

Special Educational Needs

The school has different stages of support

AEN (Additional Educational needs)

This could be factors affecting a child learning

We will target children if they are low achieving or need additional pastoral support

School Action

This is a child that requires support through one to one or group intervention. They may have cognitive, language, emotional, behavioural needs.

This could include a reading intervention, spelling program, language group or assertion training.

Also see the schools provision map or what's on offer board)

School Action Plus

This is the stage where a child has been identified and been supported through the School Action Stage. They will be having outside support for a specific area. See *What else do we offer section*.

Statement

This is a child that has been through a Statutory Assessment for a specific aspect of learning. They will have a specific provision attached and this may include an addition adult (a Learning Support Assistant)



Gifted and Talented and More able children

As a school we ensure that all children receive Quality First Teaching. As part of this all class teachers plan differentiated learning for all children.



This ensures that children all make good progress. All our children are tracked through everyday learning and this is reviewed every term.

We aim to provide a wide and varied curriculum to ensure all children enjoy learning and develop their talents.

Some ways we promote this are:

- Music Wider Opportunities
- Art Exhibitions
- More able readers groups
- A wide range of clubs
- An array of trips
- Peripatetic lessons for piano, clarinet, recorder, guitar and violin



Outside of school links we have are:

- Royal Institution Primary Mathematics Master classes
- University Visit Days
- Curriculum Days with a local secondary school
- Tennis coaching

English as an Additional Language and Ethnic Minority Achievements

All class teachers are dedicated to provide a rich learning environment which scaffold s learning for EAL learners. Lessons are visual and practical and support for EAL pupils will often include pre-teaching to enable pupils to access the lesson, as well as support during the lesson and follow-up consolidation.

As a school we focus learning through topic words, vocabulary focus and visual supports.

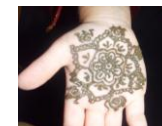
For any new arrivals we set up buddy systems. All classrooms have visual labels to ensure children can find objects and resources to support their learning. We will also seek dictionaries, books and resources in a child's first language during the initial stages of the transition into the school.

Look around the school for our multi language signs

School Events

Our school events are a working partnership with our parents and our local community

- International Evening
- Class Teas



Services

- We can provide translators for parents during important meetings at key times in the year

As a school we have been awarded the Camden Award for Inclusion.

What else do we offer?

We have external agencies that come into school to support children who have a specific need.

Speech and Language Therapy:

- Group or individual support
- Speech therapy
- Support for language disorders, understanding language and expressive disorders putting words together
- Linked to Michael Palin Centre for stammering

Language and Communication Teacher

- Support for class teachers and whole school
- Language groups to support with turn taking,
- Social interaction support
- Narrative groups and social groups

Occupational Therapy: The Royal Free

- Physical for gross and motor skills
- Processing information
- Motivation and concentration
- Sensory

Educational Psychologist:

- Educational psychologists tackle the problems encountered by children which may involve learning difficulties and social or emotional problems
- Can provide parent consultations

CAMHs (Children and Adolescent Mental Health Service)

- Service in or out of school
- For children with emotional needs to provide strategies
- Can be for individuals or for a family

PLSS (Primary Learning Support Service)

Support for language, behaviour, learning for either the school, one on one or group.

Working with parents

Drop in sessions with inclusion manager

If you have any concerns or questions regarding your child, please book an appointment at the school office to see your child's class teacher or our Inclusion Leader, Madeline Bond

Learning Mentor

Maggie Bowden is the Learning Mentor here at Emmanuel. Her role is to support and work with targeted children or groups that have been referred by their class teachers. She supports child who have a barrier to their learning for a number of different reasons, including behaviour, bereavement, motivation and confidence.

Medical Needs

Queenie Obohis our school nurse and supports children from Reception to Year 6. She is here to advise school and parents/ carers. You can also seek advice or make a referral.

Inclusion



Inclusion is...

- Special Educational Needs
- Disabilities
- Gifted and Talented
- Ethnic Minority Achievements
- English as an additional Language
- Medical needs



At Emmanuel Primary School