

# Homework Policy

## Vision, Values and Introduction

At Emmanuel Church of England School, broad opportunities are provided for individuals to develop their full potential and allow them to be healthy, happy and secure.

Building on our Christian ethos and in partnership with the whole school community, we provide a stimulating and caring environment where individuals are valued and nurtured morally, spiritually and academically.

It is a primary aim of our school that every member of the school community feels cared for, valued, respected, and that each person is treated fairly and well. This is promoted through our school values; where children learn to be respectful, to forgive and to move on so that they can experience:

‘Life in all its fullness’ – John 10:10

## FROM ALPHA TO OMEGA



**‘Life in all its fullness’**

(JOHN 10:10)

## Aims and Objectives

The aims and objectives of homework are to:

- Enable pupils to make maximum progress in their academic development;
- Consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- Help pupils develop the skills as an independent learner and establish good work habits for the future;
- Promote a partnership between home and school in supporting each child’s learning.

## Pupils with Special Educational Needs

We set homework for all children as a normal part of school life. It is our aim that all tasks set are appropriate and adapted to the child’s academic attainment so that all children can experience success.

# Homework Policy

## The role of Parents/Carers

Parents/carers have a vital role to play in their child's education, and homework is a part of this process. We expect parents/carers to encourage their child to complete the homework tasks that are set. We invite them to support their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents/carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing. Parents/carers should also listen to their children read on a regular basis and support them in learning key number facts (addition and subtraction facts, and times tables - including related division facts).

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher.

## Key Stage Homework Guidelines

Each Key Stage has separate expectations for homework, which is progressive as children move through the school. All homework is sent out on a Friday and is to be returned the following Tuesday.

All pupils have individual logins to 'Google Classroom' and homework is set through this platform every Friday in term time. Pupils also have access to a number of other online resources (such as Times Tables Rockstars and Atom Learning (Years 3 – 6)) and will be directed to complete activities through these platforms.

Additional homework will not be provided by the class teacher. Please see our [website](#) for a bank of resources which you are welcome to use to supplement learning at home. Homework will not be set in school holidays.

## Early Years Foundation Stage (Nursery & Reception)

### Nursery

Children in Nursery class will be given two activities from the below each week:

- Reading for pleasure
- Outdoors activity
- Singing a song

### Reception

Children in Reception class will receive the following homework each week:

# Homework Policy

- Reading for pleasure
- Phonics reading on Oxford Owl, an online library
- An activity linked to their learning from that week

## Key Stage 1 (Year 1 and Year 2)

Children in Key Stage 1 will be given the following homework each week:

### Reading for pleasure

- Children should read for up to 20 minutes every day at home with a parent or carer. This should be recorded in the child's reading record and initialled by the parent/carer. Comments are optional but are useful to the class teacher.
- Reading Records will be collected by the class teacher once a week.

### Spellings

- Each half term, a list of all the spellings for the half term will be sent home, ready for a test each week. The importance is on children learning the spelling pattern or rule so that they can apply this into their writing. Year 1 spelling starts in the Summer term.

### Number facts and multiplication tables

- In Year 1, children will be expected to learn by memory addition and subtraction facts within 20.
- In Year 2, children will consolidate addition and subtraction facts in the Autumn term and will begin learning their 2s, 5s and 10s multiplication tables in Spring term.

### Weekly homework

- A workbook will be provided for your child to complete their homework in.
- A maths or grammar activity will be sent home in alternate weeks; the page(s) to be completed will be detailed on the weekly Google Classroom post.

## Key Stage 2 (Year 3 - Year 6)

We use Atom Learning for homework for children in Key Stage 2.

### Reading for pleasure

- Children should read for at least 20 minutes every day at home. Please engage with your child's reading by asking them questions about their understanding of the text.

# Homework Policy

- When your child has finished their book, they will add it to their Reading Journey Map in class.

## Spellings

- Each half term, a list of all the spellings for the half term will be sent home, ready for a test each week. The importance is on children learning the spelling pattern or rule so that they can apply this into their writing.

## Multiplication tables

- Children should practise their multiplication tables throughout Key Stage 2, ready for a weekly test. End of year expectations for learning the multiplication tables are below:

Year group	Expectations
3	Recall and use multiplication and division facts for the 10, 2, 5, 3, 4, 6 and 8 multiplication tables.
4	Recall multiplication and division facts for multiplication tables up to 12 x 12.
5 & 6	Recall multiplication and division facts for multiplication tables up to 12 x 12 with great fluency and speed.

## Maths Homework

- Children will be given a variety of tasks to consolidate learning that has taken place in class, including reasoning and problem solving. This will be set on Atom Learning.

## English Homework

- Children will be given a variety of tasks to consolidate learning in class including spelling, punctuation and grammar or reading comprehension activity. This will be set on Atom Learning.

## Key Stage 2 Notes

- In Spring and Summer term, if necessary, children in Year 6 may also receive extra tasks to help prepare them for statutory assessments (SATs) at the end of the year.
- If homework is not handed in or is incomplete, children will be required to attend "Homework Space" in their lunchtime to complete this homework, unless there has been communication from a parent.
- If homework has not been completed or handed in 3 times in one half-term, parents/carers will be contacted by the class teacher.

# Homework Policy

## Monitoring and review

The Governing Body has delegated responsibility for monitoring and reviewing of this policy to the Standards Committee.

**Policy reviewed:** July 2024

**Agreed review schedule:** 3 years

**Next review due:** January 2027