

Year 3 Home Learning

Week 1



Maths

1. My Maths: Complete 5 activities each day.
2. Times Tables Rockstars: <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for up to 30 minutes every day.
2. Spellings: Regularly practise the spellings for the rest of this half-term. Spelling practice ideas: Using this week's spellings, create your own word search.
3. Complete one activity in the table below each day:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy Using your poster plan, create your own poster to promote your new planet as a holiday. (If you were not in School when we created the poster plan, we discussed the planet where the robot lived, turning in to a wonderful thriving planet that is now ready for humans to come and visit as a holiday.)</p> <p>Toolkit:</p> <ul style="list-style-type: none">- Persuasive quotes- Rhetorical question- Descriptive vocabulary and phrases- 5 senses (hear, see, smell, touch, taste)- Pictures of your planet	<p>Literacy Re-watch the video 'Tabula Rasa' on Literacy Shed: https://vimeo.com/25927524</p> <p>Create a list of 10 objects that you can see in the video. Turn them into an expanded noun phrase and use the correct determiner (a/an).</p> <p>E.g. A wilting plant An exhausted robot</p>	<p>Literacy Write a character description about Mr Robot using expanded noun phrases.</p> <p>Challenge: Can you include two similes?</p>	<p>Literacy Write a setting description about the desolate planet using the 5 senses (hear, see, smell, touch and taste).</p>	<p>Literacy Write a short narrative in third person about Tabula Rasa using the toolkit below.</p> <p>Toolkit:</p> <ul style="list-style-type: none">- Punctuation- Third person- Expanded noun phrases- 5 senses- Fronted adverbials

Make sure that after every piece of work you complete you edit/self-correct and improve your work in a different coloured pen (black if possible).

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p>Art Sketch and design your own Tudor outfit. Use keywords to describe and label your Tudor outfit:</p> <p><i>kirtle, head dress, corset, gown, doublet, breeches.</i></p>	<p>History Create a quiz on The Tudors with at least 15 questions.</p> <p>Test the adults at home to see how much they know!</p>	<p>Science – ‘Magnets and forces’ We have carried out investigations in school using magnets and forces.</p> <p>Can you think of your own investigation that you could carry out? Write down what equipment you would need and your prediction.</p> <p>I will select 3 of the best ideas that we will vote on as a class when back in school to carry out together as a class.</p>	<p>Geography Draw the world map. How many countries and seas can you label? Use an image online to help you.</p>	<p>Personal, Social, Health Education Create a poster that promotes keeping safe when crossing the road.</p>
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>

Year 3 Home Learning
Week 2



Maths

1. My Maths: Complete 5 activities each day.
2. Times Tables Rockstars: <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for up to 30 minutes a day.
2. Spellings: Regularly practise the spellings for the rest of this half-term. Spelling practice ideas: Using this week's spellings, create your own word search.
3. Choose one activity from the table below to complete each day. Make sure after every piece of work you complete that you edit/self-correct and improve your work in a different coloured pen (black if possible).

<p>Literacy Watch the video 'A cloudy lesson' on Literacy Shed: https://www.youtube.com/watch?v=psZmAsH6I3Q</p> <p>Write a set of instructions explaining how to create clouds using time connectives: <i>then, next, afterwards, before</i></p> <p>Challenge: If you could create anything, what would it be and why?</p> <p>Date completed:</p>	<p>Literacy Look at the image 'solitary existence' on pobble 365. Read the story starter and carry on the story.</p> <p>Create a story where Ben will meet a person/animal. Use speech and inverted commas to show where a character is speaking.</p> <p>Remember to use synonyms for said.</p> <p>Word bank: <i>exclaimed, questioned, asked, shrieked, cried, bellowed, and shouted.</i></p> <p>Write at least four paragraphs.</p> <p>Date completed:</p>	<p>Literacy Read the poem 'Wind on the hill' on Twinkl. Write your own poem about the wind, rain or sunshine using rhyme.</p> <p>Date completed:</p>	<p>Literacy Watch 'Finding Nemo – 1st day at School' on Literacy Shed. Write a letter to Nemo's dad explaining why Nemo should go to School.</p> <p>Date completed:</p>	<p>Literacy Write a diary entry that will tell the reader what it has been like staying at home and what you have been up to.</p> <p>Toolkit:</p> <ul style="list-style-type: none"> - First person - Punctuation - Emotive language (describing how you feel) <p>Date completed:</p>
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Make sure that after every piece of work you complete you edit/self-correct and improve your work in a different coloured pen (black if possible).

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p>Art/DT As Easter is approaching, your task is to create some Easter art.</p> <p>Some ideas...</p> <ul style="list-style-type: none"> - A sketch of a bunny - A painted egg - Something handmade, using materials at home (loo roll, card, straws, lollypop sticks...) be as creative as you can! 	<p>Spanish Imagine you had to teach a Spanish lesson to the Year 1 class.</p> <p>What could you teach them that we have learnt so far?</p> <p>Write down the words/phrases in English and Spanish.</p> <p>Challenge: What games or fun ways of learning can you think of that would teach the Year 1's some basic Spanish?</p> <p>Present your idea to me on paper and there is a possibility you could get picked for a 10 minute session to teach the Year 1 class some Spanish!</p>	<p>Science Can you create a PowerPoint (if you have access to a computer) or a booklet using paper, explaining what you have learnt so far about magnets and forces?</p> <p>You must include the below in your work:</p> <ul style="list-style-type: none"> - Explain how we created windmills and observed what force was used to turn the windmill. - What objects we discovered are magnetic and what objects are not. - Investigating how far the magnetic field was for different magnetic objects. - Identifying how magnets attract and repel. 	<p>Computing Using Scratch online, log in and create a new project.</p> <p>Background: Design of your choice.</p> <p>Letters: Spell your name and code the letters to move around the screen. E.g. bouncing, sliding across or turning.</p> <p>Save the file as your full name so we can view them when back in School.</p> <p>Username: emmanuel3p Password: 3pemmanuel</p>	<p>R.E Look at the painting of 'The Yellow Christ' (Search for albright-knox yellow Christ on google).</p> <p>Answer the following questions using full sentences in your book.</p> <ol style="list-style-type: none"> 1. Is there any symbolism in the colours used? 2. How are the women who are observing Jesus on the cross feeling? 3. Whose actions led to this point? Why? 4. Could Jesus' crucifixion have been prevented? How?
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>

Websites for self-directed learning:

LGFL

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"

Maths Websites

BBC Bitesize - <http://www.bbc.co.uk/education>

This covers both key stage 1 (KS1) and KS2 (KS2) for a wide range of subjects

Woodlands Primary School - <http://www.primaryhomeworkhelp.co.uk/>

This has fantastic interactive resources across a range of subjects.

The National Numeracy Website - <https://www.nationalnumeracy.org.uk/>

This is a really good website with lots of useful resources. It is designed to raise standards of numeracy across the country for both children and adults and it has specific areas for parents who want to help their children.

Crickweb - <http://www.crickweb.co.uk>

Another good website for a wide range of subjects and general info about education

Websites to support times tables

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/>

Websites to support maths fluency

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Literacy Websites

<http://www.pobble365.com/> We regularly use this site for homework. Children can find a range of inspiring pictures as a basis for a variety of writing tasks including creative writing and poetry.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

Science Websites

LGfL – Switched On Science

Available via the children's LGFL logins. Search for Switched on Science. Lots of activities for Year 1-6

LGFL – Virtual Experiments

Available via the children's LGFL logins. Search for Virtual Experiments. Lots of activities for Year 1-6

Computing Websites

LGFL – HTML coding

Creating and editing websites. Once logged in, search “HTML” on the LGFL website and click Launch ‘Web Technology Tutor’

Scratch Junior - Coding

Free app/website to practise coding

Touch Typing – Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Well-being Websites

https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c