



Impact of Pupil Premium Expenditure 2018/19

Action	Expenditure
Therapy, mentoring, and support for pupils' emotional wellbeing	£17,000
Staffing (for Pupil conferencing and training)	£12,000
Staffing	£14,000
Commissioning outside agencies	£8,000
Clubs, music tuition and school trips	£2,260
General Pupil Premium resources	£3,500
Total	£56,760

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of children who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

Pupil Premium Strategy 2018 – 2019

The school strongly believes that in order to raise achievement, the needs of the **'whole child'** must be addressed. Therefore it allocates its Pupil Premium spend across three distinct categories:

- **Academic**
- **Enrichment and Engagement**
- **Well Being**

In each category spending is allocated based on areas of need identified and evidence of impact both within school and from a wider research pool (Education Endowment Foundation, for example.) Additional support for pupil premium children is allocated throughout the academic year through small group teaching and individual support, led by the class teacher or a teaching and learning assistant.

The school had approximately **£56,760** during the financial year 2018 – 2019.
The money was and is being spent on: –

- Providing opportunities for targeted intervention groups and one-to-one Pupil Conferencing.
- Staff training to ensure that staff have the knowledge and skills to support all children to access learning
- Intervention groups e.g. numicon, phonics, reading and maths interventions
- Reducing the cost of visits and in-school extra-curricular activities e.g. music lessons, school journey
- Mentoring time and ELSA (Emotional Literacy Support Assistant) sessions
- Attendance monitoring
- Art Therapy



What was the impact of the attainment of disadvantaged pupils (31%) in Year 6?

In Year 6 there were 17 pupils (1 of these pupils was SEN support and a further pupil had an EHCP)
NB There were 59 pupils in the Year 6 cohort.

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils
Reading	ES+ 84% (N: 73%) GD 40% (N: 28%)	ES+ 88% (N: 66%) GD 47% (N: 18%)	ES+ 83%
Writing	ES+ 86% (N: 78%) GD 28% (N: 20%)	ES+ 76% (N: 67%) GD 18% (N: 11%)	ES+ 90%
Maths	ES+ 86% (N: 79%) GD 32% (N: 24%)	ES+ 88% (N: 64%) GD 29% (N: 14%)	ES+ 85%
RWM combined	ES+ 74% (N: 65%)	ES+ 76% (N: %)	ES+ 73%

* ES+ = Children attaining the Expected Standard or Higher

* GD = Children attaining the Greater Depth

Data taken from Camden Assessment booklet

Summary

Year 6 disadvantaged pupil attainment was greater than the attainment of disadvantaged pupils nationally and inline or slightly above the attainment of all pupils at Emmanuel in Reading and Maths. In Writing, the attainment of disadvantaged pupils was below all pupils for 'At the Expected Standard' and at Great Depth.

What was the impact on the progress of disadvantaged pupils in Year 6?

	All pupils	Disadvantaged pupils	All other pupils
Reading progress score (93% of pupils eligible)	2.4	2.79	2.19
Writing progress score (93% of pupils eligible)	1.5	-0.04	2.15
Maths progress score (93% of pupils eligible)	1.1	1.83	0.83



Summary

Progress for disadvantaged pupils in Reading and Maths was above all pupils and non-disadvantaged pupils. However, disadvantaged pupils made less progress than all pupils and all other pupils.

What was the impact of attainment of disadvantaged pupils (17% pupils) in Year 5?

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 90% GD 20%	ES+ 100% GD 0%	Attainment of disadvantaged pupils is below the attainment of all pupils in Year 5 – there is a gap between all pupils and disadvantaged pupils - see Pupil Premium Action Plan and 2019-2020 for barriers to learning and support to close the gap between all pupils and disadvantaged pupils
Writing	ES+ 83% GD 23%	ES+ 80% GD 0%	
Maths	ES+ 90% GD 27%	ES+ 100% GD 0%	
Combined	ES+ 83%	ES+ 80% GD 0%	

Data taken from Target Tracker – Internal tracking assessment tool

What was the impact of attainment of disadvantaged pupils (23% pupils) in Year 4?

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 80% GD 37%	ES+ 86% GD 0%	Attainment of disadvantaged pupils above or in-line with the attainment of all pupils in Year 4 at the ES+. However, there is a gap between all pupils and disadvantaged pupils reaching Greater Depth in all subjects, particularly Reading and Writing. see Pupil Premium Action Plan and 2018-2019 for barriers to learning and support to close the gap between all pupils and disadvantaged pupils. NB: Within this cohort of disadvantaged pupils, 2 pupils are previous LAC and one pupil has an EHCP.
Writing	ES+ 77% GD 30%	ES+ 71% GD 0%	
Maths	ES+ 90% GD 57%	ES+ 86% GD 43%	
Combined	ES+ 77% GD 30%	ES+ 71% GD 0%	

Data taken from Target Tracker – Internal tracking assessment tool



What was the impact of attainment of disadvantaged pupils (23%) in Year 3?

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 71% GD 36%	ES+ 86% GD 43%	Attainment of disadvantaged pupils is inline or above the attainment of all pupils in Year 3 at the Expected standard. Disadvantaged pupils are attaining above all pupils in Reading and Writing, however there is a gap between all pupils and disadvantaged pupils at Greater Depth in Maths. See Pupil Premium Action Plan 2019-2020 for how barriers to learning will be closed and what support will be implemented to close the gap between all pupils and disadvantaged pupils.
Writing	ES+ 71% GD 26%	ES+ 71% GD 43%	
Maths	ES+ 90% GD 32%	ES+ 86% GD 14%	
Combined	ES+ 58% GD 19%	ES+ 71% GD 14%	

Data taken from Target Tracker – Internal tracking assessment tool

What was the impact of disadvantaged pupils (3%) in Year 2?

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils	All pupils Nationally	Disadvantaged pupils nationally
Reading	ES+ 76% GD 34%	ES+ 100% GD 0%	ES+ 75% GD 35%	ES+ 76% GD 26%	ES+ % GD %
Writing	ES+ 76% GD 24%	ES+ 100% GD 0%	ES+ 75% GD 25%	ES+ 70% GD 16%	ES+ % GD %
Maths	ES+ 76% GD 34%	ES+ 100% GD 0%	ES+ 75% GD 36%	ES+ 75 % GD 22%	ES+ % GD %

Data taken from Camden Assessment booklet

Summary

This data is based on 1 pupil and therefore is statistically the data can not be evaluated for trends.



What was the impact of attainment of disadvantaged pupils (10%) in Year 1?

	All pupils	Disadvantaged pupils	Comments
Reading	ES+ 90% GD 40%	ES+ 100% GD 33%	Attainment of disadvantaged pupils is below the attainment of all pupils in Year 1 in Writing. There is a also a gap between all pupils and disadvantaged pupils reaching Greater Depth in Reading and Maths. See Pupil Premium Action Plan and 2019-2020.
Writing	ES+ 80% GD 30%	ES+ 67% GD 33%	
Maths	ES+ 83% GD 23%	ES+ 100% GD 0%	
Combined	ES+ 77% GD 17%	ES+ 67% GD 0%	

Data taken from Target Tracker – Internal tracking assessment tool