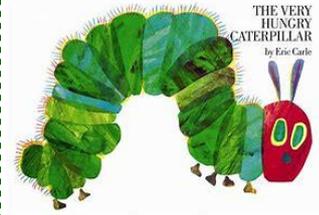


Emmanuel C of E Primary School
Reception Class Topic Sheet
Summer Term 2019
This half term our topic will be 'Minibeasts'.
All areas of the curriculum will link to this topic.



Gentle Reminders

Homework is given out on Fridays and is due back by the following Wednesday.
Levelled books will be changed on **Tuesday** and **Fridays**. Reading should be happening every night at home for a minimum of 15 minutes.

MATHEMATICS

This includes 'Numbers' and 'Shape, space and measures'.

- Collecting favourite minibeast data.
- Explore symmetry by looking at butterflies.
- Recapping on 1 more and 1 less.
- Solving problems including doubling, halving and sharing.
- Ordering objects by weight, capacity and size.
- Directing the remote control cars under, over and through building blocks.
- Ordering numbers to 20 and beyond.
- Adding and taking away using a number line.

PHYSICAL DEVELOPMENT

- P.E lesson with the P.E coach.
- Children to move like minibeasts of their choice e.g. flap like a butterfly.
- Talk about how snails move around and leave a silver trail.
- Skipping in time to a range of music.
- Reinforcing fine motor skills using tweezers and clay/salt dough.
- Practising different skills for sports day.

EXPRESSIVE ARTS AND DESIGN

- Draw different minibeasts of their choice from observation.
- Role play - minibeasts inspectors.
- Create their names using twigs, leaves, grass and other natural materials.
- Use clay or salt dough to make their favourite minibeast and then paint it.
- Making dens for minibeasts using recycled materials.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- What is your favourite bug? Why?
- Are there any bugs we are scared of? Why?
- What do minibeasts need to stay alive?
- What rights should minibeasts have?
- Transition period from Reception to Year 1 - visiting Year 1 class and becoming familiar with the Omega building.
- Rehearsing for our Graduation Ceremony.

RE

- Listen to and discuss stories from the Bible and where appropriate from other faiths.
- A visit to the Church.
- Identifying special places such as places of worship e.g. Church, Temple, Mosque, Synagogue etc.

UNDERSTANDING THE WORLD

This includes 'People and Communities', 'The World' and 'Technology'.

- Learning about the life cycle of a caterpillar.
- Watch how a caterpillar turns into a butterfly.
- Identifying similarities and differences between minibeasts.
- Go on a minibeast hunt around the playground and Fortune Green.

COMMUNICATION AND LANGUAGE & LITERACY

This includes 'Listening and Attention', 'Understanding', 'Speaking', 'Reading', and 'Writing'.

- Retell the story of The Very Hungry Caterpillar using talk for writing.
- Identifying and naming different minibeasts.
- Identifying what we would like to learn about minibeasts.
- Write a recount about the lifecycle of a caterpillar.
- Write a story about a minibeast of their choice.
- Visiting West Hampstead library as well as regular visits to the library in the Omega building.
- Identifying what they have learnt this year and what they would like to learn in Year 1.