



### Impact of Pupil Premium Expenditure 2017/18

Action	Expenditure
Achievement Teacher	£48,602
LSA Support	£5,650
Training	£5,650
General PP resources & clubs	£5,560
Total	£65,463

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of children who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

### Pupil Premium Strategy 2017 – 2018

The school strongly believes that in order to raise achievement the needs of the **'whole child'** must be addressed. Therefore it allocates its Pupil Premium spend across three distinct categories:

- **Academic**
- **Enrichment and Engagement**
- **Well Being**

In each category spending is allocated based on areas of need identified and evidence of impact both within school and from a wider research pool (Education Endowment Foundation, for example.) Additional support for pupil premium children is allocated throughout the Achievement Teacher's timetable and TA timetables.

The school had approximately **£65,463** during the financial year 2017 – 2018  
The money was and is being spent on: –

- Achievement Teacher, additional teaching and support staff for one to one tuition/intervention groups
- Staff training to ensure that interventions are as effective as possible
- Booster groups e.g. Numicon, phonics, reading and maths interventions
- Training for staff to support children's emotional wellbeing
- Reducing the cost of visits and in-school extra-curricular activities e.g. sports clubs, gardening club
- Learning Mentor time
- Attendance and Pastoral Care
- Speech and Language Therapist
- Art Therapy
- Primary Learning Support Service (PLSS)
- Behaviour support plans
- Lego Therapy
- Corner House Services



**What was the impact of the attainment and progress of disadvantaged pupils (30%) in Year 6?**

In Year 6 there were 9 pupils, 1 pupil is SEN support and 1 pupil previous LAC

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils	All pupils Nationally	Disadvantaged pupils nationally
Reading	ES+ 100% GD 37%	ES+ 100% GD 33%	ES+ 100%	ES+ 75% GD 28%	ES+ 60% GD 14%
Writing	ES+ 83% GD 27%	ES+ 78% GD 0%	ES+ 86%	ES+ 78% GD 20%	ES+ 66% GD 10%
Maths	ES+ 90% GD 37%	ES+ 78% GD 0%	ES+ 95%	ES+ 75% GD 24%	ES+ 63% GD 13%
RWM combined	ES+ 83% GD 13%	ES+ 78% GD 0%	ES+ 86%	ES+ 64% GD 10%	ES+ 48%

\* ES+ = Children attaining the Expected Standard or Higher

\* GD = Children attaining the Greater Depth

Data taken from Camden Assessment booklet

**Summary**

**Reading** - Year 6 disadvantaged pupil attainment was in line at Expected Standard+ and slightly below at Greater Depth compared to all pupils. Attainment for disadvantaged pupils is well above National attainment for all pupils at Expected+ and Greater Depth.

**Writing** - Year 6 disadvantaged pupil attainment was slightly below at Expected Standard+ and below at Greater Depth compared to all pupils. Attainment for disadvantaged pupils is in line with National attainment for all pupils at Expected+ and below at Greater Depth.

**Maths** - Year 6 disadvantaged pupil attainment was below at Expected Standard+ and below at Greater Depth compared to all pupils. Attainment for disadvantaged pupils is above National attainment for all pupils at Expected+ and below at Greater Depth.

**Combined Reading, Writing and Maths** - Year 6 disadvantaged pupil attainment was slightly below the attainment of all pupils at Expected Standard+ however is was above all pupils nationally. No disadvantaged pupils attained greater depth in the combined – this was below attainment of all pupils and below national figures.



**What was the impact on the progress of disadvantaged pupils in Year 6?**

	All pupils	Disadvantaged pupils	Non Disadvantaged pupils
Reading progress score (100% of pupils eligible)	+2.3	+4.0	+1.6
Writing progress score (100% of pupils eligible)	-1.6	-3.47	-0.8
Maths progress score (100% of pupils eligible)	1.8	-0.05	+2.66

**Summary**

**Reading** – Progress for Disadvantaged pupils in Reading was above all pupils and non disadvantaged pupils.

**Writing** – Progress for Disadvantaged pupils in Writing was below all pupils and non disadvantaged pupils.

**Maths** - Progress for Disadvantaged pupils in Maths was slightly below all pupils and below non disadvantaged pupils.

**What was the impact of attainment of disadvantaged pupils (30%) in Year 5?**

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 80% GD 25%	ES+ 67% GD 20%	Attainment of Disadvantaged pupils is below the attainment of all pupils in Year 5 – there is a gap between all pupils and Disadvantaged pupils - see <a href="#">Pupil Premium Action Plan and 2018-2019</a> for barriers to learning and support to close the gap between all pupils and disadvantaged pupils
Writing	ES+ 80% GD 25%	ES+ 60% GD 13%	
Maths	ES+ 78% GD 32%	ES+ 67% GD 20%	
Combined	ES+ 71% GD 20%	ES+ 60% GD 13%	

Data taken from Target Tracker – Internal tracking assessment tool



**What was the impact of attainment of disadvantaged pupils (10%) in Year 4?**

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 90% GD 40%	ES+ 100% GD 0%	Attainment of Disadvantaged pupils above the attainment of all pupils in Year 4 at the ES+, however there is a gap between all pupils and Disadvantaged pupils reaching Greater Depth- see <a href="#">Pupil Premium Action Plan and 2018-2019</a> for barriers to learning and support to close the gap between all pupils and disadvantaged pupils
Writing	ES+ 87% GD 20%	ES+ 100% GD 0%	
Maths	ES+ 87% GD 33%	ES+ 100% GD 0%	
Combined	ES+ 83% GD 13%	ES+ 100% GD 0%	

Data taken from Target Tracker – Internal tracking assessment tool

**What was the impact of attainment of disadvantaged pupils (20%) in Year 3?**

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 73% GD 27%	ES+ 33% GD 0%	Attainment of Disadvantaged pupils is below the attainment of all pupils in Year 3 – there is a gap between all pupils and Disadvantaged pupils. Within this cohort of disadvantaged pupils, 2 pupils are previous LAC and one pupil has an EHCP for SEN needs. see <a href="#">Pupil Premium Action Plan and 2018-2019</a> for barriers to learning and support to close the gap between all pupils and disadvantaged pupils.
Writing	ES+ 70% GD 27%	ES+ 33% GD 0%	
Maths	ES+ 83% GD 33%	ES+ 50% GD 17%	
Combined	ES+ 67% GD 20%	ES+ 17% GD 0%	

Data taken from Target Tracker – Internal tracking assessment tool



**What was the impact of disadvantaged pupils (13%) in Year 2?**

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils	All pupils Nationally	Disadvantaged pupils nationally
Reading	ES+ 80% GD 30%	ES+ 75% GD 0%	ES+ 81% GD 35%	ES+ 76% GD 25%	ES+ 63% GD 14%
Writing	ES+ 73% GD 17%	ES+ 50% GD 0%	ES+ 77% GD 19%	ES+ 68% GD 16%	ES+ 54% GD 72%
Maths	ES+ 87% GD 30%	ES+ 75% GD 0%	ES+ 88% GD 35%	ES+ 75% GD 21%	ES+ 62% GD 23%

*Data taken from Camden Assessment booklet*

**Summary**

**Reading** - Year 2 Disadvantaged pupil attainment was slightly below the attainment of all pupils at the Expected Standard+ however it was in line with all pupils nationally. No Disadvantaged pupils attained Greater Depth in reading – this was below attainment of all pupils and below national figures.

**Writing** - Year 2 Disadvantaged pupil attainment was below the attainment of all pupils at the Expected Standard+ and below all pupils nationally. No Disadvantaged pupils attained Greater Depth in writing – this was below attainment of all pupils and below national figures.

**Maths** - Year 2 Disadvantaged pupil attainment was below the attainment of all pupils at the Expected Standard+ however it was in line with all pupils nationally. No Disadvantaged pupils attained the Higher Standard in Maths – this was below attainment of all pupils and below national figures.

**There were no Disadvantaged Pupils in Year 1**