



'Life in all its fullness' – John 10:10

Collective Worship Spring 1 - Wisdom

Structure of the week:

Monday – Eucharist – Church

Tuesday – Singing worship

Wednesday –Whole school Bible collective worship


Thursday – In class worship – reflection on Monday’s assembly and answering the ‘Big Question’

Friday – Celebration worship

Definition: Living life God’s way

Wisdom is insight into the way life works: a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things. It is rooted in proper reverence for God who is the source of all life and all values. When we follow Jesus, he leads us to wisdom. It is living life God’s way/=.
It is not just knowing the right thing to do but actually doing the right thing.

Wisdom isn’t about what you know (this is knowledge/information) but about what you do with what you know – the application of your knowledge

<p>Questions</p> <p>What helps you make wise choices? Who do you think is a wise person? Where do you find wisdom? Where do pupils encounter teachings of wisdom? Who are the sources of wisdom in your school and community? How can you ensure that each one of them is heard and valued?</p>	<p>Key Bible Character: King Solomon</p> <p>Solomon was called by God to do a big job at a young age. He knew that he needed help in knowing how to be a good King and take good care of the kingdom. Solomon could have asked God for money or material possessions but instead, he asked God for wisdom</p> 
<p>Key Bible verse: Quote: “All wisdom comes from God” - Proverbs 2:6</p>	<p>Key Hymns:</p> <p>‘Don’t build your house on sandy land’ How great thou art One more step</p>



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Week 1 8 – 12 th January	Monday 8 th January	Tuesday 9 th January	Wednesday 10 th January	Thursday 11 th January	Friday 12 th January
	Trin	Miss Taylor	Class Teacher	Class Teacher	Ms Roscoe
Theme	Church Eucharist	Singing Collective Worship	Wisdom – The teachers in the temple <i>Luke 2. 41-50</i>	Big Question	Celebration
Gather	Reading: Songs:	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	<p style="text-align: center;">What is the wisest thing you have ever heard anyone say?</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen
Engage		Teach: Xxxxxx Recap songs for Church:	<i>Based on 'Roots and Fruits 2' green book – page 90-93</i> Have the children ever been lost? Maybe out with their parents and lost sight of them? How may the parents feel? Tell the story of Jesus as a 12 year old in the temple – Use page 92 for the story. Prayer		We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him. 'If you listen to these commands of the LORD your God that I am giving you today, and if you carefully obey them, the LORD will make you the head and not the tail, and you will always be on top and never at the bottom. – Deuteronomy 28:13 (NLT) God tells us in today's Bible verse that He will help you be on top. So when you work at a job, do your best, work hard and then believe God that He's helping you succeed. God is helping you every day. Let's celebrate those children who have nurtured their talents and used their gifts in the service of others.
Respond			Share key quotes with the children. Learning to ask good questions is an important skill. All through his life Jesus asked searching questions.		Children are celebrated for living out the school's vision in their learning and attitude this week.
Send			Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen		Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen



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Week 2 15– 19 th January	Monday 15 th January	Tuesday 16 th January	Wednesday 17 th January	Thursday 18 th January	Friday 19 th January
	Trin	Miss Taylor	SLT	Class Teacher	Ms Roscoe
Theme	Church Eucharist	Singing Collective Worship	Wisdom – The wise and foolish builders <i>Matthew 7: 24-27</i>	Big Question	Celebration
Gather	<p>Reading:</p> <p>Songs:</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	<p>What is the world's greatest question?</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen
Engage		<p>Teach: Xxxxxx</p> <p>Recap songs for Church:</p>	Share the famous proverb with the children – 'If a job's worth doing, it is worth doing well'. Play the video of the story of the wise and foolish buildings for the children – the link is on the powerpoint. After the video ask the children the key questions : Who took longer to build their house? Why? Who would you say invested more in their house? What might happen if you rush a decision? I wonder what this story teaches people. What do you think? Share the meaning of the parable with the children.		We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him. Let's celebrate those children who have nurtured their talents and used their gifts in the service of others.
Respond					Children are celebrated for living out the school's vision in their learning and attitude this week.
Send			Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen		Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen



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Week 3 22– 26 th January	Monday 22 nd January	Tuesday 23 rd January	Wednesday 24 th January	Thursday 25 th January	Friday 26 th January
	Trin	Miss Taylor	Year 6	SLT	Ms Roscoe
Theme	Church Eucharist	Singing Collective Worship	<p><i>Year 6 sharing assembly to parents</i></p>	Wisdom – King Solomon makes a wise choice <i>1 Kings 3</i>	Celebration
Gather	<p>Reading:</p> <p>Songs:</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen		Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen
Engage		<p>Teach: Xxxxxx</p> <p>Recap songs for Church:</p>		Start by asking the children a question. If they had a magic lamp and they were told that whatever they wanted they could have, what would they ask for? Take responses. Share some information about who King Solomon was and then tell the story of King Solomon's dream- click on the picture or the link in comments. Explain to children the true Christian meaning of wisdom. Go back to think about the things they wished for – was wisdom one of these?	We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him. Let's celebrate those children who have nurtured their talents and used their gifts in the service of others.
Respond				<i>Reflection</i> Ask the children to think of everything they have. -Do they often want more? -Ask them to think of the times when people have given them good advice. -Do they take notice?	Children are celebrated for living out the school's vision in their learning and attitude this week.
Send				Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen	Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen



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Week 4 29– 2 nd February	Monday 29 th January	Tuesday 30 th January	Wednesday 31 st January	Thursday 1 st February	Friday 2 nd February		
	Trin	Miss Taylor	Year 3	SLT	Ms Roscoe		
Theme	Church Eucharist	Singing Collective Worship	<p><i>Year 3 sharing assembly to parents</i></p>	Wisdom – the parable of the rich fool <i>Lue 12:13-21</i>	Celebration		
Gather	<p>Reading:</p> <p>Songs:</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen		Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen		
Engage		<p>Teach: Xxxxxx</p> <p>Recap songs for Church:</p>		<p><i>Does anyone know the parable of the rich fool? If they do ask them to retell it.</i></p> <p><i>Either us a child-friendly bible or the synopsis on the ppt.</i></p> <p><i>Share meaning of the story – on PPT.</i></p> <p>Ask a group of children to act out the script in resources - ask children to think about the parable of the rich fool while they watch this piece of drama.</p>	<p>We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him.</p> <p>Let's celebrate those children who have nurtured their talents and used their gifts in the service of others.</p>		
Respond					<p>Ask children the similarities between the two stories: Explain that it is fine to be good at something and to work really hard to get to the top and to use our talents to the best, but it is important to remember to be kind to others and treat other people well.</p>	<p>Children are celebrated for living out the school's vision in their learning and attitude this week.</p>	
Send					<p>Leader - Go in peace to love and serve the Lord.</p> <p>Response - In the name of Christ. Amen</p>	<p>Leader - Go in peace to love and serve the Lord.</p> <p>Response - In the name of Christ. Amen</p>	<p>Leader - Go in peace to love and serve the Lord.</p> <p>Response - In the name of Christ. Amen</p>









Children's Mental Health Week - Lorraine						
Week 5 5-9 th February	Monday 5 th February	Tuesday 6 th February	Wednesday 7 th February	Thursday 8 th February	Friday 9 th February	
	Trin	Miss Taylor	Year 4	SLT	Ms Roscoe	
Theme	Church Eucharist	Singing Collective Worship	<p><i>Year 4 sharing assembly to parents</i></p>	Wisdom: The sower and the seeds <i>Luke 8.4-15</i>	Celebration	
Gather	<p>Reading:</p> <p>Songs:</p>	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen		Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	Reflective music + candle Leader: God is with us Response: Thanks be to God All: Amen	
Engage		<p>Teach: XXXXXX</p> <p>Recap songs for Church:</p>		<p><i>Based on 'The Sower' from Roots and Fruits Book 2 Green pages 158 - 161</i></p> <p>Share video of the story with the children – lick the picture or the link in the comments.</p> <p>Give children a few moments to chat with a talk partner as to what they think the story is about/ the message of it is?</p> <p>If the seed falls into the parts of the ground where the soil is shallow or rocky or full of weeds, it will not grow properly – why do they think this is?</p> <p>Talk about the representations of the seeds and soil in the story.</p> <p>Share the seeds haiku with the children.</p> <p>Prayer</p>	We gather together to celebrate our gifts and talents which are given to us from God and which are precious to him. <p>Let's celebrate those children who have nurtured their talents and used their gifts in the service of others.</p>	
Respond					Read the reflection on page 161 of Roots and Fruits green	Children are celebrated for living out the school's vision in their learning and attitude this week.
Send					Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen	Leader - Go in peace to love and serve the Lord. Response - In the name of Christ. Amen



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Appendix:

Colours of the Liturgical Calendar –

Purple: Penance and Preparation 	Red: Sacrifice, the Holy Spirit 	Green: Hope, Life and Growth 	Gold: Joy and Celebration 	White: Purity 	No colour: Desolation 
Purple is used for times of deep thinking and reflection. It is also sometimes used at adult funerals.	Red is used for saints' days who have died as martyrs and represents the flame of the Holy Spirit.	Green is used to represent quiet growth during the time between festivals and seasons.	Gold used for special occasions.	White represents purity. It often represents a season of celebration rather than a day.	On these two days of the year, the church is stripped bare of all decoration and flowers.
Used during Advent and Lent	Pentecost/Whitsun Martyr's saints' days	Used throughout Ordinary Time.	Special days of celebration e.g. Easter Day and Christmas	Used in the seasons of Easter and Christmas and for saints who were not martyred.	Good Friday and Holy Saturday

Colours of table cloth – also see weekly plan

Week 1 2 – 6 th January	Week 2 9 – 13 th January	Week 3 16 – 20 th January	Week 4 23 – 27 th January
Week 5 30 th January – 3 rd February		Week 6 6 – 10 th February	