

# My Spelling Rewards

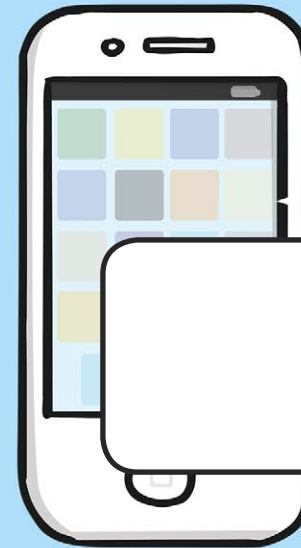
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# Spelling Menu

## Term 2A

Which tasks will you choose?



**Bubble Letters**

Write your spelling words using bubble lettering and then colour them in.

spell

**Order! Order!**

Write your spelling words out in alphabetical order.

**Word Scramble**

Ask a friend or grown-up to scramble all of the letters in each of your spellings.

Can you work out each anagram?

**Spelling Story**

Can you write a passage of text that contains all ten of your spelling words? It's not as easy as you think!

**Add 'Em Up!**

Give each of your spelling words a score: 2 points for a consonant and 5 points for a vowel. Which word wins?

**Speed Write**

How many times can you write each of your spelling words in 30 seconds?

**Dictionary Definitions**

Look up each of your words in a dictionary (or an online dictionary). Do you understand what each word means?

**Spelling Hangman**

Use your words to play hangman with a partner or grown-up. Can they guess all the letters before it's too late?

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| <p><b>Week 1</b></p> <p>referring<br/>referred<br/>referral<br/>reference<br/>referee<br/>preferring<br/>preferred<br/>preference<br/>transferring<br/>transference</p> | <p><b>Week 2</b></p> <p>siege<br/>niece<br/>grief<br/>chief<br/>fiend<br/>shriek<br/>believe<br/>achieve<br/>convenience<br/>mischievous</p>                        | <p><b>Week 3</b></p> <p>deceive<br/>conceive<br/>receive<br/>perceive<br/>ceiling<br/>receipt<br/>protein<br/>caffeine<br/>seize<br/>neither</p>                         |
| <p><b>Week 4</b></p> <p>commit<br/>committee<br/>transmit<br/>submit<br/>commitment<br/>emit<br/>permit<br/>intermittent<br/>omit<br/>unremitting</p>                   | <p><b>Week 5</b></p> <p>interrupt<br/>interfere<br/>intercept<br/>interject<br/>intertwine<br/>interim<br/>internal<br/>intersperse<br/>interloper<br/>interest</p> | <p><b>Week 6</b></p> <p>attached<br/>available<br/>average<br/>competition<br/>conscience<br/>controversy<br/>correspond<br/>embarrass<br/>especially<br/>exaggerate</p> |