



Emmanuel Primary School

2T Topic Sheet

INDIA

2019 Summer Term

Literacy

On-going: Spelling and Grammar rules, Handwriting, Guided Reading (word reading and comprehension)

In the first half term, children will be exploring the book 'The Dark' written by Lemony Snicket. The children will focus on using subordinating conjunctions, similes and varied sentence length in order to create a range of different writing outcomes such as letters, advertisements, poems and a book review.

Later on in the term, children will be exploring the book 'The Magic Finger' by Roald Dahl. We will use the story to inspire the children to write whilst applying all the skills they have learnt in the year to different text types.

Numeracy

On-going: Developing oral and mental arithmetic skills, including mental addition and subtraction strategies.

We will be covering: telling the time to the nearest 5 minutes, measurement and capacity, addition and subtraction, multiplication and division as well as continue to develop their problem solving and reasoning abilities using their number skills.

Topic - Geography/History

India

For the first half term, our topic is India. The children will use a world map to identify where India, learn about its physical features and climate and then compare the human and physical features of the city of New Delhi to London.

Seaside

During this topic, the children will learn more about the role the seaside plays in British history and how it has changed over time. We will also discuss the physical and human features of the seaside.

Art/DT

In Art we will be looking at Rangoli patterns and the history of these patterns in India. The children will explore different patterns and then sketch their own. In DT, we will be looking at and tasting the different types of food eaten in India. During the second half term, we will be learning how to sew in order to make bunting which links to our topic of the seaside.

Computing

The focus for this term will be on coding. The children will create algorithms and debug simple programs through a range of games and activities using the school iPads.

India Day!

On Wednesday 5th June, we are going to have an India day where the children come to school dressed in traditional Indian clothing or brightly coloured clothes. They will have workshops throughout the day where they will learn traditional Indian dances and design and make Diya lights made from clay.

Science - Plants

This term, the children will have the opportunity to closely study plants and trees in their environment. Children will plant seeds and bulbs and compare them as they grow. They will set up a comparative experiment to observe what plants need to grow well and watch the germination process first hand by growing cress. They will also explore what plants we can eat and learn about the farming processes needed to grow crops.

RE

Hinduism - What does it mean to be a Hindu?

Children will learn about the key beliefs of Hinduism and how these are applied to daily life for some Hindus. They will learn about key practices and how values and ideals influence and underpin behaviour and attitudes.

Judaism - Why are they having a Jewish party?

Children will learn which festivals are important to Jewish people and how they are celebrated. We will look at how these are similar to other festivals, both in Judaism and in other faiths.

Music

Children will have music every Monday with Mr Pegdon. They will be learning songs linked to our topic of India.

PSHE

We will be thinking about change. The children will think about changes in their lives, how to cope with these as they prepare for a new year as well as looking at how we grow and change during RSE week.

PE

The children will continue to have PE on a Monday morning with a focus on athletics.