

Nursery Home Learning  
Week 1



**Literacy**

- **Reading for pleasure:** Children should continue to read for up to 10 minutes a day and parents/carers can record a comment in their child's reading record. Favourite stories can be repeated as hearing the patterns of language in a story will support your child's language development.
- **Phonics**
  - Our sounds so far – s, t, a, p, i, n, m, c
  - Daily phonics - Practice the sounds your child is working on and blend words with these letters. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.  
<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>  
<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>  
<https://www.phonicsplay.co.uk/> - phase 1 and beginning of phase 2
  - Sing nursery rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of nursery rhymes here: <https://allnurseryrhymes.com/>
  - Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone)
  - Play I spy game, "I spy with my little eye something beginning with s ..."
- Choose one activity from the table below to complete each day.

<p><b>Literacy</b> Children to practise writing their name.</p>	<p><b>Literacy</b> Children to practise forming the letters of the alphabet.</p>	<p><b>Literacy</b> Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?</p>	<p><b>Literacy</b> Pour flour, rice or lentils into a shallow tray or plate. Show your child a letter or word and ask them to 'write it' in the food using their finger.</p> 	<p><b>Literacy</b> Using recipes from books as a guide, ask your child to create their own recipe for their dream meal. They could draw out the ingredients and label them and draw the finished meal.</p>
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**Maths**

- Choose one activity from the table below to complete each day.

<p><b>Maths</b> What shapes can you find in your environment? Can you name them? Can you talk about their properties, e.g. how many sides, corners?</p>	<p><b>Maths</b> Print out numbers 0-10 or write them on separate cards. Ask your child to order them on a washing line.</p>	<p><b>Maths</b> Set up a tea party for your teddies; count the correct number of plates, cups, napkins, etc.</p>	<p><b>Maths</b> Find different sized containers. Use water to test how much each container holds, which one is bigger and smaller. Use tablespoons to see how many spoons in each container.</p>	<p><b>Maths</b> If possible, collect a selection of spring-themed objects (lambs, eggs, chicks etc.) or any other objects. These could then be used for a variety of counting, addition and subtraction activities.</p>
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## Areas of Learning

- Choose at least one activity in each box to complete each day.

<p><b>Knowledge &amp; Understanding of the World</b></p> <p>1. <b>Look at a selection of family photographs and discuss the changes over time.</b> Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then? Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.</p> <p>2. <b>Do a picture survey of the people in your house.</b> How many family members have blonde/ brown/ black/ red hair? Can you record this with pictures? How many people have blue/ brown/ green eyes?</p> <p>3. <b>Sort out the clean clothes.</b> Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they</p>	<p><b>Personal Social Emotional Development</b></p> <p>1. <b>Have a family picnic.</b> Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone. If there is one left over what could we do?</p> <p>2. <b>Play a family board game</b> - Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.</p>  <p>3. <b>Explain to your child that spring is a season full of hope.</b> Reflect on why the signs of spring give people hope for the months ahead, e.g. blossoms = colour after a dull winter; nest building = the promise of new life. Invite your child to</p>	<p><b>Communication &amp; Language</b></p> <p>1. <b>Draw a family tree</b> - How does your family link together? Can your child draw out their family members and link them together using lines?</p> <p>2. <b>Lay the table for your family for dinner</b> - How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Role-play as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?</p> <p>3. If you go outside to the garden or on a short spring walk - Encourage your child to look for signs of spring and talk about what you can see and hear.</p> <p>4. <b>Set up a pretend bakery with your child</b> - together you could make some hot cross buns and sing the song.</p> <p>5. Gather a collection of household objects, e.g. a fork, cup, toothbrush, teddy bear. Use a scarf as a blindfold and pass</p>	<p><b>Expressive Arts &amp; Design</b></p> <p>1. <b>Put on a show or performance</b> - Perform a story or song to your family. Plan out costumes, props. Children could make a program.</p> <p>2. <b>Make a birthday card for the next family birthday</b> - How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.</p> <p>3. <b>Use play dough to make your family members</b> - Use ready-made play dough or make your own using this recipe: 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer)</p> <p>4. <b>Find out everyone's favourite song in your family</b> - Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?</p> <p>5. Make an Easter card. Create homemade Easter</p>	<p><b>Physical Development</b></p> <p>1. Use music of different styles and cultures to create moods and talk about how people move when they are sad, happy or cross. Encourage children to practise moving in different ways and at different speeds, balancing, target throwing, rolling, kicking and catching</p> <p>2. Provide activities that give children the opportunity and motivation to practise manipulative skills, e.g. cooking, painting, clay and playing instruments.</p> <p>3. Have activities teaching skills of how to use tools and materials effectively and safely and give them opportunities to practise them – scissors, rolling pins, brushes, spoons,</p> <p>4. Provide a range of construction toys of different sizes made of wood, rubber or plastic, that fix together in a variety of ways, e.g. by twisting, pushing, slotting or magnetism.</p> <p>5. Talk to your child about the importance of being healthy and personal hygiene-focus on handwashing.</p>
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<p>count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).</p> <p><b>4. What jobs do the people in your family do?</b> Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?</p> <p><b>5. Draw the outline of a cross</b> and ask your child to decorate the cross with pictures, symbols and colours to represent what they consider to be most special and important to them</p>	<p>share the hopes they have for themselves/family/friends.</p> <p><b>4. Provide your child with a selection of items from the kitchen cupboard.</b> Can they sort them into things that are healthy and unhealthy?</p> <p><b>5. Show them photographs and pictures of emotions to look at and talk about.</b> Name and talk about a wide range of feelings and make it clear that all feelings are understandable and acceptable, including feeling angry, but that not all behaviours are. Make available a range of music that captures different moods. Model how you label and manage your own feelings, e.g. 'I'm feeling a bit angry and I need to calm down, so I'm going to...' Ask children for their ideas on what might make people feel better when they are sad or cross.</p>	<p>your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling.</p>	<p>decorations.</p>	
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Nursery Home Learning  
Week 2



**Literacy**

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  - Play I spy game, "I spy with my little eye something beginning with s ..."

<p><b>Literacy</b> Children to practise writing their name.</p>	<p><b>Literacy</b> Children to practise forming the letters of the alphabet.</p>	<p><b>Literacy</b> Read the story, 'Dear Zoo'. Visit the book's website and play the interactive games.  Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.  Choose a soft toy animal or small animal figure and create a junk model container for it.</p>	<p><b>Literacy</b> Draw an animal of your choice. Label the parts of the animal. Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper.</p>	<p><b>Literacy</b> Find all of the animal books in your house. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.</p>
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**Maths**

- Choose one activity from the table below to complete each day.

<p><b>Maths</b> Watch a Numberblocks clip each day at: <a href="https://www.bbc.co.uk/cbeebies/">BBC</a> or <a href="https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths">CBeebies</a>. Use this guide <a href="https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths">https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths</a> to give you ideas on what to do with your child whilst watching an episode.</p>	<p><b>Maths</b> Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p>	<p><b>Maths</b> Write out the digits 0 - 9.</p>	<p><b>Maths</b> Practise recognising amounts up to five or ten by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.</p>	<p><b>Maths</b> Sing number songs to practise counting, reciting numbers in order, one more, one less using songs such as: Five Little Ducks, Five Little Men, Ten Green Bottles</p>
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Areas of Learning

- Choose at least one activity in each box to complete each day.

<b>Knowledge &amp; Understanding of the World</b>	<b>Personal Social Emotional Development</b>	<b>Communication &amp; Language</b>	<b>Expressive Arts &amp; Design</b>	<b>Physical Development</b>
<p>1. Looking after your pet – soft toy. If you have a pet at home, encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.</p> <p>2. Senses: talk about your child’s favourite smells, sounds, tastes, sounds, textures.</p> <p>3. Set up an Easter egg hunt with clues- How many eggs have you found?</p> <p>4. Watch and retell the Easter story.</p> <p>5. Make Easter Nest Cakes- Discuss the ingredients needed and the instructions to make them, take turns stirring the mixture and work together as a team to make them.</p>	<p>1. What do our pets need to be healthy &amp; happy? Visit <a href="http://www.rspca-education.org.uk">http://www.rspca-education.org.uk</a>. Enter site &amp; click on Pets. Look at ‘What do pets need?’ Choose 1/2 pets; discuss their needs. Click on story of Jamal and Rocky. Discuss different options &amp; which chn would choose, giving a reason. Talk about how Jamal feels giving his pet to a new owner. What information might he give to ensure Rocky settles in to his new home quickly &amp; happily?</p> <p>2. Involve your child in taking photographs of their favourite activities and support them to describe their individual preferences and opinions.</p> <p>3. Help your child to recall times when they were happy, when they were excited, or when they felt lonely. Allow time to explore these feelings.</p> <p>4. Talk to your child about being a good friend- taking turns, sharing, saying kind words. You could also discuss the importance of winning and losing</p>	<p>1. Play animal charades -Take it in turns to act as different animals. Add in noises as a clue... Encourage children to use the vocabulary of movement, e.g. ‘gallop’, ‘slither’; of instruction, e.g. ‘follow’, ‘lead’ and ‘copy’.</p> <p>2. Read the Ugly Duckling and support your child to retell the story. Ask questions about the setting and characters. For example, when does the story take place?</p> <p>3. Raising Baby Birds: <a href="https://www.bbc.co.uk/education/c/lips/ztsvkqt">https://www.bbc.co.uk/education/c/lips/ztsvkqt</a> Discuss what it takes to raise a baby animal.</p> <p>4. Play games which involve listening for a signal, such as ‘Simon Says’, and use ‘ready, steady...go!’</p> <p>5. Preparing for Easter: <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</a></p>	<p>1. Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.</p> <p>2. Learn the song, ‘The Animals Went in Two by Two’ <a href="https://www.topmarks.co.uk/Flash.aspx?bbc=animals-went-in-two-by-two">https://www.topmarks.co.uk/Flash.aspx?bbc=animals-went-in-two-by-two</a> Ask your child to draw out two of each animal and practice writing the numeral</p> <p>3. Use any construction materials in your house e.g. Lego to build a den.</p> <p>4. Create an animal dance.</p>	<p>1. Cut and snip a newspaper into a pattern.</p> <p>2. Try a routine on ‘JustDance’ on YouTube.</p> <p>3. Enjoy a Cosmic yoga session on YouTube.</p> <p>4. Support children’s growing independence in self-care as they do things for themselves – getting dressed, going to the toilet, etc.</p> <p>5. Can you draw a pattern using chalk on a pavement or crayon on paper? Can you create any patterns?</p> 

For further information and ideas:

**Nursery rhymes:** <https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes#playlist>

**Small World and Role-play:**

*Easter Garden:* <http://request.org.uk/restart/2017/02/23/make-an-easter-garden>

*Chicken Eggs Hatching:* <https://www.youtube.com/watch?v=k3N5vtauDQU>

*Raising baby birds:* <https://www.bbc.co.uk/education/clips/ztsvkqt>

*The Ugly Duckling:* [https://player.hamilton-trust.org.uk/story\\_telling\\_display.php?cid=192](https://player.hamilton-trust.org.uk/story_telling_display.php?cid=192)

**Music:**

*Chick Chick Chicken and Little Bunnies Sleeping:* <https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes#playlist>

**Creative:**

*Paper plate chick:* <https://www.bbc.co.uk/cbeebies/makes/dotf-paper-plate-chick>

*Odd Egg Suncatcher:* <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-suncatcher>

**Fine Motor:**

*Chocolate Crispy Cakes:* [https://www.bbc.co.uk/food/recipes/easteregg nests\\_93841](https://www.bbc.co.uk/food/recipes/easteregg nests_93841)

**Malleable:**

*Woolly Peg Lamb:* <https://www.bbc.co.uk/cbeebies/makes/woolly-peg-sheep>

**Fine Motor:**

*Decorated Eggs:* <https://www.bbcgoodfood.com/howto/guide/how-make-decorated-eggs-easter>

**Gross Motor:**

*Easter Egg Hunt Kit:* <https://www.bbc.co.uk/cbeebies/makes/easter-egg-hunt-kit>

**Writing and Technology:**

*Easter Card:* <https://www.youtube.com/watch?v=G2dFIUpTVtg>

*Celebrating Holi.*

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi>

**LGFL**

*Children have their own logins for LGFL (London Grid for Learning). Use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"*

**Literacy**

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

**Youtube – Alphablocks Videos**

**Free e-book Library:**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

**Well-being Websites**

[https://660919d3-b85b-43c3-a3ad-](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwFq4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk)

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<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

[https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3\\_T18xqusBOSTO\\_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c](https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c)