



Year 4 curriculum newsletter — Spring 2025



Our themes this term are: 'Gods Gods Gods' and 'From Farm to Fork'

Books we will be learning about

- Spring 1**— Greek Myths —*Marcia Williams*
Percy Jackson and the Lightning Thief — *Rick Riordan*
- Spring 2**— The Sheep Pig — *Dick King Smith*
Non-fiction explanation and persuasive texts—'Should we farm animals for meat?' and 'From Fark to Fork'



English

This term in English, we will be writing a range of texts including odes, soliloquies, setting descriptions, additional chapters, and non-chronological reports. Pupils will also create their own mythical narratives, with a focus on character description, recounting events, and structuring narratives with a clear beginning, middle, and end. We will work on organising writing into coherent paragraphs and further refine our skills in proofreading and editing with increasing confidence.



Maths

This term in Maths, pupils will develop fluency in multiplication and division, focusing on efficient methods and the relationship between factors. They will also explore length, perimeter and fractions, applying these concepts into problem-solving.

By the end of Year 4, pupils must know the multiplication tables and division facts up to and including 12 x 12.

Science

States of Matter – Children will explore the properties of solids, liquids and gases, observe changes in states due to heating and cooling, and learn about evaporation, condensation and their role in the water cycle.

Living things and their habitats (conservation) - Children will learn how to recognise that environments can change and that this can sometimes pose dangers to living things.

RE

'How do Hindus worship?'– Children will explore key aspects of Hinduism, including the significance of images of God, the Aum symbol, home worship, the role of Hindu priests at the mandir and the importance of pilgrimage.

'What is Holy Communion and how does it build a Christian Community?'
Children will learn about Holy Communion, exploring the significance of the last supper, why Christians share in the body and blood of Jesus, how it influences daily life and the legacy of Jesus.



History – 'What did the Greeks ever do for us?'

We are investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks.

Art and Design Technology

Our topic this term is 'Power Prints'. Using mechanical engravings as a starting point, pupils will develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print. This unit will feed seamlessly into further related work we will do in Design Technology.



Geography – 'Who lives in Antarctica?'

In this unit we will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.



Computing

AI—Children will learn what AI is, how this influences modern life and will experience a variety of different ways that AI can be used.

Coding—Children will build on foundational coding concepts, using block-based programming to design more complex algorithms and create interactive projects.

Music

Children will be learning about Greek music and will compose and perform their own compositions.



Personal, Social, Health, Economic

Children will learn how to respond to minor injuries, including basic techniques for treating cuts, bruises, and burns, as well as understanding when to seek adult help. In the friendships unit, children will explore how to build and maintain positive relationships, develop empathy, and manage conflict in a healthy way.



Your child's PE days are:

Monday and Wednesday



Important information:

Homework

We will continue to set weekly homework and will use Google Classroom. It will be set on a Friday and due in by Tuesday.

Snacks and lunchtime

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts.

Uniform

Please see the [website](#) for correct uniform.

Parent Hub

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method

If there is a concern

Please do encourage your child to tell a member of staff if something is worrying them. If this cannot be resolved, arrange an appointment to see the class teacher by contacting the school office.