



Year 1 Home Learning  
Week 1

**Maths**

1. My Maths: Complete 3 activities each day.
2. Number fluency:
  - Counting in 2s, 5s and 10s up to 100 (daily)
  - Addition and subtraction sums using numbers up to 20
  - One/two less and more from any given number
  - Doubles up to 10
  - Practising correct spellings of numbers up to and beyond 20. Also in numerical form, making sure numbers are the correct way around.

**Phonics**

Links are below under *Phonics Websites*.

1. One Phase 5 game daily
2. Practising all Phase 3 and 5 sounds.

**Literacy**

1. Reading for pleasure: Continue to read for up to 20 minutes a day and you or your parents/carers can record a comment in your reading record.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activity from the table below to complete each day.

**Literacy Day 1**

**Invent the strangest, most interesting creature you can think of.** Draw and describe what it looks like, what it sounds like, how it moves, where it lives and what it eats.

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- Adjectives
- Use 'because' to explain.

**Literacy Day 2**

Have a look at the picture below. Can you 'tell the story' and give the story a title?

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- Adjectives
- Time connectives e.g. next, after that.



### Literacy Day 3

**Imagine you have been shipwrecked on a mystery island!** Write a diary entry about your adventures until you are rescued. *What did you do? Where did you go on the island? Did you find anything exciting? Did you meet anyone?*



**Remember to start with Dear Diary and you are writing in the 1<sup>st</sup> person (I)!**

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- 1<sup>st</sup> person (I/we)
- Time connectives e.g. next, after that
- Adjectives.

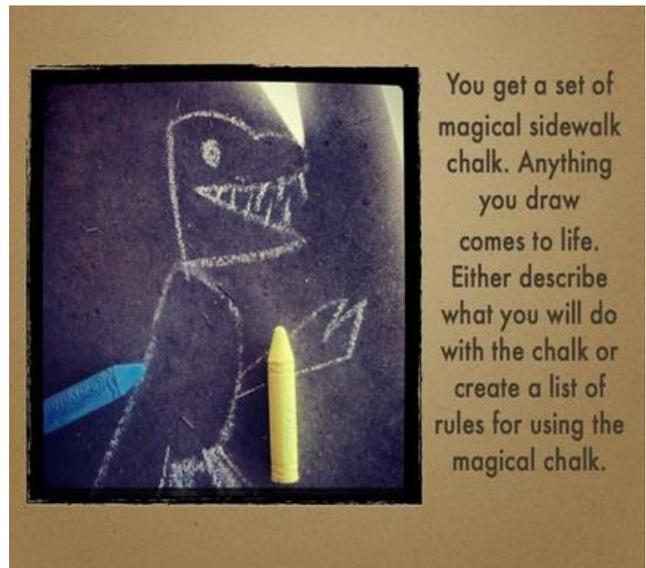
*Dear Diary,*

*Today I...*

### Literacy Day 4

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- Adjectives.



### Literacy day 5

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- Adjectives
- Use 'because' to explain what you chose.

**Design and describe the perfect playground.**



You should think about including trampolines, waterfalls, slides, elevators, hanging vines, ball pits... and you should definitely pick a theme.

## Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p><b>Art</b></p> <p>Draw a picture of the rainforest showing animals that live in the:</p> <ol style="list-style-type: none"><li>1. Emerging Layer</li><li>2. Canopy</li><li>3. Understory</li><li>4. Forest Floor.</li></ol>	<p><b>History</b></p> <p>Let's take a journey through history!</p> <p>Find out 3 facts out about a significant female in history e.g.</p> <ul style="list-style-type: none"><li>- Emmeline Pankhurst</li><li>- Florence Nightingale.</li></ul>	<p><b>Science</b></p> <p><b>Our bodies.</b></p> <p>Draw a person and label as many body parts as you can find out about. Bonus points for internal body parts and parts labelled in scientific language!</p>	<p><b>Geography</b></p> <p>Unsustainable deforestation is affecting our rainforests. How can we help to save our rainforests? Design a poster with ideas of how we can help.</p>	<p><b>Personal, Social, Health Education</b></p> <p>What makes us special? Draw this mirror:</p>  <p>Write / draw as many things that you like about yourself.</p>
<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>

Year 1 Home Learning  
Week 2



Maths

1. My Maths: Complete 3 activities each day.
2. Number fluency:
  - Counting in 2s, 5s and 10s up to 100 (daily)
  - Addition and subtraction sums using numbers up to 20
  - One/two less and more from any given number
  - Doubles up to 10
  - Practising correct spellings of numbers up to and beyond 20. Also in numerical form, making sure numbers are the correct way around.

Phonics

Links are below under *Phonics Websites*

1. One Phase 5 game daily
2. Practising all Phase 3 and 5 sounds.

Literacy

1. Reading for pleasure: Reading for up to 20 minutes a day and you or your parents/carers can record a comment in your reading record. The 20 minutes can be split up throughout the day.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activity from the table below to complete each day.

**Literacy Day 1**

**Remember to include:**

- Speech marks e.g. "Good morning Gertrude. Where have you been?" said Miss Grimstead.
- Capital letters for proper nouns (e.g. names)
- Challenge: Can you use other verbs instead of said?



**Literacy Day 2**

Remember to include:

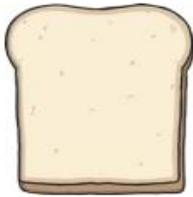
- Capital letters
- Full stops
- Finger spaces
- Adjectives.

**After a storm, Rashmi found an old bottle washed up on the beach. Inside it, there was a note that said...**



# How to Make a Jam Sandwich

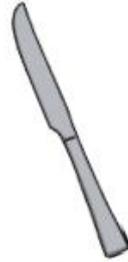
What you need:



Bread



Butter



Knife



Jam

**Write instruction for how to make a sandwich. It could be for a jam sandwich or your favourite sandwich!**

**Don't forget to use:**

Firstly,

Secondly,

Then,

After that,

Finally...



**You discovered yesterday that you could breathe underwater! It lasted 1 day. Write a diary about your adventure underwater. What did you do? Where did you go? Did you find anything exciting?**

**Remember to start with Dear Diary and you are writing in the 1<sup>st</sup> person (I)!**

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- 1<sup>st</sup> person (I/we)
- Time connectives e.g. next, after that
- Adjectives.

*Dear Diary,*

*Today I...*

Literacy Day 5

Remember to include:

- Capital letters
- Full stops
- Finger spaces
- Time connectives e.g. next, after that
- Adjectives.

**In Backwards Land, everything is back to front. Write your name backwards and write what that character did in Backwards Land.**



Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

Art	History	Science	Computing	R.E
<p><b>Henri Rousseau</b></p> <p>Draw a picture of the rainforest in the style of Henri Rousseau:  <a href="https://www.nga.gov/education/teachers/lessons-activities/ecology/rousseau-jungle.html">https://www.nga.gov/education/teachers/lessons-activities/ecology/rousseau-jungle.html</a></p>	<p><b>Ancient Greece</b></p> <p>Let's take a trip to Ancient Greece! Research and create a 'fact file' about one God e.g.  <b>-Zeus.</b> - God of the Sky  <b>-Poseidon.</b> God of the Sea  <b>-Athena.</b> Goddess of Wisdom, War, and Useful Arts.</p>	<p><b>Our senses: hearing</b></p> <p><i>What are our ears for? What do they help us to do? What can we use our ears to hear?</i></p> <ul style="list-style-type: none"> <li>- Take a walk around your home. Write down all the things you can hear</li> <li>- Write 2 sentences comparing how loud/quiet sounds are. Why do you think this?</li> <li>- Bonus! What do you think would happen to your other senses if you lost your sense of hearing? Write a sentence using 'because'.</li> </ul>	<p><b>E-safety.</b></p> <p>It is really important to keep ourselves safe online. Why is it important? How can we keep ourselves safe? Design a poster to show others how we can make sure we keep ourselves safe.</p>	<p><b>The Easter Story.</b></p> <p>What happened on Easter Sunday and what does it teach us about Jesus?</p> <p>Decorate 4 paper/card Easter egg shapes with a picture from each part of the Easter story:</p> <ol style="list-style-type: none"> <li>1. Palm Sunday (Jesus' entry into Jerusalem)</li> <li>2. Maundy Thursday (The events of the Last Supper)</li> <li>3. Good Friday (Jesus' death and the build up to this)</li> <li>4. Easter Sunday (Jesus' Resurrection).</li> </ol>
<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed</b></p>

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Websites for self-directed learning:

**LGFL**

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look.. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"

Maths Websites

**BBC Bitesize - <http://www.bbc.co.uk/education>**

This covers both key stage 1 (KS1) and KS2 (KS2) for a wide range of subjects

**Woodlands Primary School - <http://www.primaryhomeworkhelp.co.uk/>**

This has fantastic interactive resources across a range of subjects.

**The National Numeracy Website - <https://www.nationalnumeracy.org.uk/>**

This is a really good website with lots of useful resources. It is designed to raise standards of numeracy across the country for both children and adults and it has specific areas for parents who want to help their children.

**Crickweb - <http://www.crickweb.co.uk>**

Another good website for a wide range of subjects and general info about education

**Websites to support maths fluency**

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Literacy Websites

<http://www.pobble365.com/> We regularly use this site for homework. Children can find a range of inspiring pictures as a basis for a variety of writing tasks including creative writing and poetry.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

Phonics Websites

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

**Youtube – Alphablocks Videos**

**Free e-book Library:**

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

Science Websites

LGfL – Switched On Science

Available via the children's LGFL logins. Search for Switched on Science. Lots of activities for Year 1-6

LGFL – Virtual Experiments

Available via the children's LGFL logins. Search for Virtual Experiments. Lots of activities for Year 1-6

Computing Websites

LGFL – HTML coding

Creating and editing websites. Once logged in, search "HTML" on the LGFL website and click Launch 'Web Technology Tutor'

Scratch Junior - Coding

Free app/website to practise coding

Touch Typing – Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

### Well-being Websites

[https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxnMxCdq6IDRp9-NWDaVNg\\_ZCk](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxnMxCdq6IDRp9-NWDaVNg_ZCk)

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

[https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3\\_T18xqusBOSTO\\_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c](https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c)