



EMMANUEL CHURCH OF ENGLAND SCHOOL
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EMMANUEL CHURCH OF ENGLAND PRIMARY SCHOOL

Terms of Reference

Standards and Curriculum Committee

These terms of reference aim:

- To support the governing body in fulfilling statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective self-evaluation
- To link the work of the Committee to relevant areas of the current Self-Evaluation Form
- To link the work of the Committee to relevant areas of the Finance, Admissions, Premises, and Human Resources Committee

The terms of reference will be reviewed annually by the Governing Body

Membership

No fewer than three governors, one of whom must be a member of the Senior Leadership Team

The committee may make recommendations to the governing body for co-option of non-governor members

Quorum

Three governors, and a member of the Senior Leadership Team

Meetings

The committee will meet at least once a term

The committee will receive reports from the school in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation

Minutes of all meetings will be taken and retained

Decisions will be reported to the full governing body

Responsibilities:

1 Standards & Curriculum

1.1 As and when required, to consider delivery, impact and progress relating to aspects of the Self-Evaluation Form and the School Development Plan that have been allocated to the Committee

1.2 In conjunction with the Link Governors, to ensure that all pupils receive the full statutory curriculum

1.3 To monitor school-based, local and national performance data relating to the school, and evaluate achievement and progress throughout the school

1.4 To monitor pupil progress and achievement, the views of pupils on the curriculum offered by the school, and to evaluate the ways in which the school actively responds to pupil views



1.5 To monitor the impact of the Pupil Premium

1.6 To monitor provision, having regard to the Special Educational Needs Code of Practice, to review the published Special Educational Needs Policy annually, and to ensure that the statements of children with Special Educational Needs are met

1.7 To monitor provision for Looked-After Children, and evaluate their progress and achievement

1.8 To monitor provision for all groups of vulnerable children, for example young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement

1.9 To ensure that safeguarding requirements are met, and that any identified safeguarding issues are addressed

1.10 To review and develop regularly the Assessment Policy, and to ensure that the Assessment Policy is operating effectively

1.11 To ensure that a Teaching and Learning Policy is in place and resourced, and to review regularly the operation of the Policy

1.12 To keep under review the requirements of The Equality Act 2010 and The Equality Act 2010 (Specific Duties) Regulations 2011, in particular in relation to the curriculum, teaching and learning, assessment, achievement and progress, and to report any emerging issues to the governing body

1.13 In collaboration with staff, to provide information about how the curriculum is taught, evaluated and resourced.

1.14 To recommend to the governing body, targets for school improvement

1.15 To agree and implement a rolling review programme of curriculum policies, and recommend policy changes to the governing body as and when necessary

1.16 To monitor English as an Additional Language provision, and to ensure that the needs of children are met

1.17 To review the policy and provision for Religious Education, collective worship and spiritual development, and make recommendations as necessary

1.18 To review the policy and provision for Sex Education, and make recommendations where necessary

1.19 To consider recommendations from external reviews of the school, for example Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and, to evaluate regularly the implementation of any plan agreed

2 Other Responsibilities:

2.1 To consider parents' representations about exclusions, and to monitor the school's Anti-Bullying Policy

2.2 To review the use of exclusion, and to decide whether or not to confirm all permanent exclusions, and fixed-term exclusions where the pupil is either excluded for more than fifteen days in total in a term or would lose the opportunity to sit a public examination

2.3 To approve and review a School Complaints Procedure