



Emmanuel Primary School
Year 1 Topic Sheet
Autumn Term 2018
Topic: The Great Fire of London



LITERACY - The Rainbow Fish

On-going: Spelling, Handwriting, Reading

Transformation Story: We will be looking at the transformation story 'The Rainbow Fish'.

Poetry: We will be learning different poems and we will explore the type of language used and create our own poems. We will be using the Pie Corbett's 'Talk for Writing' initiative this half term and the teaching of this follows four stages:

1. **Imitation:** Children orally learn a text using a picture sequence and images, which helps them to internalise new vocabulary and sentence structures. Children also create Story Mountains mapping out what happens in each part of the story. We will look closely at interesting vocabulary used in the story such as adjectives to describe characters as well as the correct structure of a sentence.
2. **Innovation:** As a class, we produce a 'shared' piece of writing utilising the new vocabulary and sentence structures learnt but on a different topic. Children then work together to edit and improve the shared piece of writing.
3. **Invention:** Children independently write their own text on a new topic.
4. **Application:** Children write their own text linked to an area of the curriculum they are currently studying.

NUMERACY - Developing oral and mental skills.

The principal focus of mathematics in Year 1 is to ensure that children develop confidence and mental fluency with whole numbers, counting and place value. This term we will be looking at place value (the value of each number) as well as strategies to solve addition and subtraction questions. The children will use practical resources (for example, concrete objects and measuring tools) to aid them in these areas. Children will develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. We will be using a range of measures to describe and compare different quantities such as length, mass, capacity/volume, time and money. By the end of year 1, children should know the number facts to 20. An emphasis on practise at this early stage will aid fluency.

SCIENCE- Everyday Materials

This unit will teach children about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable to use for an umbrella. At the end of the unit children apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including, discussions, labelling and matching activities, games, and an investigation where children have the opportunity to ask and find the answers to questions.

P.E

Children will have PE on a Monday with Mr Spadaccini.

This term, children will practise the core skills in PE of coordination by playing games of catching, throwing, hitting and controlling a ball.

Please ensure children have their PE kits in school at all times and every item is clearly labelled.

PSHE - Children will be learning about how we deal with a range of different emotions and feelings. We will be looking at the similarities and differences between each other and how to respect our rights.

RE - What Responsibility Has God Given People For Taking Care of Creation?

This term our topic is Creation. The Children will learn that Christians believe God created the world and wants it to be kept special. We will explore how Christians believe we are stewards of this world while we are alive on Earth, and therefore need to look after the world and everything living in it.

MUSIC

The children will have music every week on a **Monday**.

ART/DT- Tudor Houses

Children will be learning about characteristics of Tudor houses to understand why the Great Fire of London spread so quickly. They will sketch a variety of Tudor house examples before designing their own house and constructing it using different materials. They will then evaluate their completed work.

TOPIC - The Great Fire of London/ Local Area

Our topic for the first half term is 'The Great Fire of London'. This unit links an important event beyond living memory in British history, The Great Fire of London. We will be exploring the diary of Samuel Pepys and the children will develop their sense of chronology and consider why the Great Fire happened; its results; and the different ways it is represented. In the second half of the term, our topic is 'Local Area'. Children will learn about their locality beyond the school gate, map out their local area and become familiar with key landmarks around them.

COMPUTING - 2create

This term we are learning about how to be safe on the internet. Also, we will learn how to use the Software 2create, where children will illustrate and write their own stories using the software.

GENERAL INFORMATION

Illness: Please ring the office first thing in the morning.

Timings: Be at school on time. The Year 1 gate opens at 8:45 and closes at 8:55. The register is taken at 9am. School finishes at 3:30.

Medical needs: Please keep the school updated through the year, especially if there have been any changes over the summer.

Check the weekly newsletter that is uploaded onto the school's website and check children's bags daily for any other correspondence.

CORRECT WINTER UNIFORM

- White Shirt with Emmanuel yellow and navy tie or white polo shirt with Emmanuel crest.
- Emmanuel jumper or cardigan
- Grey Trousers / Navy skirt or dress.
- Black shoes and white (g), grey (b) socks
- No jewellery
- No nail varnish
- Yellow, white or navy hair bands

PE UNIFORM

- Yellow Emmanuel T-shirt
 - Navy shorts/ tracksuit bottoms
 - Plimsolls
 - Socks - No tights for PE!
 - Please label all items of uniform clearly including socks and shoes.
- SEE OFFICE TO ORDER ANY UNIFORM.

SNACKS & LUNCHTIME

In KS1, fruit is available to all children during playtimes. However, you may also provide your child with a healthy snack for play time - no crisps, chocolate or nuts. They can access water from the fountains. It is recommended they bring a water bottle to have in class. Please see the Packed Lunch Policy for more information.

IF THERE IS A CONCERN...

Children: worry box, circle time, 'Let's Talk' with Mrs Watkins.

Parents/Carers: Please arrange an appointment with the class teacher at pick up or drop off or by contacting the school office.

HOMEWORK

Homework is handed out on a Friday and is due in on Tuesday however if they hand it in on Monday they will get 5 house points!

Reading for pleasure: Children should read for at least 20 minutes every day at home. Record the date and book your child reads. Your child should record **anything** they read! This could be books, newspaper articles, match reports or comics. Children will be expected to change their books regularly. Please encourage your child to do so.

Spellings: Each half term, a list of all the spellings for the half term will be sent home, ready for a test each week. Children will receive stickers when they get full marks on their tests.

Maths test: After October half term, the children will begin our weekly maths quizzes which will test the children on the addition strategies that they will be taught over the year. (Please see separate letter for additional information)

Maths/Literacy Homework: Alternatively Children will be given a variety of tasks to consolidate learning in class including a Maths activity online or a problem solving activity. A Spelling, Punctuation and Grammar activity or a creative writing activity. As the children progress in Year 1, we encourage them to become more and more independent when completing their homework.