons will be provided in the summer term for Y6 non-swimmers to help them meet the required standards</li> </ul> |
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<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% after 2022/23 academic year</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	