

FROM ALPHA TO OMEGA



**'Life in all its fullness'**

(JOHN 10:10)



Weekly newsletter  
Friday 19<sup>th</sup> April 2024

Dear parents and carers,

Welcome back to school after the holidays – we hope you all had a lovely restful Easter break and are ready for all the brilliant events and celebrations of the Summer term.

### **Next week**

On Tuesday is St. George's Day, where the members of St. George's House are invited to wear red to show membership of their house. Next week will also see a trip to St. Paul's for Year 1 on Wednesday, a trip to the Mosque for Year 2 on Thursday, plus the Swimming Gala on Friday.

### **A word on competitions and events**

We are lucky at our school to have very enthusiastic and hardworking children, who want to make the most of their gifts and talents. We try our utmost to facilitate our school being represented at as many Camden events and competitions as possible; we know that these are memory-makers for the children, and really do help us to achieve 'Life in all its fullness' for our children, and our staff. We take our responsibility for selecting teams seriously, and consider sporting (or academic) prowess, as well as behaviour, sportsmanship and attendance at other events into account. In an ideal world, we would love to give every child the opportunity to represent the school in every competitive event that we enter, however this is not always possible.

The decision of which children to select is never an easy one and many conversations take place to ensure that choices are fair and just. We also have to consider the level of the competition that the team will be facing and select children accordingly. However, not all children can be selected for all events, and we would be grateful if you would prepare your children for such an eventuality. An important part of this education is to help children to cope with the elements of competition. Winning, losing, fair play, teamwork, selection and non-selection, along with developing respect for coaches and managers are important aspects of this learning process.

### **House Cup Winners**

Congratulations to St. George's House who won the House Cup for Spring 2, and celebrated at their House Party today. Keep doing lovely work and showing great manners to keep earning those house points!



## School Council

Our school council have been busy with numerous projects, one of which was on advising Martin Knipe from 'The Playground Company' on their ideas and advice about a new playground structure in the Omega playground. They considered very carefully the aspects of his three potential designs including safety, accessibility for all ages of children, as well as having different kinds of play opportunities such as imaginative and make-believe as well as physical play. They were fantastic ambassadors for our school and I was very proud of them.



## Uniform

While the heating was being fixed in Spring 1, we invited children to wear layers to ensure their warmth and comfort whilst at school. This has been fixed and the system is able to keep classrooms temperate.

Therefore, from Monday children are now expected to wear correct uniform to school (including summer uniform of dresses and shorts as the weather warms up), but excluding jewellery, trainers (with the exception of on PE days), nail varnish and large hair accessories. Please see the end of this newsletter for an appendix on appropriate uniform.

## Curriculum leaflets

You should have received your child's curriculum overview for the term on ParentHub, where we detail the topics and skills being covered for the term in all subjects. This term we will be teaching RSE (Relationships and Sex Education) for all classes. These are lessons which are aligned with the curriculum set out by Camden to talk to children in an age-appropriate way in order to:

- Develop positive attitudes, values and self-esteem and challenges negative attitudes and prejudices.
- Make sense of misinformation in the media and from peers.
- Provide an opportunity to talk about feelings and relationships.
- Promote the skills necessary for effective communication and loving, caring, respectful and happy relationships.
- Prepare children for the physical and emotional changes that will take place in puberty.
- Protect children from inappropriate online content and exploitation.
- Teach the statutory part of the science curriculum covering the biological aspects of RSE.

Please see [this page](#) of our website for more information about what will be covered in Years 1-4. Year 5 and 6 parents will be invited to a Zoom meeting to hear from the class teacher about the content of the lessons and how it will be covered.

### **Year 5 Bake Sale**

The Year 5 bake sale raised £259 with the proceeds going directly to the class!

The Emmanuel Team

### **Attendance**

Our school target for attendance is 96%.

Well done to Year 2 who achieved the highest attendance this week!

<b>Class</b>	<b>Attendance</b>
<b>Nursery</b>	96.2%
<b>Reception</b>	97.7%
<b>Year 1</b>	94.6%
<b>Year 2</b>	99.4%
<b>Year 3</b>	96.5%
<b>Year 4</b>	96.1%
<b>Year 5</b>	98.3%
<b>Year 6</b>	96.2%
<b>School</b>	97%



## Supporting our pupils' Mental Health and Wellbeing Your feedback needed!

In June of last year, we shared our aim to achieve the Wellbeing Award for Schools (WAS) accreditation and thank you to those who have supported Mrs Watkins in this process through surveys, focus groups and providing feedback on our new strategy for Mental Health and Wellbeing at Emmanuel. This document, and lots of MHW information and resources for our pupils and families, are available on the 'Pupil wellbeing' section of our website: <https://www.emmanuel.camden.sch.uk/page/?title=Pupil+Wellbeing&pid=53>



### We need your help again!

To complete the accreditation process, we would appreciate it if our parents and carers could complete the same survey (sent out last June at the start of this process) so that we can review our progress and what we could still do even better. You can follow this link or scan the QR code below. The survey closes on Friday 3 May. Thank you!

<https://app.awardplace.co.uk/stakeholder-evaluations/user-survey/661d09bd5fa86>



## [Diary Dates](#) – click here for our school calendar

### Here is a list of important dates for the Summer Term:

**Key:**

	PFE events
	In-school events to which parents are invited
	Dates to note

Date	Event	Year group	Location
Tuesday 23 <sup>rd</sup> April	St George's Day – wear red	St. George's House	
Wednesday 24 <sup>th</sup> April	Year 1 Trip	Year 1	St. Paul's Cathedral
Thursday 25 <sup>th</sup> April 7.30pm	PFE Art, Wine and Cheese Night – parents only	School hall	
Friday 26 <sup>th</sup> April 9.30 – 2.30	Swimming gala	Some Y3-6	Swiss Cottage pool
Tuesday 30 <sup>th</sup> April	Reception Trip	Reception	St. James' Church
Wednesday 1 <sup>st</sup> May	'A k a day' fundraiser starts	All	
Monday 6 <sup>th</sup> May	May Day – school closed	All	
Wb 13 <sup>th</sup> May	SATs Week	Year 6	Classrooms
Wednesday 15 <sup>th</sup> May	Year 5 trip	Year 5	Waitrose
Thursday 16 <sup>th</sup> May	Year 5 trip	Year 5	Gurdwara
Wb 27 <sup>th</sup> May	Half term	All	
Monday 3 <sup>rd</sup> June	INSET Day – school closed	All	
Wednesday 5 <sup>th</sup> June	Year 4 trip	Year 4	CLC
Friday 7 <sup>th</sup> June 2pm	Year 6 Quiz	Year 6	School hall
Monday 10 <sup>th</sup> June	Year 5 trip	Year 5	CLC
Friday 14 <sup>th</sup> June 2pm	Year 5 Quiz	Year 5	School hall
Saturday 15 <sup>th</sup> June	PFE Summer Fayre – families invited	Omega playground	
Monday 17 <sup>th</sup> June	Class photos	All	
Friday 21 <sup>st</sup> June 2pm	Year 4 Quiz	Year 4	School hall
Wb 24 <sup>th</sup> June	Diversity Week	All	
Wednesday 26 <sup>th</sup> June	Express Yourself dress down day	All	
Monday 24 <sup>th</sup> June	Year 6 trip	Year 6	CLC
Thursday 27 <sup>th</sup> June 2 – 3pm	Emmanuel's Got Talent	All	School hall
Friday 28 <sup>th</sup> June 2pm	Year 3 Quiz	Year 3	School hall
Wb Monday 1 <sup>st</sup> July	International Week	All	
Thursday 4 <sup>th</sup> July 10.30am	Brass Concert	Year 5 and 6	Hampstead Heath Bandstand
Thursday 4 <sup>th</sup> July 2pm	Country Dancing	All	MUGA
Thursday 4 <sup>th</sup> July 5pm	PFE International Evening – families invited	Omega playground	
Friday 5 <sup>th</sup> July 2pm	Year 2 Quiz	Year 2	School hall
Friday 12 <sup>th</sup> July 2pm	Year 1 Quiz	Year 1	School hall
Tuesday 16 <sup>th</sup> July 2pm	Year 6 Production performance	Year 6	School hall
Tuesday 16 <sup>th</sup> July 5pm	Year 6 Production performance	Year 6	School hall
Thursday 18 <sup>th</sup> July 2pm	Reception Graduation	Reception	School hall
Friday 19 <sup>th</sup> July	School disco	All	
Tuesday 23 <sup>rd</sup> July 2pm	Leavers' Service and Prize-Giving	Reception to Year 6	Emmanuel Church
Wednesday 24 <sup>th</sup> July	Last day of term (12.30 finish)	All	

\*Please note that some trips may be added over the course of the term

## Regular Giving

As we have come to the end of the financial year, we wanted to provide parents and carers with a bit of an update on our financial position and the regular giving scheme.

As costs continue to increase across the sector, we know that the vast majority of one-form entry primary schools like us are predicting deficit budgets for 2024-25. Whilst we are also predicting a deficit, with careful management of our finances and contracts and a keen eye on the efficiency of the school buildings, we are in a better position than many.

Our predicted 2023-24 deficit has also been reduced in part by the generosity of our parents via the regular giving program; a big thank you goes to all of the families who have donated over the past ten months. We currently have 35 families signed up to monthly direct debits, with a total commitment of £1182.85, meaning that the average is £33.79 per family per month. This has meant that we have been able to just about keep provision at the same high level in 2023-24 that Emmanuel has always enjoyed.

Whilst it feels deeply uncomfortable to continue to ask parents for money as the Executive Headteacher and Business Manager of a state school, and also given the very uncertain economic times for many families, if you are in the position to afford a donation, whether that's a one-off or a more regular donation, we would be deeply grateful for your generosity and support to safeguard long-term the additional opportunities that make Emmanuel so special.

We currently have 168 families at Emmanuel with 35 signed up for regular giving. If we doubled the amount of donating families and got close to 50% take-up, then the total annual income to the school would amount to nearly £30,000 (£37,500 with Gift Aid added) which would go a long way to helping us maintain a balanced budget.

If you are a UK tax payer, you can supplement your donation by 25% by completing a Gift Aid declaration when making your donation.

1. **[Make a regular donation:](https://cafdonate.cafonline.org/22695#!/DonationDetails)**  
<https://cafdonate.cafonline.org/22695#!/DonationDetails>
2. **[Make a one off donation:](https://cafdonate.cafonline.org/23704#!/DonationDetails)**  
<https://cafdonate.cafonline.org/23704#!/DonationDetails>

Kind regards,

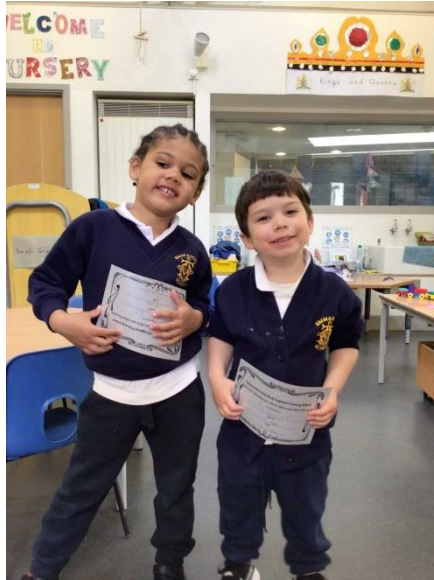
Laura Hall and Andrew Bloomer








## School visionaries

Congratulations to these children for showing our school vision and values this week:  
**From Alpha to Omega - life in all its fullness. (John 10:10)**



Caleb and Yianis in Nursery  
Diego and Leah in Reception  
Ingrid and Max in Year 1  
Leon O and Samar in Year 2  
Angelica and Martina in Year 3  
Byron and Paris in Year 4  
Sebastien F and Benjamin in Year 5  
Amin and Campbell in Year 6



# Uniform

RECEPTION TO YEAR 6				
Winter School Uniform			Summer School Uniform	
Logo preferred – purchase from Mapac	No Logo – purchased from any supplier		No Logo	
Long-sleeved navy-blue jumper with school logo or long-sleeved navy-blue cardigan with school logo	Navy blue skirt/navy blue trousers/navy blue pinafore dress/dark grey trousers  White shirt		Same as Winter School Uniform  or  Dark grey tailored shorts	
Emmanuel school tie White polo shirt with school logo	Socks in white, navy, dark grey or black or tights in white or navy  Black school shoes ( <i>no trainers and no boots</i> )	  	or  Navy blue and white gingham dress or skorts	



PE KITS			
PE Kit			Swimming Kit
Logo preferred – purchase from Mapac	No Logo – purchased from any supplier		
Yellow t-shirt with school logo  Fleece with school logo  Navy PE bag with school logo	Navy shorts/navy jogging bottoms/navy skorts  Plimsolls or lightweight trainers  Spare pair of socks	  	Swimming trunks/costume ( <i>no bikini</i> )  Swimming hat  Goggles  Towel  Bag

### Hairstyles

- Long hair should be tied back with a black or blue hair band

### Other

- The school does not have any specifications regarding outerwear, such as coats and jackets. However, parents should ensure that their child does have adequate protection from the weather.
- Baseball caps and hats may be worn outside but must be removed when inside.

### Jewellery

These items are permitted:

- Small studs or sleepers in pierced ears
- Small crucifix or other religious/cultural symbol– NB: this should not be on a long chain or cord, as this can be dangerous when playing sports or in the playground.

**The school will not be held responsible for the loss of jewellery.**

# Parents' guide: Gaming advice to support pre-teens

internet  
matters.org



## What to think about:



### Ways games can benefit children

If your child is a keen gamer, **steer them towards games that will help them to develop life skills** like problem-solving or supplement their learning.



### Be aware of game content and themes

It's important to **stay on top of what themes are featured in the games** they play so that you can be aware of how these might influence their view of the real world.

## What to talk about

### Discuss what they enjoy playing

**Have regular conversations** about the games they play so you can create an environment where they feel they can come to you if something goes wrong.

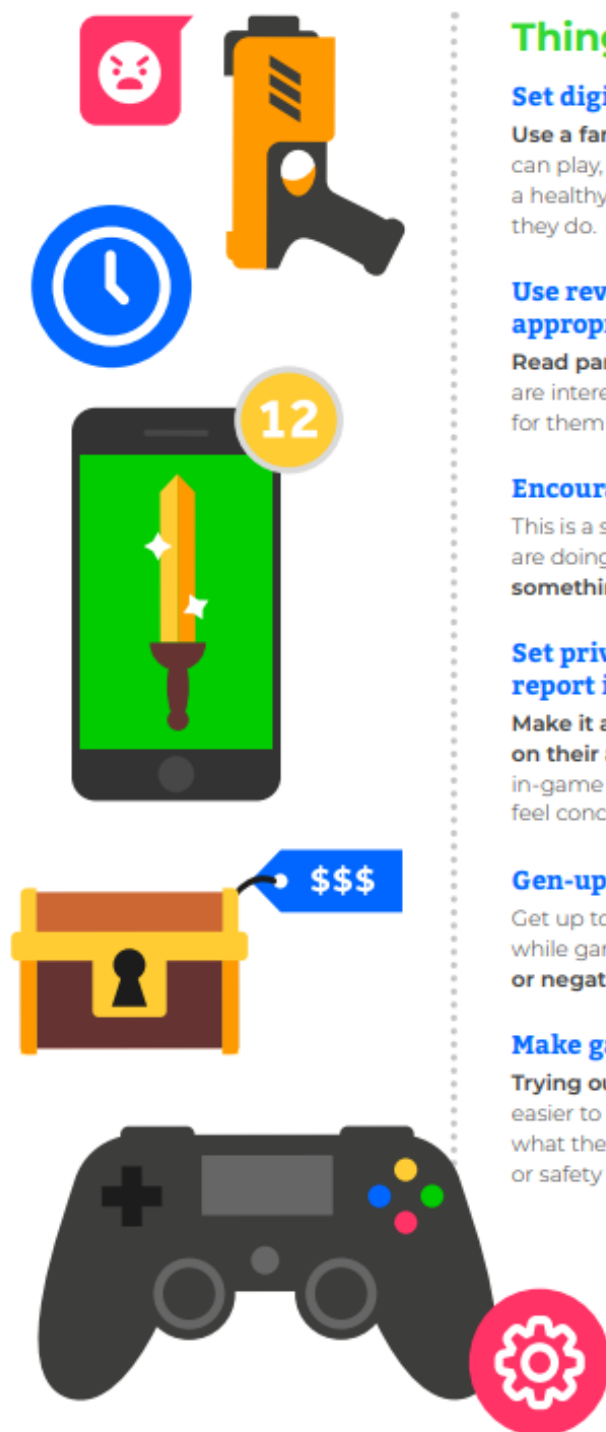
### Talk about potential risks

Help them understand the **importance of keeping personal details private** and tell them that not everyone online is who they say they are.

### How to cope when things go wrong

If they see something that upsets them or are targeted by another player in a game, it's important to talk about how to handle this situation. **Advise them to come and talk to you or a trusted adult for support.**





## Things to do

### Set digital boundaries

Use a **family agreement to set rules** on what they can play, when and how long for to help them strike a healthy balance between gaming other activities they do.

### Use reviews and sites to pick appropriate games

Read **parents and expert reviews of games** they are interested in to help you choose the right games for them to play.

### Encourage them to play in shared spaces

This is a simple way to stay engaged in what they are doing while gaming and **step in if you feel something's not quite right**.

### Set privacy settings and learn how to report in-game abuse

Make it a habit to **review their privacy settings on their account** and teach them where to report in-game abuse so they can take action if they feel concerned.

### Gen-up on the lingo

Get up to speed on how players communicate while gaming to **spot the signs of cyberbullying or negative behaviour**.

### Make gaming a family affair

**Trying out new games with children** makes it easier to relate and can give you a better sense of what the game is about and prompt conversation or safety measures to help them stay safe.



Produced by The Lucy Faithfull Foundation for  
Internet Safety seminars delivered in schools.

**swiggle.org.uk**  
A fun, safe, child-friendly Key Stage 2 website

www.swiggle.org.uk

Swiggle

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**Thinkuknow**

Thinkuknow

[www.childline.org.uk](http://www.childline.org.uk)

**ChildLine**  
0800 1111

ChildLine

Websites to  
help you  
keep safe  
online!

**CBBC**

**cbbc**  
Stay safe with  
quizzes and facts

[www.bbc.co.uk/cbbc/  
topics/stay-safe](http://www.bbc.co.uk/cbbc/topics/stay-safe)

CBBC

**KidSMART**

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KidSMART

**Cybersmile**

Call their  
Helpline or  
send them an  
email if you or  
somebody  
else is being  
cyberbullied

THE CYBERSMILE FOUNDATION  
THE CYBERBULLYING CHARITY

0800 783 1113 [help@cybersmile.org](mailto:help@cybersmile.org)  
[www.cybersmile.org](http://www.cybersmile.org)

Cybersmile



### A Parent's Guide to Safety and Privacy Settings



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

**When you give a child access to the Internet, you give them access to the adult world.**

The Internet treats everyone as adults and there are many things, they are not yet ready to know, which is why it is vital that some form of safety settings are in place. Doing something is better than doing nothing.

**What happens online has an effect to what happens offline and what happens offline has an effect to what happens online.**



**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

**Parents** please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

**Skips Educational** Email: [info@skipssed.com](mailto:info@skipssed.com) Tel: +44 121 227 1941

Developed in partnership with

