

Year 4 Home Learning

Week 1



Maths

1. My Maths: Complete 4 activities each day.
2. <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for up to 30 minutes a day (15 minutes in the morning and 15 minutes in the afternoon). You could always listen to an audio book too!
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Complete the activities listed below each day

<p>Literacy</p> <p>Watch the video the Girl and the Robot on Literacy Shed: https://www.literacyshed.com/girlandrobot.html</p> <p>Re-tell the story from the girl's point of view using the toolkit below.</p> <ul style="list-style-type: none"> • Expanded noun phrases. • Emotions and feelings using adjectives. • Beginning, middle and ending. • Conjunctions • Similes or metaphors. • Third person. <p>You should write approximately 4 paragraphs (1 A4 page minimum).</p> <p>Date completed:</p>	<p>Literacy</p> <p>Remind yourself of the Girl and the Robot on Literacy Shed.</p> <p>Think of a different ending to the one in the video using the toolkit below.</p> <p>Begin with the sentence; "She stared back, blinking hard." And then write at least four paragraphs.</p> <p>Toolkit for an alternate ending:</p> <ul style="list-style-type: none"> • Third person e.g. she, he, it. • Adjectives to describe the character's emotions e.g. happy, sad, terrified, and relieved. • Write in the past tense. • Include at least one exciting and unexpected event • Variety of sentence lengths <p>Date completed:</p>	<p>Literacy</p> <p>Spend 45 minutes re-reading your work back to yourself and a member of your family, check you have completed the toolkit and edit your work in black (or different colour) pen.</p> <p>Check you have the following:</p> <ul style="list-style-type: none"> • Paragraphs spaced out. • Correct punctuation – especially capital letters and full stops • Interesting use of adjectives and adverbs, • Convincing ending. • Variety of sentence openers <p>Date completed:</p>	<p>Literacy</p> <p>Imagine you have been in a similar situation as the Girl and the Robot and write a set of instructions entitled "How to build a robot."</p> <p>Toolkit for instruction writing:</p> <ul style="list-style-type: none"> • Numbered steps • Imperative verbs telling the reader what to do. <p><i>For example: Read the... Count the number of...</i></p> <ul style="list-style-type: none"> • Adverbs for how (carefully, slowly) and when (first, then, lastly). • Chronological order • Technical vocabulary related to the task. • Safety warnings (e.g. be careful of the sharp metal!). <p>Date completed:</p>	<p>Literacy</p> <p>Choose one piece of writing from the week and publish this using your neatest handwriting.</p> <p>Draw pictures and decorate it.</p> <p>Make sure you check for correct spelling!</p> <p>Date completed:</p>
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Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p>Art</p> <p>Spend at least 30 minutes carefully sketching a tree.</p> <p>Work in stages, starting with the trunk and branches and then move onto the leaves.</p> <p>Search for the video 'how to draw an oak tree' on YouTube to help you.</p> <p>Date completed:</p>	<p>Geography – All around the world</p> <p>Choose a country from around the world and create a leaflet based on this country: Include:</p> <ul style="list-style-type: none"> -Location – where is the country in the world – what continent and hemisphere? -The flag - Average temperature -Description of the country -Famous landmarks -Any other important information <p>(This may take more than one session)</p> <p>Use: https://www.lgfl.net/learning-resources/summary-page/explore-geography</p> <p>To help you – you will need your LGFL log in.</p> <p>Date completed:</p>	<p>Science – 'Electricity'</p> <p>Please log on to the following website and; complete activity 'Unit f4'</p> <p>www.ve34.lgfl.net</p> <p>Date completed:</p>	<p>RE</p> <p>Draw around your foot and inside of it, write examples of Jesus' legacy (what he is remembered for – things he did that changed the world) for Christians and how you might follow in His footsteps</p> <p>Sentence starters:</p> <p>Jesus is remembered for.....</p> <p>I plan to follow in his footsteps by.....</p> <p>Date completed:</p>	<p>Personal, Social, Health Education</p> <p>Draw an outline of your head.</p> <p>Inside it write everything that makes you special and unique.</p> <p>Draw pictures to represent some of these (i.e. football, singing, running etc...)</p> <p>Date completed:</p>
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Year 4 Home Learning

Week 2



Maths

1. My Maths: Complete 4 Activities each day.
2. <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for up to 30 minutes a day (15 minutes in the morning and 15 minutes in the afternoon). You could always listen to an audio book too!
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Complete the activities listed below each day

Literacy	Literacy	Literacy	Literacy	Literacy
Plan a story of your own choosing. Your story must have: -4 characters -A problem -A mythical creature Use the 5 stage planning (Opening, build up, problem, resolution, ending)	Write your first paragraph – a setting description of where your story takes place.	Write the next 3 paragraphs up to your 'resolution'.	Finish your story. Re-read what you have previously written and edit as appropriate.	Read your story to someone in your household!
Date completed:	Date completed:	Date completed:	Date completed:	Date completed:

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

Art	Geography	Science –	Computing	R.E
Research the artist Claude Monet and have a go at recreating either: 'Waterlilies' or 'Sunset in Venice'. Try to recreate the style of the painting.	Please finish your leaflet from last lesson.	Draw a diagram of your kitchen, labelling all the electrical appliances and the potential dangers (e.g. there should not be water near plug sockets.)	Spend some time on one of the animation programmes that we have used this term: -Flipaclip -Pviot stick animator -Stop motion	Write a prayer of hope for all those at risk of Coronavirus.
Date completed:	Date completed:	Date completed:	Date completed:	Date completed:

Websites for self-directed learning:

LGFL

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"

Maths Websites

BBC Bitesize - <http://www.bbc.co.uk/education>

This covers both key stage 1 (KS1) and KS2 (KS2) for a wide range of subjects

Woodlands Primary School - <http://www.primaryhomeworkhelp.co.uk/>

This has fantastic interactive resources across a range of subjects.

The National Numeracy Website - <https://www.nationalnumeracy.org.uk/>

This is a really good website with lots of useful resources. It is designed to raise standards of numeracy across the country for both children and adults and it has specific areas for parents who want to help their children.

Crickweb - <http://www.crickweb.co.uk>

Another good website for a wide range of subjects and general info about education

Websites to support times tables

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/>

Websites to support maths fluency

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Literacy Websites

<http://www.pobble365.com/> We regularly use this site for homework. Children can find a range of inspiring pictures as a basis for a variety of writing tasks including creative writing and poetry.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

Science Websites

LGfL – Switched On Science

Available via the children's LGFL logins. Search for Switched on Science. Lots of activities for Year 1-6

LGFL – Virtual Experiments

Available via the children's LGFL logins. Search for Virtual Experiments. Lots of activities for Year 1-6

Computing Websites

LGFL – HTML coding

Creating and editing websites. Once logged in, search “HTML” on the LGFL website and click Launch ‘Web Technology Tutor’

Scratch Junior - Coding

Free app/website to practise coding

Touch Typing – Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Well-being Websites

https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxnMxCdq6IDRp9-NWDaVNg_ZCk

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c