

Reception Home Learning
Week 1



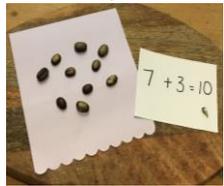
Literacy:

- Reading for pleasure: Continue to read for up to 20 minutes a day and you or your parents/carers can record a comment in your reading record.
- Daily Phonics- s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear. Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t. d-ear, h-ow, c-ow, b-r-ow-n, m-oo-n) or written if appropriate. Look at an alphabet chart and practise the names of letters that your child is finding tricky.
- Play interactive games on www.phonicsplay.co.uk.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Tricky words: they, all, are, you, her, no, go, was, my, we, me, be, the, to, is, in, it, at, and, I
- Choose one activity from the table below to complete each day.

<p>Literacy: Which season is it now? Explain that spring is a season which people wait patiently for. Discuss what hibernating animals might wait for before waking up. Reflect on what children wait for, e.g. moving year group, teeth falling out, learning to ride a bike, sibling to be born, joining a sports club etc. Explain that there are many signs that spring has arrived. Use the internet to explore pictures /videos showing signs of spring and record/draw pictures of the signs e.g. buds, blossom, nest-building, baby animals, rain showers, hedgehogs! Children could also use their phonics knowledge to label their pictures.</p>	<p>Literacy: Explain that many plants appear to wake up in the spring. Look at different plants in your house or on the internet, e.g. daffodils, hyacinths, crocuses, snowdrops. Generate descriptive words and phrases, suitable for each. Discuss the online pictures using appropriate and descriptive vocabulary. Ask chn to identify their favourite flower/plant and to use <u>because</u> to provide a reason for their opinion, e.g. I love blossom because it smells beautiful! Ask children to record their sentences.</p>	<p>Literacy: Children select their favourite online picture showing the signs of spring and write a caption to accompany it. Children can write their sentence and include descriptive vocabulary, finger spaces and correct punctuation. Alternatively, children could write a sentence starting with: I can see.....</p>	<p>Literacy: Watch/read The Ugly Duckling (YouTube animated tale). Talk to your child about the life cycle of a swan. You could compare/contrast a signet and a swan. Next, try to generate descriptive language to describe each, e.g. signet = grey feathers, swan = white feathers. Support your child by recording some of the differences. Talk to your child about why the signet felt alone and sad. Discuss if your child has ever felt similar. Next, discuss what makes your child feel safe and secure, i.e. the people, places and activities.</p>	<p>Literacy: Show a picture of a signet on the internet. Explain to your child that labels identify specific parts of an illustration. They can help to identify the different body parts. Allow your child to select a picture of a signet or a duckling and then support them to label the body parts. Some children might like to also use descriptive vocabulary, e.g. small orange feet; long thin neck. Alternatively, you could write the label and your child could cut it out and stick it to the correct part of the animal.</p>
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Maths

- Choose one activity from the table below to complete each day.
- Watch a Numberblocks clip each day at: [BBC](https://www.bbc.co.uk/cbeebies) or [CBeebies](https://www.bbc.co.uk/cbeebies). Use this guide <https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths>) to give you ideas on what to do with your children whilst watching an episode.

<p>Maths Practise recognising amounts up to 10 (https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on a plate etc.</p>	<p>Maths Look for numerals on packaging you find around the house. Can your child recognise the numerals and count out the matching amount? Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p>	<p>Maths Shape pictures Create shape pictures of flowers/caterpillars/butterflies using cut out shapes of circles/triangles/squares/rectangles.</p>	<p>Maths Show your child a set of objects/3D shapes. Now use position words to give your child an instruction to enable them to find a shape, e.g. The red cube is <u>on</u> the shelf <u>above</u> the paint pots. When your child has found the shape, they must repeat the statement back to you using the position word, i.e. It was on the shelf above the paint pots.</p>	<p>Maths In advance, can you paint/colour one side of sets of 10 beans and allow to dry, prepare number bond to 10 cards with sums written on each e.g. $10+0=10$, $9+1=10$</p> 
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Areas of Learning:

- Choose at least one activity in each box to complete each day.
- Choose at least one of the website activities (listed further below) to complete each day.

<p>Knowledge & Understanding of the World 1. Support your child to keep a daily weather diary, recording information about each day for a week. Discuss their findings. 2. https://www.bbc.co.uk/cbeebies/games/springtime-fun-Use-to-draw-flowers. 3. Click on frogspawn to turn them into tadpoles then frogs (http://www.boowakwala.com/tadpoles-tadpoles-frogs.html).</p>	<p>Personal Social Emotional Development 1. What do our pets need to be healthy & happy? Visit http://www.rspca-education.org.uk. Enter site & click on Pets. Look at 'What do pets need?' Choose 1/2 pets; discuss their needs. Click on story of Jamal and Rocky. Talk about diff options & which children would choose giving a reason. Talk about how Jamal feels giving his pet to a new owner. What information might he give to ensure</p>	<p>Communication & Language 1. Read the Ugly Duckling on Youtube and support your child to retell the story. Ask questions about the setting, characters. For example, when does the story take place and how does the character feel? 2. Raising Baby Birds: https://www.bbc.co.uk/education/clips/ztsvkqt Discuss what it takes to raise a baby animal. 3. Play games which involve listening for</p>	<p>Expressive Arts & Design 1. Painting: Use fruit and vegetables to print a variety of spring flowers 2. Use any construction materials in your house e.g. Lego to build a flower. 3. Make an Easter flower crown. 4. Sing Hickey Pickety My Red Hen & All Around the Daffodils- Find songs on YouTube. 5. Draw the outline of an egg and</p>	<p>Physical Development 1. Sing and dance the butterfly song at https://www.youtube.com/watch?v=w4ch4t-ydyw. 2. Enjoy a movement routine on 'JustDance' on Youtube. 3. Enjoy a Cosmic yoga session on Youtube. 4. Talk to your child about the importance of being healthy and personal hygiene, with a particular focus on handwashing.</p>
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<p>4. <u>Junk modelling</u>: Use egg cartons cut into strips to make caterpillar bodies. Paint, and add googly eyes and pipe cleaners for antennae.</p> <p>5. Paint a butterfly using click and drag mouse movements and watch it fly at http://www.bbc.co.uk/cbeebies/games/charlie-and-lola-butterflygallery</p>	<p>Rocky settles in to his new home quickly & happily?</p> <p>2. Involve your child in taking photographs of their favourite activities and support them to describe their individual preferences and opinions.</p> <p>3. Help your child to recall times when they were happy, when they were excited, or when they felt lonely. Allow time to explore these feelings.</p> <p>4. Make Easter nest cakes- Discuss the ingredients needed and the instructions to make them, take turns stirring the mixture and work together as a team to make them.</p> <p>5. Talk to your child about being a good friend- taking turns, sharing, saying kind words. You could also discuss the importance of winning and losing.</p>	<p>a signal, such as 'Simon Says', and use 'ready, steady...go!'</p> <p>4. Preparing for Easter: https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter</p> <p>5. Jack and Beanstalk drama: Act out 'Jack and the Beanstalk' with your child- your child is Jack and you can be the giant. Look at the different movements Jack uses to the giant. Jack is quick and light and fast. The giant is heavy and loud and slow. Practise using different leg movements and facial movements to reflect the two characters.</p>	<p>support your child to decorate the egg. Try: stripes, dots, swirls and zig-zags. Ask your child, how many different patterns and colours can you use?</p>	<p>5. Create an obstacle course for your child to crawl over/under as a caterpillar collecting plastic food to 'eat' on their way. Encourage your child to pretend to be a butterfly at the end.</p>
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Reception Home Learning
Week 2



Literacy:

- Reading for pleasure: Continue to read for up to 20 minutes a day and you or your parents/carers can record a comment in your reading record.
- Daily Phonics- s a t p i n m d g o c k ck e u r h b f f l l s s j v w x y z qu sh ch th ng ai ee igh oa oo ar or ur ow oi ear. Practise the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t. d-ear, h-ow, c-ow, b-r-ow-n, m-oo-n) or written if appropriate. Look at an alphabet chart and practise the names of letters that your child is finding tricky.
- Play interactive games on www.phonicsplay.co.uk.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. Tricky words: they, all, are, you, her, no, go, was, my, we, me, be, the, to, is, in, it, at, and, I
- Choose one activity from the table below to complete each day.

Literacy	Literacy	Literacy	Literacy	Literacy
Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members and a list of things they need to organise. Plan the celebration for Friday.	Show your child some photographs that represent the people/places/experiences they might be looking forward to or discuss things they might be looking forward to doing during Easter. Model writing some of these; remember to use correct punctuation. I am looking forward to seeing.....I am looking forward to visiting.....I am looking forward to playing.....	Explain to your child that many Hindus celebrate Holi at the start of spring. Read about Holi or watch Celebrating Holi - https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi Consider how Hindus prepare for the festival and why bright colours are a central part of the celebration. Key questions you could ask your child: Why/How do Hindu's celebrate Holi? What symbols of spring are important to Christians/Hindus? Next, draw the outline of a t-shirt and create a Holi-inspired t-shirt.	Support your child to create a card for a celebration of their choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? Practise name writing. Can they write their first name? Middle name? Surname?	Enjoy the planned celebration from Monday (picnic, meal, movie, and dance). When the celebration is over, ask your child to draw picture of the celebration they took part in. Encourage them to use their phonics knowledge to write about the memory of the event.

Maths:

- Choose one activity from the table below to complete each day.

<p>Maths</p> <p>Write numerals 0 – 10/0 – 20 on paper and ask your child to read them. Next, support your child to find pairs of numbers that make a total. Children can count out that many objects and then count on to find give total.</p>	<p>Maths</p> <p>Play the Numberblocks adding game- (https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-adding-up-quiz)</p> <p>Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p>	<p>Maths</p> <p>Draw two purses on plain paper. Ask your child to count out 10 pennies. Then support them to find all the ways of partitioning 10 pennies between the 2 purses. If they cope well, find different ways of splitting a 5p, 2p and 3 pennies between the two purses.</p> 	<p>Maths</p> <p>Show your child 4 soft toys, then hide them under a blanket. Explain that one more toy is going to hide under the blanket. How many will be under the blanket then? Children find and show answer on their fingers, by putting up 4 fingers to begin, then 1 more. You can slide the extra toy under the blanket. Ask your child to record $4 + 1 = 5$. Read it together: 4 add 1 equals 5, 4 and 1 makes 5. Ask: So, what is 1 more than 4?</p> <p>Challenge your child by asking them to write the matching additions on mini-whiteboards.</p>	<p>Maths</p> <p>Set up an Easter egg hunt with clues- How many eggs have you found?</p>
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Areas of Learning:

- Choose at least one activity in each box to complete each day.

<p>Knowledge & Understanding of the World</p> <p>1. Support your child to make a duckling or signet that will float on water- using junk modelling, paper, tinfoil etc.</p> <p>2. Draw the outline of a cross and ask your child to decorate the cross with pictures, symbols and colours to represent what</p>	<p>Personal Social Emotional Development</p> <p>1. Remind your child that spring is a season full of hope. Reflect on why the signs of spring give people hope for the months ahead, e.g. blossoms = colour after a dull winter; nest building = the promise of new life. Invite your child to share the hopes they have for themselves/family/friends.</p>	<p>Communication & Language</p> <p>1. Place a number of items on a tray related to spring and cover with a blanket. Ask your child to guess how many there are and double check by counting. Remove one of the items, can they say which one has been removed?</p> <p>2. If you go outside to the garden or on a short spring walk-</p>	<p>Expressive Arts & Design</p> <p>1. Ask your child to make a paper plate chick.</p> <p>2. Make an Easter card.</p> <p>3. Learn the rhyme 'Chick, Chick, Chick, Chicken' on cbeebies.</p> <p>4. Create homemade decorations for the Friday celebration with your child.</p>	<p>Physical Development</p> <p>1. Practise fine motor skills by paper weaving to create a picture nest for birds.</p> <p>2. Listen to 'Solvieg's Song' by Edvard Grieg. Create a dance demonstrating the end of winter and beginning of spring, thinking about new life and blossoming flowers.</p>
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<p>they consider to be most special and important to them.</p> <p>3. Support your child to make some of the Friday party food together.</p> <p>4. Ask your child to make a vehicle to safely transport an egg down a ramp.</p> <p>5. Talk to you child about different animals. Support your child to identify if they lay eggs or give birth to live young and then group them. You could draw or print pictures of the internet.</p>	<p>2. Provide your child with a selection of items from the kitchen cupboard. Can they sort them into things that are healthy and unhealthy?</p> <p>3. Look at a selection of family photographs and discuss the changes over time. Are there any black and white photos of older family members, can you explain why these are black and white?</p> <p>4. Find out everyone's favourite song in your family and then ask everyone to perform their song, you could also make up a dance and plan funny costumes.</p> <p>5. Play a family board game together, take turns and play fairly.</p>	<p>Encourage your child to look for signs of spring and talk about what you can see and hear.</p> <p>3. Set up a pretend bakery with your child- together you could make some delicious hot cross buns and sing the song.</p> <p>4. Support your child to make a small Easter garden to help them retell the Easter story.</p> <p>5. Gather a collection of household objects, e.g. a fork, cup, toothbrush, teddy bear. Use a scarf as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling.</p>	<p>5. Use some empty boxes to make birdhouses or minibeast houses.</p>	<p>3. Encourage your child to finger-paint a spring wreath or a mini-beast.</p> <p>4. Encourage your child to practise their scissor skills by snipping newspaper or magazines.</p> <p>5. Paint some beans to look like magic beans, ask your child to use tweezers to move them from one pot to another.</p>
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For further information and ideas:

LGFL

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"

Reading

Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account-](https://www.oxfordowl.co.uk/for-home/)

[\(https://www.oxfordowl.co.uk/for-home/\)](https://www.oxfordowl.co.uk/for-home/) Complete the linked Play activities for each book.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

Phonics Websites

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

Youtube – Alphablocks Videos

Music:

All Around the Daffodils: <https://www.letsplaykidsmusic.com/easter-spring-song-daffodils>

Hickety Pickety My Red Hen: <http://www.bbc.co.uk/programmes/p0389vbd>

Enjoy lots of nursery rhymes together: <https://allnurseryrhymes.com/>

Nursery rhymes: <https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes#playlist>

Chick Chick Chicken and Little Bunnies Sleeping: <https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes#playlist>

Sensory Play:

Printing with fruit and vegetables:

https://www.firstpalette.com/Craft_themes/Food/Fruit_and_Vegetable_Prints/Fruit_and_Vegetable_Prints.html

Creative:

Pot of Paper Spring Flowers: <https://www.bbc.co.uk/cbeebies/makes/presenters-pot-of-paper-flowers>

Paper plate chick: <https://www.bbc.co.uk/cbeebies/makes/dotf-paper-plate-chick>

Odd Egg Suncatcher: <https://www.bbc.co.uk/cbeebies/makes/cbeebies-house-suncatcher>

Construction:

Spring Flower: <https://blitsy.com/blog/diy/simple-diy-popsicle-stick-flowers>

Knowledge and Understanding:

Flower colour changing investigation: <https://www.hunker.com/12618024/how-to-dye-chrysanthemums>

Technology:

Springtime: <https://www.bbc.co.uk/cbeebies/games/springtime-fun?collection=spring>

Religion:

Easter Story: <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

Preparing for Easter: <https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-easter>

Small World and Role-play:

Easter Garden: <http://request.org.uk/restart/2017/02/23/make-an-easter-garden>

Chicken Eggs Hatching: <https://www.youtube.com/watch?v=k3N5vtauDQU>

Raising baby birds: <https://www.bbc.co.uk/education/clips/ztsvkqt>

The Ugly Duckling: https://player.hamilton-trust.org.uk/story_telling_display.php?cid=192

Fine Motor:

Chocolate Crispy Cakes: https://www.bbc.co.uk/food/recipes/eastereggneats_93841

Decorated Eggs: <https://www.bbcgoodfood.com/howto/guide/how-make-decorated-eggs-easter>

Malleable:

Woolly Peg Lamb: <https://www.bbc.co.uk/cbeebies/makes/woolly-peg-sheep>

Gross Motor:

Easter Egg Hunt Kit: <https://www.bbc.co.uk/cbeebies/makes/easter-egg-hunt-kit>

Writing and Technology:

Easter Card: <https://www.youtube.com/watch?v=G2dFIUpTVtg>

Celebrating Holi:

<https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-holi>

Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.

Maths Websites

Crickweb - <http://www.crickweb.co.uk> - Early years.

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Well-being Websites

[https://660919d3-b85b-43c3-a3ad-](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk)

[3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk)

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

[https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-](https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwvwSJoV9B0ADgRZiTTvn5XclzF98c)

[activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwvwSJoV9B0ADgRZiTTvn5XclzF98c](https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwvwSJoV9B0ADgRZiTTvn5XclzF98c)

Discuss how exercise is an important part of staying healthy. Watch and complete a 10 minute shake up session.

<https://www.nhs.uk/10-minute-shake-up/shake-ups>