Emmanuel C of E Primary School
Nursery Class Topic Sheet
Spring 1 Term 2019
This half term our topic will be 'Winter wonderland'
We will link all areas of the curriculum to this topic.

Gentle Reminders ….
Homework is handed out on Fridays; it will be an activity for you and your child to do at home.
Reading should be happening every night at home for a minimum of 15 minutes.

MATHEMATICS
- Winter themed number rhymes.
- Count objects to 10 and record using marks.
- Describing and identifying 2D and 3D shapes- building animal shelters, igloos, ice sculptures, boats, using junk modelling.
- Exploring patterns and colours- designing winter clothes, creating stickman pictures using natural resources, using shapes to create penguins.
- Estimation activities- children drop a small amount of stars on the picture and estimate how many there are.
- Data handling – Who would like to travel to Antarctica?

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT
- Understand how to be a good friend, which involves listening to others, taking turns and using kind hands.
- Discuss what we need to keep warm and comfortable in winter.
- Understanding the importance of choosing healthy food and exercise.
- Looking at different environments by comparing Antarctica to London.
- Understand the importance of water for life on our planet.
- Discuss what it means to be lonely and how we can help others when they are feeling lonely.

EXPRESSIVE ARTS AND DESIGN
- Playing musical instruments in different styles
- Winter themed rhymes/poems and songs.
- Mixing primary colours to see which other colours they can make.
- Making a Stickman/ice sculptures using natural materials.
- Create pictures of the world.
- Create boats using junk modelling and building blocks.
- Use building blocks and other materials to create igloos.
- Create penugins, winter clothing, dens.

RE
- Understand that God needs our help to keep the world special.
- Understand how we can value the world and the people living in it.
- Explore different people who have stewarded creation, e.g. St Francis of Assisi (animals)

COMMUNICATION AND LANGUAGE & LITERACY
This includes 'Listening and Attention', 'Understanding', 'Speaking', 'Reading', and 'Writing'.

- Recognising their name – self-registration
- Beginning to retell simple stories/pomes, such as 'I made a little snowball, Here we go round the Mulberry bush, Mittens, Lost and found, Guess how much I love you in the Winter, Snow bears, The owl who was afraid of the dark, All about animals in winter, Here comes Jack Frost, One snowy night'.
- Recap phase 1 phonics using Letters and Sounds curriculum and introduce phase 2 phonics.
- Role-play area will change each week to encourage drama activities and develop imagination.
- Sing topic related songs- Introduction of new vocabulary.
- Story sequencing language: First, then, next, after, finally.
- Constant modelling of correct past, present and future tense, i.e. On our winter walk I saw, penguin went, I can see……
- Discussing signs of winter, using and extending associated vocabulary
- Understanding that we can get information from books and talking about facts in those books.

UNDERSTANDING THE WORLD
This includes 'People and Communities', 'The World' and 'Technology'.

- Explore properties of water, ice and snow.
- Find out about the South Pole. Where it is in relation to where we live? How far away is it? If we wanted to go there, how would we travel?
- Find out about penguins... Where can you find them? How are they adapted to living in that environment? What do they eat?
- Learn about floating and sinking.
- Use cameras to take pictures of winter features.

PHYSICAL DEVELOPMENT
- Create an outside den for the bear
- Winter walk.
- PE with Mr Spadaccini
- Discuss and identify healthy and unhealthy foods
- Scissor skills
- Holding pencil, chalk, pens and paintbrush correctly.
- Finger gym activities.
- Manipulating clay, playdoh, etc.
- Bikes.
- Fine motor skill - finger painting/cornflour, zips, buttons and fasteners on clothes, drawing patterns, use of scissors.