



Curriculum: Kapow Primary History Curriculum – 2025 – 2026 ONLY

Class	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
Nursery	Peek into the past Activity 1: Guess who? Adventures through time Activity 1: Family tree Activity 2: My achievements	Year B Adventures through time Activity 4 – Picture detective	Year A Adventures through time Activity 5 – Transport through time	Peek into the past Activity 3: Timeline	Year A – Adventures through time Activity 3-wearing the crown	Year A – Peek into the past Activity 2: Past and present Activity 4: Toy Box Activity 5 – Spot the difference
Reception	Peek into the past Activity 1: Guess who? Adventures through time Activity 1: Family tree Activity 2: My achievements	Year B Adventures through time Activity 4 – Picture detective	Year A Adventures through time Activity 5 – Transport through time	Peek into the past Activity 3: Timeline	Year A – Adventures through time Activity 3-wearing the crown	Year A – Peek into the past Activity 2: Past and present Activity 4: Toy Box Activity 5 – Spot the difference
Year 1	How am I making history?		How have toys changed?		How have explorers changed the world?	
Year 2	What is a monarch?		How have explorers changed the world?		How was school different in the past?	
Year 3	What was important to ancient Egyptians?		British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?		British history 2: Why did the Romans invade and settle in Britain?	
Year 4	How did the achievements of the Maya civilisation influence their society and beyond?		British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age?		British history 3: How hard was it to invade and settle in Britain?	
Year 5	British history 4: Were the Vikings raiders, traders or something else?		British history 5: What was life like in Tudor England?		What can the census tell us about local areas?	
Year 6	What was the Sikh Empire?		British history 6: What was the impact of World War 2 on the people of Britain?		Who should go on the bank note?	

How have explorers changed the world? – Moving to Year 1. Kapow planning is Y1. Differentiate for Y2

British history 1: Would you prefer to have lived in the Stone Age, Iron Age or Bronze Age? – Moving to Y3. Kapow planning is Y3. Differentiate for Y4

Blue shaded boxes = Geography unit taught in this half term



Emmanuel History Whole-School Curriculum
2025-2026

