



## Emmanuel C of E Primary School

Nursery Class Topic Sheet

2019 Summer Term

This term our topics will be 'Magical Me, Mini-beasts and Growing Plants'.



### Gentle Reminders ....

Homework is given out on Fridays and due back on Wednesdays; it will be an activity for you and your child to complete at home.

**Reading should be happening every night at home for a minimum of 15 minutes.**

### MATHEMATICS

Make comparisons and observations when reading mini-beast stories e.g. 'The Hungry Caterpillar' by Eric Carle. 'Tadpoles promise' by Jeanne Willis and information texts such as 'From Caterpillar to Butterfly' by Gerald Legg. Children will discuss and use mathematical language big, medium sized, little etc.

Counting, sharing and sorting seeds, mini-beasts and plants.

Counting the number of spots on ladybirds and finding the matching numerals.

Measuring ingredients: Making mini-beast cookies.

Number ordering and one more and one less.

Creating mini-beast and plant pictures using various 2D/3D shapes.

Grow sunflowers, measure, and chart them.

Explore butterfly symmetry.

### PHYSICAL DEVELOPMENT

- Awareness of space and of self - stuck in the mud games, moving like mini-beasts.
- Fine motor skills development- collecting mini-beasts using tweezers, making daisy chains, make potions from herbs and flowers in the garden.
- Using and holding scissors correctly (support scissors)
- PE - (Movement & Motor Skills)
- Health - hand washing / going to the toilet independently / snack time - awareness of healthy food.
- Nature walks to find new plants growing and mini-beasts.
- Explore mud sensory trays.
- Make caterpillar bread and use some food coloring.

### PERSONAL, SOCIAL AND EMOTIONAL

- Friendship circle time
- Talk about our favourite bugs, are there any bugs we are scared of and why?
- Discuss bug collecting. Ensure children understand we have to be very gentle and careful collecting bugs and then release them unharmed.
- Taking care of plants and bugs.
- Explore books such as, 'The bad tempered Ladybird', why was the ladybird cross, do we get cross? What can we do if we feel cross?

### COMMUNICATION AND LANGUAGE & LITERACY

This includes 'Listening and Attention', 'Understanding', 'Speaking', 'Reading', and 'Writing'.

- Read and retell a range of magical stories by the author John Burningham, these will include 'The Magic Bed' and 'It's a Secret'. Mini-beast stories will include 'The Hungry Caterpillar' by Eric Carle & 'Mad about Mini-beasts'. Growing stories will include 'Titch, Jasper's beanstalk' and 'Oliver's vegetables'.
- Discuss the main characters and key events in tales using full sentences and create their own mini-beast stories.
- Revisit some aspects of Phase 1 phonics using the letters and sounds curriculum and complete phase 2.
- Sing topic related songs and explore mini-beast and plants poems.
- Children will be encouraged to write the initial sound of words and begin to both decode and write cvc words.
- Discover new facts and information about mini-beasts and plants and record in an information book.
- Children will become weather reporters and record the weather.

### RELIGION

Creation- Who Cares for This Special World and Why?

- Children will learn how God created the world and wants us to keep it special.
- Children will develop an understanding that we need to look after the world and everything living in it.
- Children will learn how to help care for different aspects of our world.

### UNDERSTANDING THE WORLD

This includes 'People and Communities', 'The World' and 'Technology'.

Changes in materials through cooking activities - liquid to solid.

Plant seeds for our vegetable bed and discuss what plants need to grow.

Plant beans in a jar and watch them shoot, root and grow.

Search for mini-beasts and look them up in books or online.

Set up small world scenes to explore with mini-beasts, greenery, rocks and bits of wood.

Use magnifying glasses to explore bugs more closely.

### EXPRESSIVE ARTS AND DESIGN

- Small world - mini-beasts, flower shop.
- Paint and draw mini-beasts/plants/flowers.
- Create snails inspired by Henri Matisse.
- Use play dough or salt dough to create/paint mini-beasts.
- Bug rhymes and songs.
- Garden centre role-play.
- Gather natural resources and create nature pictures.
- Junk modelling and transient art.