



Reception curriculum newsletter — Spring 2025



Our themes this term are: 'Space' and 'Growing and Changing'

Books we will be learning about

Spring 1— We will be focusing on books related to the topic 'Space'. This will focus on learning about Earth, the solar system and space exploration. We will be reading books such as *Mae among the Stars*, *Look up* and *Astro girl*.

Spring 2— We will be focusing on books related to the topic of 'Growing and Changing'. This will focus on learning about things that grow such as plants, animals and ourselves. We will be reading books such as *The tiny seed* and *The enormous turnip* will be part of our learning.



Communication, language and literacy

Communication and language is a large part of the curriculum in Reception and links to all the different areas of learning and therefore is a priority throughout the year. This term we will focus on building our subject specific vocabulary and learning how to talk about and discuss new things that we have learnt. We will learn how to ask relevant questions to find out information and continue to understand and use 'how' and 'why' questions. We will practise sharing our thoughts and ideas in a variety of settings to help develop our confidence when sharing our ideas.

Mathematics

Spring 1— We will be focusing on numbers to 8. Looking at counting, matching and the numerals as well as focusing on the composition of the numbers. We will be introducing the concept of addition and subtraction alongside our number work. We will also spend time on mass and capacity as well as length, height and time.

Spring 2— We will continue to focus on length, height and time and will start practising how to take measurements of different objects. We will move on to exploring 3D shapes and learning the names and properties of common 3D shapes.

We will then move on to numbers 9 and 10 focusing on the composition of the numbers and more and less.

Understanding the world

Our topic for Spring 1 is 'Space' and we will be learning all about planet Earth and the wider solar system. We will look at the past and present and look at how peoples understanding of Space and the world around us has changed over time. We will also be looking at Space exploration and the astronauts who make it possible.

In Spring 2 we will be focusing on 'Growing and Changing' and will be looking at how farming and food production have changed over time. We will also be looking at where in the world different foods and animals come from. We will focus on looking at the differences and similarities in climates in these different areas.

Our RE topics this term are: 'Who cares for this special world?' Followed by 'What is so special at Easter?'

Physical development

This term we will be developing our Fine motor skills by continuing to use small tools such as cutlery, tweezers, pipettes, scissors, pencils, crayons and other mark-making tools. We will be developing our mark-making skills and pencil control by focusing on observational drawing and painting. In PE we will work on our gross motor skills and will be focusing on introducing invasion games and ball skills such as throwing and catching. We will also be practising our balancing skills and will develop our skills in running, such as safely navigating obstacles and moving quickly with control.

Expressive arts and design

Over the term we will be exploring line and looking at the way that different artists create marks to draw things around them. We will look at different ways of using lines to create images and will look at artists such as Hundertwasser and Pollock.

We will also look at the work of Lowry and have a go at creating our own 'matchstick' people.

We will continue to develop our understanding of music by creating our own patterns of sound. We will experiment with creating different sounds using pitch and practise singing games including call and response.

Personal, Social, and Emotional Development

For the Spring term we will continue to work on self regulation and managing our feelings and behaviour. We will learn about the importance of resilience and learn how to develop different coping strategies when things are difficult. We will then move on to understanding the fact that we are all different with different ideas and celebrations. We will learn how to be a good friend and how to listen to other people.

Your child's PE day is:

Wednesday

Important information:

Homework

Reading books will continue to be set on a Friday and due the following Thursday on Oxford Owl. Please send in the reading record on a Thursday. Any other homework will be set on Google classroom.

Snacks and lunchtime

Please provide healthy snacks for play time; no crisps, chocolate, biscuits, sesame or nuts including pesto

Uniform

Please see the [website](#) for correct uniform

Parent Hub

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method.

If there is a concern

Please arrange an appointment to see the class teacher by contacting the school office.

