



Emmanuel Primary School
6 Curriculum Overview
Spring Term 2019
Topic: Wold War II



LITERACY

On-going: Spelling, Handwriting, Guided Reading.

Children should read for at least 20 minutes each night and record it on their book marks.

During Guided Reading, the children will be reading a range of high-quality short stories to develop their comprehension skills.

Hitler's Canary: This term the children will be studying 'Hitler's Canary' written by Sandi Toksvig. The story is set in Copenhagen during World War II and gives an account of how the Danish people worked together to pull off one of history's most dramatic rescues. The story is from the point of view of Bamse, a ten-year-old boy. It is an inspiring story, which explores the theme of acceptance. The children will learn how to use emotive language to express the feelings of characters and setting descriptions. They will write a range of text types including writing in role, a short narrative and poetry.

NUMERACY

IMPORTANT NOTICE: From this term, children will benefit from smaller group teaching. 6D and 6Mc will be mixed into 3 groups and will be taught by either Mrs Dilley, Miss McManus or Miss Burns.

Children will extend their understanding of the number system and place value to include larger numbers. They will develop the connections between multiplication and division with fractions, decimals, percentages and ratio. Pupils will also develop their ability to solve a wide range of problems, which demand efficient written and mental methods of calculation.

Each term, children will study aspects of place value; addition and subtraction; multiplication and division; fractions (including decimals and percentages); measurement; geometry (properties of shapes and position and direction) and statistics.

P.E - Children will develop their skills in team sports such as netball, basketball and bench ball. They will also practise running, jumping, throwing and catching in isolation and in combination in athletics. PE lessons are on Thursday. There is no swimming this term.

ART

In art, we will be looking at a range of British artists. The children will study the portraits of Lucian Freud and try to create an honest self-portrait in this style. We will then look at the sculptures of Henry Moore and try to understand how he represents the human form. With ink and wax, we will create work inspired by his London Underground drawings and link this to our learning in History.

To finish, we will learn to cook some traditional wartime recipes.

HISTORY: This unit of work will build upon the children's prior knowledge of World War II. They will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. The Holocaust is an essential but upsetting part of WW2 and we will obviously teach about it in a sensitive and age appropriate way. This topic will include trips to both the Jewish Museum in Sprint 1 and the Imperial War Museum in Spring 2.

COMPUTING: Children will build on their programming knowledge from last half-term using the computer program 'Scratch'. They will continue to create, test and modify a sequence of instructions to achieve a given outcome. Children will also learn how to use presentation software to present work and findings. They will use Prezi and PowerPoint.

PSHE: Living in the wider world

Children will discuss and develop their understanding of identity, risk, diversity and equality in all its forms, rights, responsibilities and consent and finally careers.

SCIENCE: Animals Including Humans - Children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system. They will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.

RE This term the children will learning about Sikhism. The children will explore: what is means to belong to a community, the key teaching of Sikhism, the Gurdwara & Guru Granth Sahib and what is means to be a Sikh and its link to Islam. After half term the children will learn about pilgrimages and Easter.