

Sports Premium-Impact of Funding 2022/2023



Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Improve the quality of teaching spaces, provisions and resources for playground space

- All classes did the Daily Mile
- Teachers to use 'Go Noodle', Brain Gym and other movement resources and programmes into daily lesson time.
- Supported children's mental health and well-being by demonstrate ways to calm down and promote mental health.
- Offered a wide variety of after school clubs, catering for different sporting interests
- Inter-house/external sporting tournaments/competitions offered throughout the year, for all children, i.e.: football, cricket, rounders, cross country, etc.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

Raising the Emmanuel PE profile within the school and around the community

- Continued to provide additional hours for PE teacher to run before/after school clubs
- Targeted children and recorded their engagement in intra and inter school competitions
- School participation at external sporting competitions. Bleep test was recorded at the beginning and of each term.
- PE specialist led trainings before competitions
- Paid CSSA commitments for annual subscription
- Purchased new kits for staff
- Replenished and replaced old football kits
- Promoted PE and Sport through fundraising activities e.g. Skip-a-thon, Race to Health

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To continue to increase high quality PE teaching and learning throughout whole school through team teaching.

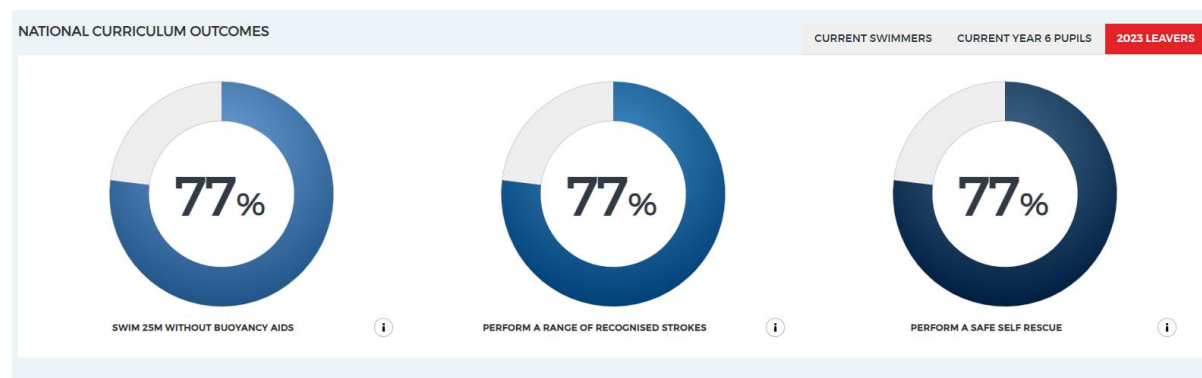
- Teachers observed specialist PE teacher during curriculum time to develop their own subject knowledge in a specific area
- Subject leader attended PE leadership course training.
- Identified and developed subject knowledge of teachers / through provision of sport specific training and provided planning.
- Provided opportunities for staff to develop their CPD
- Use of specialist coaches to support staff CPD. This ensured staff can witness teaching of PE with their own class.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

To introduce children to a wide variety of sports and physical activities.

- PE lead to track active children and utilise pupil voice to establish which clubs' children want to be run
- Register with Middlesex cricket through the Chance to Shine initiative, to implement curriculum cricket
- Tennis to run in the summer for both KS1 and KS2
- Continue to promote local sports clubs and participation in events such as Park run.
- Use of PE lead to set up clubs and inter-school competitions
- An average of 65% of Key stage 2 children participated in sport only before/after school clubs throughout the year.
- 32% of Pupil Premium children participated in these clubs in the Summer Term.
- 52% KS2 SEN involved in before/after school sports club.



Key indicator 5: Increased participation in competitive sport

Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports

- Provided additional hours for PE teacher and support staff to attend competitions
- Made time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions
- Invested in medals to award, inspire and engage children that represent Emmanuel at intra sports
- Used sport results to promote the school success which will encourage other children to get involved.
- Held intra competitions at the end of a unit

Swimming - 4th
Cross country - 5th
Boys football - 5th
Girls football - 4th