



## Emmanuel C of E Primary School

Reception Class Topic Sheet

Spring Term 2019

WINTER



### Gentle Reminders...

Homework is given out on Fridays and is due back by the following Wednesday.

Reading books are changed on **Tuesdays** and **Thursdays**.

Reading should be happening every night at home for a minimum of 15 minutes.

### MATHEMATICS

In Maths we will continue to secure our number recognition, ordering and counting skills. This half term we will encourage children to practise number formation. We will also be securing simple addition and subtraction facts up to 10. We will also be thinking about capacity linking this to our winter theme.

We will also be looking at 2D and 3D shapes the children will learn to name and state some properties of each shape.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Respect - We will be learning to respect other beliefs, values and traditions. We will be discussing why it is important to respect each other. We will be thinking about our school values, focusing on the values of Care and Community in particular.

Continue to develop independence and confidence in classroom routines.

### EXPRESSIVE ARTS AND DESIGN

In Art the children will explore pictures of winter/snowy/icy landscapes and using different media e.g. paints, chinks, charcoal, collage etc. create a picture of a winter scene. They will explore ways to apply paint e.g. with paintbrushes, fingers, bubbles etc. They will also learn to use the technique of weaving to create winter scarves and hats. We focus on selecting different materials to create collage effects and to describe their appearance, texture etc. We will begin to use textiles to explore and create different shapes, textures and effects. There will be lots of opportunities for children to use various techniques and materials to produce examples of art.

### COMMUNICATION AND LANGUAGE & LITERACY

This includes 'Listening and Attention', 'Understanding', 'Speaking', 'Reading', and 'Writing'.

This half term in Literacy the children will be looking at narrative and non-fiction texts to enhance our knowledge and understanding of winter time and cold regions. We will also spend time on looking at rhymes and poems about winter, where children will investigate the use of rhyming words. As writers, we will be learning to apply our phonics skills to write CVC words, labels, captions and information texts.

### RE

The children will learn to understand that God needs our help to keep the world special and understand how we can value the world and the people living in it.

We will also explore different people who have stewarded creation, e.g. St Francis of Assisi (animals)

### UNDERSTANDING THE WORLD

This includes 'People and Communities', 'The World' and 'Technology'.

• What changes the winter weather brings to the environment, such as snow, ice, frost and the effects this has on humans and animals. • What changes we need to make to our lives in winter such as winter clothing, warm foods and how some animals hibernate. As scientists, we will be investigating the concepts of melting and insulating. We will be thinking about the best materials to use to keep things warm and conditions for melting. As geographers, we will be thinking about what it is like to live in colder parts of the world and where I could travel, what I would like to see. The children will also be learning about life in the Arctic. They will look at the animals and people who live there. We also intend to think about the homeless at winter time and look at ways we could help them.

### PHYSICAL DEVELOPMENT

- Tasting different fruits and vegetables
- Understanding the need for a variety of food.
- Understanding how we can be healthy by eating the right food and the need for exercise.
- Travelling in different ways - pretending to be a snake, bird, giraffe etc.
- PE lesson with the PE coach.