



Emmanuel C of E School
Sports Premium Funding Action Plan
2017/18

Overall Objectives:

To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across the school by:

- ✓ Improving teacher's **confidence** in teaching PE across the school
- ✓ Promoting the importance of **health and wellbeing** to all pupils
- ✓ Providing before and after school clubs **accessible to all children**
- ✓ **Promoting competitive sport** outside of school and continue to **raise the profile of PE**
- ✓ Continuing to **develop** the profile of Emmanuel Sport on the school website
- ✓ Create more outdoor active space for PE and lunchtime activities to **increase physical activity**



Sports premium funding Action Plan 2017/18

On 28th July 2017, the Department for Education (DfE) announced some changes to the Primary PE & Sport Premium pages on the Gov.uk website to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium Funding. The high level changes are that from September 2017, schools with 16 or fewer eligible pupils receive £1000 per pupil; and schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

*Emmanuel will receive £18,360 for 2017/18

*PE= Physical Education

PA=Physical Activity

Academic Year: 2017/18		Total Funding: £18,360		
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus for impact on pupils:	Actions to achieve	Intended outcomes	Time frame	Funding allocation
Improve the quality of teaching spaces, provisions and resources for playground space	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources • Creating active areas and spaces within the playground • Develop sports facilities in the playground area for PA in play/lunchtime E.g. set 	<ul style="list-style-type: none"> • Replenishing and replacing old resources and purchasing new equipment to promote PA in the playground • Restock PE equipment 	On going	£11,375 Equipment and Labour.



	<ul style="list-style-type: none"> of netball hoops/backing boards/Pitch divider Relocating the bike shed 	<ul style="list-style-type: none"> Line markings for hall Basketball hoops and backboards X4 Backboards replaced in Muga 		
--	---	---	--	--

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Impact on pupils:	Actions to achieve	Evidence and impact	Time frame	Funding allocation
<p>Raising the Emmanuel PE profile within the school and around the community</p> <p>Role models- Invite local/national sporting personalities so pupils can identify with success</p>	<ul style="list-style-type: none"> Continue to provide additional hours for PE teacher to run before/after school clubs Involve the outside environment in lessons other than PE- Science etc. 	<ul style="list-style-type: none"> Display results/upcoming events to the Emmanuel community through the website/newsletter and display boards. Use sport results to promote the school success, which will encourage other children to get involved Pupil questionnaires 	On going	<p>3 X £175=£525 Daily rate to allow planning time and Club costs</p> <p>£600 Staff cost for club</p>



		<ul style="list-style-type: none"> • Assessment data and teacher planning 		
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus for impact on pupils:	Actions to achieve	Intended outcomes	Time frame	Funding allocation
To continue to increase high quality PE teaching and learning throughout the whole school through team teaching.	<ul style="list-style-type: none"> • Teachers observing specialist PE Teacher during curriculum time to develop their own subject knowledge in a specific area • SLA to attend playground games training with Kim Henderson • Identify and develop subject knowledge of teachers / through provision of sport specific training 	<ul style="list-style-type: none"> • Teachers will have improved subject knowledge and there will be an increase in the quality of teaching and learning • Increased confidence in providing provision in order to coach/teach at a higher level 	<i>On-going</i>	<u>3 X £175=£525</u> Daily rate to allow teachers time to observe, plan and discuss.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus for impact on pupils:	Actions to achieve	Intended outcomes	Time frame	Funding allocation
Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children	<ul style="list-style-type: none">• Compete in skip hop/ Heart foundation skip-a-thon• Replenish and replace old/new equipment.• School to engage with Camden borough to monitor fitness readings for the year• Send Y5/6 to curriculum cricket with outside agency	<ul style="list-style-type: none">• Children to have a wider experience in sport• Attendance of children in clubs- Registers and %• Better club links	On-going	£1000



Key indicator 5: Increased participation in competitive sport

School focus for impact on pupils:	Actions to achieve	Intended outcomes	Time frame	Funding allocation
<p>Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports</p>	<ul style="list-style-type: none"> • Continue to provide additional hours for PE teacher and support staff to attend competitions • Time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions • Invest in medals to award, inspire and engage children that represent Emmanuel at inter sports • Use sport results to promote the school success, which will encourage other children to get involved. • Staff uniform for PE Lessons and events • School to engage with Camden borough to monitor fitness readings for the year • Intra competition at the end of a unit 	<ul style="list-style-type: none"> • Increased pupil participation and results in competitive activities • Maintain the percentage of children from KS2 year groups participating in INTER competition (80%) 	<p><i>On-going</i></p>	<p><u>£4335</u></p> <p>16 Camden events</p> <p>Annual subscription to CSSA</p> <p>Wages for additional staff supporting at before and after school activities</p>



Other Indicator identified by school: Additional Swimming

- To increase the percentage of Year 6 pupils that can swim competently, confidently and proficiently over a distance of at least 25 metres; thus meeting the statutory requirements of the national curriculum for PE
- To perform safe rescue over a varied distance so they are confident and safe in water

- Every KS2 will get a full term of lessons at Swiss Cottage Swimming Pool each academic year.
- All classes will have at least 3 swimming instructors
- Additional lessons will be provided in the summer term for Y6 non-swimmers to help them meet the required standards

Meeting national curriculum requirements for swimming and water safety	% after 2017/18 academic year
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	