



Nursery curriculum newsletter — Spring 2025



Our themes this term are: 'Space' and 'Growing and Changing'

Books we will be learning about

In spring 1 we will be learning about the planets and the sun, starting on planet Earth. We will also look at the moon landing and describe the idea of aliens. Some of our books will include *Here we are* and *Whatever next*.

In spring 2 our topic is Growing and Changing, where we will be learning about: the seasons, plants and what they need to grow, how we grow and change, how things around us change. We will be reading books such as *Jack and the beanstalk* and *The Very Hungry Caterpillar*.



Communication, language and literacy

We will be building our vocabulary to reflect our knowledge and experience e.g. talking about distance and time e.g. the moon landing journey time. We will focus on verb tenses to describe things that are happening now and things that happened before, will happen etc.

We will also focus on 'how' and 'why' questions, relating them to growing and changing e.g. planting seeds and talking about how they will grow and why we need to water them.

Mathematics

During the Spring term, we will focus on key skills such as one-to-one correspondence with numbers 1 to 5, comparing quantities using words like "the same," and exploring 2D and 3D shapes (e.g., circles, triangles, cuboids). Students will also compare size and weight, match numerals to quantities, and understand that quantity changes when something is added or taken away. Additionally, we will work on creating and correcting ABAB patterns.

Physical development

This term, we will continue developing fine motor skills by using tools like cutlery, tweezers, scissors, pencils, and crayons, as well as playdough to strengthen hand muscles through kneading, rolling, and pinching. We will also focus on improving drawing, mark-making, and pencil grip. In PE, we will work on gross motor skills, developing basic invasion and team games, as well as improving movement, ball skills, and balance.

Expressive arts and design

This term, we will explore how different artists use lines to create images, looking at artists like Hundertwasser, Pollock, and Lowry, and try creating our own 'matchstick' people. We will experiment with various ways of using lines in art to express ideas. In music, we will develop our understanding by creating sound patterns, experimenting with pitch, and practicing singing games, including call and response.

Personal, Social, and Emotional Development

For the Spring term we will continue to work on encouraging friendships and discussing our feelings using the Zone's of Regulation to help the children identify and understand their feelings and provide different strategies on how to manage them. We will also be focusing on turn taking and sharing.

Understanding the world

Our learning will be focussed on important people in space history, for example Neil Armstrong, Valentine Tereschkova.

We will then learn about farming: what do farmers do? What do they grow? What crops grow near to where we live? What grows in our country that we can eat? What kinds of plants grow in other countries? Where do bananas grow? Where do oranges grow?

Our RE topics this term are: 'Who cares for this special world?' Followed by 'What is so special at Easter?'

Important information:

Homework

We will use Google Classroom. To share our learning and letter of the week. We will add optional tasks to supplement our learning in class - for example

Snacks and lunchtime

Please provide healthy snacks for play time; no crisps, chocolate, biscuits, sesame or nuts including pesto

Uniform

Please see the [website](#) for correct uniform

Parent Hub

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method.

If there is a concern

Please arrange an appointment to see the class teacher by contacting the school office.

Your child's PE day is:

Wednesday

