



**Emmanuel Primary School**  
**4W Topic Sheet**  
**Summer Term 2019**  
**Topic: The Scots and Trade**



### LITERACY

**On-going: Spelling, Handwriting, Guided Reading.**

Children should read for at least 20 minutes each night and record it on their bookmarks.

During Guided Reading, the children will be reading a range of high-quality short stories to develop their comprehension skills.

**I was a Rat:** This term the children will be studying the story, 'I was a Rat!' written by Phillip Pullman. The story explores a character's development through a range of emotional responses and changes of setting in narrative fiction. The structure is carefully crafted and the characters and settings are well-drawn, offering 4W a good model for their own story planning and descriptive writing.

**Poetry:** Linked to the story 'The Viewer' the children will use imagery to describe the images the main character can see.

### NUMERACY

Children will extend their understanding of the number system and place value to include larger numbers. They will develop the connections between multiplication and division with fractions, decimals and percentages. Pupils will also develop their ability to solve a wide range of problems, which demand efficient written and mental methods of calculation. Each term, children will study aspects of place value; addition and subtraction; multiplication and division; fractions; measurement; geometry (properties of shapes and position and direction) and statistics. By the end of Year 4, pupils must know the multiplication tables and division facts up to and including 12 x 12.

### P.E

Children will have a PE lesson every **Monday** taught by Mr Spadaccini. This half-term, Year 4 will also have dance with Miss Hall on a **Tuesday**.

### ART AND DT

This half-term, linked to our topic of 'The Scots', children will learn how to print poly-tiles with an Anglo-Saxon design.

Next half-term, children will have the opportunity to cook at Sarum Hall School. More details to follow shortly.

### RE

#### Buddhism

Children will be learning about Buddhism. They will be investigate the way Buddhists live their lives through their faith and how the teachings of Buddhism are arranged through the eight-fold path, four noble truths, symbols and five precepts. Children will also learn about the sangha and Dharma.

#### What does it mean to be a Muslim?

Next half-term, children will learn about the importance of Muhammad to Muslims, the importance of the Qur'an and how it is treated by Muslims; the significance of the mosque, as well as learning about different Islamic practices.

### SCIENCE-

#### Animals, including humans

Children will learn about the digestive system in humans and animals and the functions of teeth. In addition, they will extend their understanding of food chains to more complex chains and food webs.

#### Living things and their habitats

Next half-term, 4W will explore a variety of ways to identify, sort, group and classify living things; including 'vertebrates' and 'invertebrates'. They will use and create classification keys to group, identify and name living things from the local habitat and beyond.

### GEOGRAPHY

#### Scots

Children will learn about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle. They will then investigate how life in Britain changed as a result.

#### Trade

4W will find out how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. The children will also learn about fair trade and why it is important in a global market.

### PSHE - Managing Feeling & My Community

Children will develop their personal and social skills by exploring a growth mindset, learning about rights and responsibilities in a friendship and next half-term, during RSE week, about changes that happen in puberty. More details to follow soon.

### Computing

Pupils will build on their programming skills using **Scratch**, including learning how use algorithms, write, test and save short programs that incorporate repeat commands and subroutines in a range of contexts.