



2018-2019 ASSESSMENT INFORMATION

(provisional as awaiting national data)

ATTAINMENT

	Y2 use the interim assessment framework for KS1 to assess
Reading	Greater depth within expected standard (GDES)
Writing	At Expected Standard (ES)
Maths	Working Towards Expected Standard (WTES)

	Y6 use the interim assessment framework for KS2 to assess
Reading	(Greater depth within expected standard GDES- also known as Higher Standard) Working at expected standard (ES) (Working towards expected standard WTES)
Writing	(Greater depth within expected standard GDES-also known as Higher Standard) Working at expected standard (ES) (Working towards expected standard WTES)
Maths	Greater depth within expected standard (GDES) Working at expected standard (ES) Working towards expected standard (WTES)

N=National 2018 data

	Reading	Writing	Number		Good Level of Development
Reception	83% (N. 77%)	83% (N. 74%)	90% (N. 80%)		80% (N.72%)
30 children	20% exceeding 63% expected 17% emerging	13% exceeding 70% expected 17% emerging	20% exceeding 70% expected 10% emerging		
	Phonics				
Year 1	93% (N. 82%)				
30 children					
	Reading	Writing	Maths		Science
Year 2	Expected Standard+ 76% (N. 75%)	Expected Standard+ 76% (N. 70%)	Expected Standard+ 76% (N. 76%)		Expected Standard 79% (N. 83%)
End of Key Stage 1	Greater Depth 34% (N. 26%)	Greater Depth 24% (N. 16%)	Greater Depth 34% (N. 22%)		
29 children					



	Reading	Writing	Maths	Grammar, Punctuation & Spelling	Science
Year 6 End of Key Stage 2	Expected Standard+ 84% (N. 73%)	Expected Standard+ 86% (N. 78%)	Expected Standard+ 86% (N. 79%)	Expected Standard+ 86% (N. 75%)	Expected Standard+ 88% (N. 82%)
57 pupils	Greater Depth 40% (N. 28%)	Greater Depth 28% (N. 20%)	Greater Depth 32% (N. 24%)	Greater Depth 36% (N. 28%)	
	Average Scaled score: 107 (N. 104)		Average Scaled score: 107 (N. 105)	Average Scaled score: 108 (N. 106)	
	Reading, Writing & Maths Combined				
	Expected Standard+: 74% (N. 65%) Greater Depth: 18% (N. 10%)				

PROGRESS

Progress from end of Key Stage 1 to end of Key Stage 2

Progress scores have been worked out using DfE technical guidance. This is based on KS1 Average Point Score (*taking an average of Reading, Writing and Maths*). Pupils are allocated to prior attainment groupings, and each of these has a different KS2 expectation. This is then compared to the actual score / result achieved*.

*KS2 Reading and Maths are based on the scaled scores.

*KS2 Writing is based on teacher assessment.

Interpreting the school's progress score

- A score of 0 means pupils in the school, on average, do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in the school, on average, do better at KS2 as those with similar prior attainment nationally.
- A negative score means pupils in the school, on average, do worse at KS2 as those with similar prior attainment nationally.

The school's progress results are based on 55 pupils

Reading progress score	2.4 Score and confidence interval (CI) are wholly above zero (national average for all pupils), meaning results are significantly above the national average.
Writing progress score	1.5 Score and confidence interval (CI) cross the zero line (national average for all pupils), meaning results are broadly average, relative to the national average.
Maths progress score	1.1 Score and confidence interval (CI) cross the zero line (national average for all pupils), meaning results are broadly average, relative to the national average.