



Year 6 curriculum newsletter — Spring 2025



Our themes this term are: 'A world at war' and 'Habitats'

Books we will be learning about

Spring 1 – Goodnight Mr Tom – Michelle Magorian

Anne Frank – Josephine Poole

Spring 2 – Can We Save the Tiger? – Martin Jenkins

Non-Fiction – Biography of an artist



English

This term in English, we will write in a variety of different genres, including a film review, a motivational speech, narratives and war poetry, diary entries, letters, biographies and a newspaper report.

Maths

This term, children will study aspects of place value; addition and subtraction; multiplication and division; fractions (including decimals and percentages); algebra, ratio and statistics. Children will also have weekly arithmetic tests and problem-solving activities. The arithmetic tests will cover all topics that have been previously taught in Years 5 and 6.



Science

Light: In this unit, we will be investigating how light travels in straight lines and explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

After half term, we will be learning about **Living things and their habitats** where children will describe how living things are classified into broad groups according to common observable characteristics.

RE

What does it mean to be a Buddhist? We will be exploring what Buddhists believe about samsara, nirvana and what the noble eight-fold path is and how it helps Buddhists in their daily life.

After half term, we will be learning all about the Christian festival of Easter to answer the question: **'How does the Christian festival of Easter offer hope?'**

Design Technology

Our first topic is **'Make do and mend waistcoat'** Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, children design, assemble and decorate a waistcoat. After half term, the unit is **'Steady hand game'** where children design and develop a steady hand game using a series circuit, including housing and backboard.



History 'What was the impact of World War 2 on the people of Britain?'

In this unit, we will be investigating the causes of WW2: learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives and evaluating the effectiveness of primary sources.

Geography – 'Would you like to live in the desert?'

In this topic, we start by exploring hot desert biomes and then learning about the physical features of a desert and how humans interact with this environment.



Computing

Children will explore **'What is a blog?'** and the purpose of writing a blog. Using different programmes, children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.

After half term, children will improve their knowledge of spreadsheets and use different programmes to explore these. As well as using their blogging skills to create quizzes.



Music

Children will be continuing to improve their composing, listening and performing skills.



Personal, Social, Health, Economic

Citizenship: We will be learning about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.



Your child's PE days are:

Wednesdays and Fridays



Important information:

Homework

All homework will be set on Google Classroom. Children receive their work on a Friday and it is due in by TUESDAY. Additional paper arithmetic sheets will also be sent during the later part of the term in preparation for SATs.

Snacks and lunchtime

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts

Uniform

Please see the [website](#) for correct uniform

Parent Hub

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method.

Brass

Brass lessons will continue to be on Thursdays this year, and will begin on the 16th January

If there is a concern

Please do encourage your child to tell a member of staff if something is worrying them. If this cannot be resolved, arrange an appointment to see the class teacher by contacting the school office.