



# Year 2 curriculum newsletter — Spring 2025

Our themes this term are: 'Explorers' and 'Water, Water Everywhere'

## Books we will be learning about

**Spring 1** – Ocean Meet Sky – *Eric Fan & Terry Fan*

**Spring 2** – The Owl & The Pussy Cat - Edward Lear



## English

This term in English, we will be improving our descriptive writing using adjectives, expanded noun phrases and prepositions. Using these texts as inspiration, we will write character descriptions, setting descriptions and instructions and diary entries. We will also identify the types of language and features used in different poems.



## Maths

**Money** – To recognise and use £ and p symbols, count coins and notes, and solve practical problems involving money, including calculating change.

**Multiplication & division** – To develop an understanding of multiplication as repeated addition and division as grouping or sharing, focusing on 2, 5, and 10 times tables.

**Measures** – To measure, compare, and order lengths and heights using metres (m) and centimetres (cm), mass and capacity and temperature.

## Science

**Living Things & their Habitats** – In this unit, children will learn about a variety of habitats and the plants and animals that live there. We will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts.

**Plants** – This half term, children will be learning about plants and will have the opportunity to plant seeds and set up a comparative experiment to observe what plants need to grow well.

## RE

**Jewish Parties** – This unit we will learn about important Jewish festivals, including Rosh Hashanah, Sukkot, and Hanukkah. They will explore how these festivals are celebrated and their meanings.

**Easter Symbols** – This unit we will learn about the Easter story, focusing on the last supper, the crucifixion, and the concept of Salvation. They will also explore the meaning of Easter symbols like bread, wine, and the cross for Christians.

## Art and Design Technology



**Art (Map it out)** – This unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass.

**Design Technology: Pouches** – We will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.

## History – 'How have explorers change the world?'

In this topic, we are going to find out about events and people beyond living memory. Children particularly think about explorers and what makes them significant. We will create a timeline and investigate which parts of the world they explored, before comparing explorers and discussing ways in which these significant people could be remembered.

## Geography – 'What is it like to live by the coast?'



In this topic, we will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.

## Computing



**Effective Searching** – Children will look at the Internet, web, browsers and search engines. Children will learn basics of search: where to type in their query and how to understand the pages of results.

**Spreadsheets** – We will developing our understanding of using spreadsheets and it's tools.

## Music



We will be learning about folks songs and sing and compose our own.

## Personal, Social, Health, Economic

We will be learning about rules outside school; caring for the school and local environment; exploring the roles people have within the local community; learning how school council works; giving an opinion.



## Your child's PE days are:

Tuesdays and Wednesdays



## **!** Important information: **!**

### **Homework**

Homework will be set on a Tuesday and due in by Tuesday.

### **Snacks and lunchtime**

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts

### **Uniform**

Please see the [website](#) for correct uniform

### **Parent Hub**

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method.

### **If there is a concern**

Please arrange an appointment to see the class teacher by contacting the school office.