

Pupil Premium Provision Map 2015-2016

The pupil premium is additional monies given to schools to support pupils who are considered as disadvantaged.

The chosen measure for this is the entitlement to Free School Meals within the past 6 years. The current funding is £1,323 per child.

Pupil Premium Expenditure 2015-16

Achievement Teacher	£35,815
Nursery Nurse	£15,000
LSA Support	£4,000
Training	£800
Clubs & resources	£3,785
Total	£59,400

Special Education Needs Co-Ordinator

Overview: A proportion of our pupils are eligible for FSM also have additional educational needs and are gifted and talented. Our SENCo is non-classed based ensuring that pupil with SEN receive the highest quality provision and specialist teaching.

Aim/ Outcomes: Increased progress for pupils with SEN, closing the achievement gap.

Green = Academic

Blue = Enrichment/ engagement

Red = Well being

Achievement Teacher

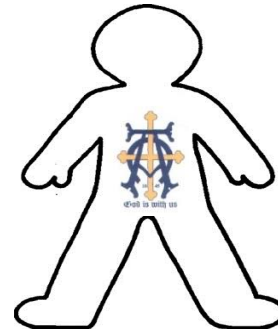
Overview: An additional teacher was employed full time from pupil premium funding in September 2015 to work alongside all class teachers to share best practise and accelerate pupils' progress. The achievement teacher runs daily small catch up and 1:1 tuition so all pupils make rapid and sustained progress.

Aim/ Outcome: A greater number of pupils at or above age related expectations in Maths, Reading and Writing

Maths Tuition after school for Year 6 pupils

Overview: Achievement teacher tutored a small group of Year 6 pupils after school to develop their calculations skills.

Aim/Outcome: disadvantaged pupils make greater progress in Maths at the end of Key Stage 2.



Maths interventions before school for pupils in Year 3

Overview: small group of disadvantaged pupils taught before school by Achievement Teacher to develop pupils' number fluency and basic maths skills.

Aim/ Outcome: Pupils make greater progress in Maths and supports knowledge and understanding in whole class Maths lessons.

Supporting the whole child

Numicon resources

Overview: New and additional Numicon resources purchased to support teaching and learning in Maths.

Aim/ Outcome: use of specialist maths resources to support children with their knowledge and understanding in maths lessons.

Phonics Intervention in Year 2 and 3

Overview: catch up phonics groups set up in Year 2 and 3 (Max 6 children) and 1:1 phonics intervention to support reading and spelling skills with Achievement Teacher.

Aim/Outcome: disadvantaged pupils make greater progress in reading and writing.

Writing Intervention for pupils in Year 3 and 4

Overview: additional support for children to edit and improve writing skills with Achievement Teacher weekly.

Aim/ Outcome: disadvantaged pupils make greater progress and to develop confidence and self esteem in writing.

Smaller Maths classes in Year 4 and 6

Overview: smaller class sizes in Year 4 and 6 to support disadvantaged pupils and focus maths teaching on areas of weakness.

Aim/ Outcome: gap in attainment in maths between is closed in Year 4 and 6.

Reading Interventions

Overview: 15 minutes a day reading program for children across Key stage 1 and lower Key Stage 2 to support children with comprehension and decoding skills. Weekly reading volunteers in Key Stage 1 and 2 to support children who do not access reading at home.

Aim/ Outcome: to improve reading levels for disadvantaged children in Key Stage 1 and 2. To develop a love of reading for pleasure.

Girl Maths Group Year 3

Overview: Girl maths group set up in Year 3 for 12 pupils to accelerate progress in Maths and to support girl's attitudes towards maths.

Aim/ Outcome: build girl's confidence and self esteem in Maths.

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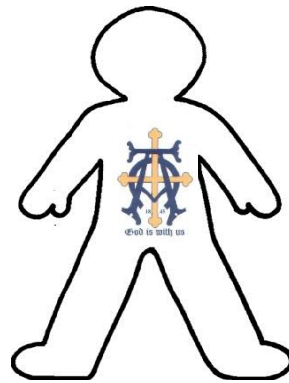
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Subsidised Trips

Overview: school trips and residential s subsidised to ensure access for all pupils.

Aim/ Outcome: Raise aspiration and engagement for disadvantaged pupils. Improve behaviour. Give pupils a purpose / meaning to learning.

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Science and Maths Week

Overview: pupils have the opportunity to experience a wide range of new maths and science games and resources. Parents who work in maths/science fields invited into school to participate and share their expertise.

Aim/ Outcome: Increase self esteem, aspiration and engagement.

PE and after school sports clubs

Overview: priority places are given to pupil premium pupils. Pupils have the opportunity to experience a wide range of new sports and games such as cross country club and cricket before school and after school football clubs. The school employs a PE specialist to teach PE across the school including EYFS.

Aim/ Outcome: Increase self esteem, improve fine and gross

Music Lessons

Overview: Pupils in Years and have the opportunity to learn a brass instrument over two years. School subsidises music lessons for disadvantaged children.

Aim/ Outcome: Increase self esteem, improve fine motor skills, and improve maths skills.

Supporting the whole child

Cooking Club

Overview: weekly after school cooking club.

Aim/ Outcome: increased self esteem, give pupils a purpose/ meaning to learning.

Gardening Club

Overview: Weekly gardening club for disadvantaged children.

Aim/Outcome: Increased self esteem, give pupils a purpose/ meaning to learning.

Arts Week and Exhibition

Overview: pupils have the opportunity to use different mediums in Art and DT such as textiles and sculpture.

Aim/ Outcome: Increase self esteem, improve fine motor skills, pupils work is celebrated, give pupils a purpose/ meaning to their learning.

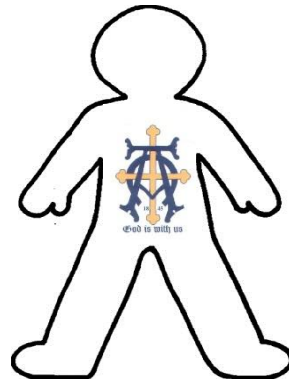
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Sports Activities and chill out classroom at lunchtime
Overview: Adults to work with pupils during lunchtimes to reduce behaviour issues and increase self esteem.
Aims/ Outcomes: Increased confidence and self esteem. Pupils are happier at school and at home and more able to access learning.

Educational Welfare Officer and Head Teacher monitor attendance
Overview: EWO and HT work with children and families to improve attendance and punctuality.
Aim/Outcome: Improve attendance of pupils, attendance gap is closed. Pupils in school and learning.

Breakfast club
Overview: free places for those in most need to breakfast club.
Aim/Outcome: Increased attendance and engagement in learning.

Emmanuel School Families
Overview: every member of staff in the school is responsible for the well-being of a child in each year group making up a 'school family' of 7-8 children. Staff plans special activities with their family frequently throughout the term such as a picnic, trips to the park etc.
Aim/Outcome: 'Every child needs a champion', increased confidence and self esteem. Pupils are happier at school and more able to access learning.

Emotional and Behavioural Support
Overview: disadvantaged pupils have support from school learning mentor and specialist support from outside agencies.
Aim/Outcome: Increased confidence and self esteem. Pupils are happier at school and at home, more able to access learning.

Supporting the whole child

Art Therapist
Overview: art therapist works with selected disadvantaged children with emotional and behavioural needs.
Aim/Outcome: Increased confidence and self esteem. Pupils are happier at school and at home, more able to access learning.

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