

# Sports Premium-Impact of Funding 2019/2020:

Department for Education Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Improve the quality of teaching spaces, provisions, and resources for playground space

- Replaced and replenished old resources and purchasing new equipment to promote PA in the playground. This enabled children to have a wider range of activities, such as Uni Hockey, Dodgeball, and tennis, to promote physical activity in the playground.
- Restocked PE equipment as needed for children to access the correct resources to maximise their learning experience and outcomes.
- An additional storage shed was built to contain playtime equipment and stock. This means
  that we can continue to separate curriculum and playtime equipment to prolong longevity.
- Line markings were redone in the children's playground for Champ and Hopscotch. This meant there were more physical activity games for children to get involved in.



Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

#### Raising the Emmanuel PE profile within the school and around the community

- Sporting activities and match reports/results promoted through the weekly school newsletter to inform parents.
- The website was regularly updated to inform parents and the wider community of upcoming competitions and results.
- PE board in the hall was regularly updated to inform children of upcoming trials and events. Also, this was used to celebrate the success of school sport.
- Website links to outside sports clubs provided for parents to give information on sporting
  activities and coaches available in the local area, <u>For example</u>; <u>Quadkids</u>, <u>Hampstead</u>
  <u>Rugby Club</u>, <u>Highgate Harriers</u>, etc.
- Photos and picture collages of Emmanuel children participating in both competitions and
  Physical Education Lessons were regularly posted on the website to raise and promote the
  Emmanuel sport profile.
- PE shirts were purchased with the Emmanuel logo. Children were provided with these
  when representing the school at the inner competition. This promoted the school, as well
  as the excitement for the children of being in a team.



Key indicator 3: To increase confidence, knowledge and skills of all staff in teaching PE and sport

To continue to increase high quality PE teaching and learning throughout the whole school through team teaching.

- Subject leader attended PE leadership course with other leaders in Camden to discuss curriculum planning and assessment, planning and evaluating the impact of the PE premium and to find out about the latest national and local news and guidance. This was vital in the way Emmanuel self-evaluated what provisions we had in place to maintain high-quality PE teaching and learning. This was also helpful for the subject leader when discussing assessment and evaluation with Ofsted.
- PE specialist delivered high-quality PE lessons to up-level teacher's subject knowledge and quality of their lessons.
- PE specialist planned high-quality lessons and uploaded these for all teachers. These
  provided children with high quality, engaging, and progressional PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children

• Continued to audit children's sports interests. Identified that there was a broad range of clubs that children would be interested in, including Tennis and Cricket. Also, there was more interest in the Chess club that was introduced last year. Because of this, more space was made available and an additional teacher. Cricket and Tennis club was meant to be introduced. However, due to the Corona Virus and closure of the school, this was not



completed. Again, all clubs were in high demand subsequently having children on a waitlist.

 Sports Club audit revealed an average of 60% of Key Stage 2 children participated in a sport only before and after school clubs throughout the year. 44% of Pupil Premium children participated in these clubs and 61% SEN were involved.

### Key indicator 5: Increased participation in competitive sport

Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports

• Due to the Corona Virus, many intra and inter sporting opportunities for children were cancelled. However, Emmanuel still managed to have 100% of Year 5 and 6 represent Emmanuel in at least 1 inter competition against other Camden schools and 54% of Year 3 and 4. This group was particularly impacted as many of their competitions happen post-March.

#### 2019/2020 results as follow:

- KS2 Cross Country Winner of Small Schools (5th place overall)
- Year 3/4 Bench ball -Runners up

\*Small school are categorised as one form entry schools



## Swimming Data

Meeting national curriculum requirements for swimming and water safety	%after 2019/20
	academic year
What percentage of your Year 6 pupils could swim competently, confidently and	*Assessments were
proficiently over a distance of at least 25 metres when they left your primary	not completed due
school at the end of last academic year?	to corona virus
What percentage of your Year 6 pupils could use a range of strokes effectively [for	*Assessments were
example, front crawl, backstroke and breaststroke when they left your primary	not completed due
school at the end of last academic year?	to corona virus
What percentage of your Year 6 pupils could perform safe self-rescue in different	*Assessments were
water-based situations when they left your primary school at the end of last	not completed due
academic year?	to corona virus