



# Year 1 curriculum newsletter — Spring 2025

Our themes this term are: 'We love to play' and 'Everybody's Building'



## Books we will be learning about

**Spring 1** – Stanley's Stick – *John Hegley*

– Naughty Bus – *Jan Oke*

**Spring 2** – The Three Little Pigs

– Iggy Peck Architect – *Andrea Beaty*



## English

This term in English, we will continue to improve our sentence writing, focusing on leaving spaces between words, using capital letters and full stops and joining sentences using 'and', 'but' and 'because'. We will be using our stories to blend sounds and unfamiliar words.

## Maths

**Place Value (within 20) and addition and subtraction**– We will explore numbers up to twenty by partitioning them into tens and ones. We will be learning and applying strategies such as 'counting on and back', using number bonds and 'bridging' (to cross ten) to solve addition and subtraction problems to twenty. In Spring 2, we will be focusing on numbers up to fifty, we will be learning to count in multiples of two, five and ten; partition numbers into tens and ones; count forwards and backwards; finding one more and one less than a given number; and representing, comparing and ordering numbers and objects to fifty.

## Science

**Animals including humans** – We will learn to identify, compare and categorise a variety of common animals including fish, amphibians, reptiles, birds and mammals.

**Everyday materials** – In this unit, we will apply our knowledge to explore how materials are used practically and in creative ways. We will begin by designing and building different structures for different purposes, considering the strength and stability of the materials used.

## RE

**Living as a Jewish person** – We will be learning about Judaism, specifically what it is like to live as a Jew. We will be exploring the Jewish community, important celebrations and religious beliefs.

**Easter** – We will find out why Easter is the most important festival for Christians.

## Art and Design Technology

**Art: 'Colour Splash'** – We will explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.

**Design Technology: 'Structures'**– We will explore windmills, identifying their key features before designing and constructing our own windmill.

## History – 'How have toys changed?'

In this topic, we will explore how toys have changed. Throughout this unit we will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources, recognising change and exploring how this influences them today.

## Geography – 'What's it like in Shanghai?'

In this topic, we will be using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. We will identify the physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use.

## Computing

**Lego Builders and Maze Explorers** – We will begin to think logically about scenarios. We will explore the term 'algorithm' and start to compose our own set of short instructions. The next unit (Maze Explorers), children will consider thought processes and relate this to the way that computers are programmed.

## Music

We will be learning about 'Toys' and 'Four season'

' by Saint-Saens.

## Personal, Social, Health, Economic

In PSHE we will be studying Citizenship. We will be learning about the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.

## Your child's PE days are:

Tuesdays and Thursdays

## Important information:

### **Homework**

Homework will be set on Google Classroom on a Friday and due in by Friday.

### **Snacks and lunchtime**

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts

### **Uniform**

Please see the [website](#) for correct uniform

### **Parent Hub**

Please make sure you are signed up for [ParentHub](#) – this is our preferred communication method.

### **If there is a concern**

Please arrange an appointment to see the class teacher by contacting the school office.