



Emmanuel Primary School
1K Topic: Rainforest and Conservation
 Spring Term



Literacy

On-going: Spelling, Handwriting, Reading

Children should read for at least 20 minutes each night and record their reading in their reading records.

Next half term, children will be asked to write 1/2 sentences each day in their sentence books to develop their spellings, composition and handwriting.

Lost and Found Narrative story:

This half term, we will be looking at the Lost and Found story 'The Owl Babies'. We will focus on the different language features of speech, adjectives and sentence starters. As a class, we will then use the structure of 'The Owl Babies' to write a shared lost and found story. Finally, the children will write a lost and found story based on an animal typically found in the rainforest applying all the skills they have learnt over the unit.

Numeracy

On-going: Developing oral and mental skills, including daily number bond practise.

A: Counting, Partitioning and Calculating

This Unit includes coverage of the strands of counting (in 2's, 5's and 10's) understanding number and partitioning numbers into tens and ones and knowing and using number facts to solve problems.

B: Securing number facts, understanding shape

Children will learn to estimate and check calculations, investigate number patterns and relations and develop their skills in addition and subtraction.

C: Handling data and measures

Children will develop their data handling skills by collecting, organising, presenting, analysing and interpreting data.

D: Calculating, measuring and understanding shape

In this unit children develop mental methods of calculating addition or difference of pairs of two-digit whole numbers.

E: Securing number facts, calculations and relationships

Children develop their skills in solving problems and puzzles, and learn how to represent these using number statements or diagrams.

Science - Animals

Children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds & mammals.

We will be also looking at a variety of common animals that are carnivores, herbivores and omnivores. We will be describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

Topic - Rainforests

Children will learn about the location, layers and habitats of the rainforest. We will look at differing factors of why the rainforest is endangered and the impact it has on the environment. We will identify weather patterns and the location of hot and cold places in relation to the Equator and North and South poles. Children will use world maps, atlases and globes to identify countries, continents and oceans.

Music

The children will have Music every Monday with Mr Pegdon. This term, they will be learning a range of different songs based on our topic of the rainforest in preparation for our class assembly.

Art /DT

Observational drawings

Children will create observational drawings of animals found in the rainforest. **Rainmakers:** Children will choose colours, patterns and designs to make their own rainmaker.

RE

Children will be learning about Judaism. The children will be looking at what it is like to live as a Jew. We will be exploring the Jewish community, important celebrations and religious beliefs.

Computing

This term we will be programming a Beebot toy. The children will plan a set of instructions for the Beebot to complete. The children will also have a workshop from the Camden learning centre where they will learn about coding and how to identify and debug different programmers.

P.E

Children will have PE every Monday with Mr. Spadaccini. This term they will be focusing on health and fitness. They will be learning about the importance of being fit and healthy.

PSHE

Children will learn about our identity and our rights and responsibilities as citizens. Children will also learn about risks and safety in different settings.

CORRECT UNIFORM

- White Shirt with Emmanuel yellow and navy tie or white polo shirt with Emmanuel crest.
- Emmanuel jumper or cardigan
- Grey Trousers / Navy skirt or dress.
- Black shoes and white (g), grey (b) socks
- No jewellery
- No nail varnish
- Yellow, white or navy hair bands

PE UNIFORM

- Yellow Emmanuel T-shirt
 - Navy shorts/ tracksuit bottoms
 - Plimsolls
 - Socks - No tights for PE!
 - Please label all items of uniform clearly including socks and shoes.
- SEE OFFICE TO ORDER ANY UNIFORM.

SNACKS & LUNCHTIME *NO NUTS*

In KS1, fruit is available to all children during playtimes. However, you may also provide your child with a healthy snack for play time - no crisps, chocolate. They can access water from the fountains. It is recommended they bring a water bottle to have in class. Please see the Packed Lunch Policy for more information. In our class we have allergies therefore please be vigilant to ensure there are no traces of nuts in snacks.

IF THERE IS A CONCERN...

Children: worry box, circle time, 'Let's Talk' with Mrs Watkins.

Parents/Carers: Please arrange an appointment with the class teacher at pick up or drop off or by contacting the school office.

GENERAL INFORMATION

Illness: Please ring the office first thing in the morning.

Timings: Be at school on time. The Year 1 gate opens at 8:45 and closes at 8:55. The register is taken at 9am. School finishes at 3:30.

Medical needs: Please keep the school updated through the year, especially if there have been any changes over the year.

Check the weekly newsletter that is uploaded onto the school's website and check children's bags daily for any other correspondence.

HOMEWORK

Homework is handed out on a Friday and is due in on Tuesday however if they hand it in on Monday they will get 5 house points!

Reading for pleasure: Children should read for at least 20 minutes every day at home. Record the date and book your child reads. Your child should record **anything** they read! This could be books, newspaper articles, match reports or comics. Children will be expected to change their books regularly. Please encourage your child to do so.

Spellings: Each half term, a list of all the spellings for the half term will be sent home, ready for a test each week. Children will receive stickers when they get full marks on their tests.

Maths test: Continued from last term, the children will participate in our weekly maths quizzes which will test the children on the addition strategies that they will be taught over the year.

Maths/Literacy Homework: Alternatively Children will be given a variety of tasks to consolidate learning in class including a Maths activity online or a problem solving activity. A Spelling, Punctuation and Grammar activity or a creative writing activity. As the children progress in Year 1, we encourage them to become more and more independent when completing their homework.