

Year 5 Home Learning

Week 1



Maths

1. My Maths: Complete 4 activities each day.
2. <https://play.trockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for at least 30 minutes each day.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activity from the table below to complete each day.

Literacy	Literacy	Literacy	Literacy	Literacy
<p>Brainstorm ideas for a narrative poem about an endangered animal.</p> <p>Choose your favourite endangered animal to write a poem about. It could be one of the big cats E.g. -Lion -Tiger -Leopard -Jaguar</p> <p>Draw a picture of the animal. Around the picture, write interesting adjectives to describe what it looks like. Choose powerful verbs to describe how it moves.</p> <p><u>Challenge:</u> Write a descriptive passage about your chosen animal including similes and metaphors.</p> <p>Date completed:</p>	<p>Plan your narrative poem about an endangered animal.</p> <p>Focus on your picture and mind map other ideas that you could include in your poem.</p> <p>Remember a narrative poem should tell a story!</p> <p>It must include at least three stanzas and one chorus including repetition:</p> <p>E.g. <i>Danger, danger, big cats in danger...</i></p> <p>Toolkit: Similes Metaphors Personification Repetition Onomatopoeia Alliteration Rhyme</p> <p>Date completed:</p>	<p>Write a narrative poem about an endangered animal.</p> <p>Using your plan, write your narrative poem about an endangered animal.</p> <p>It must include at least three stanzas and one chorus</p> <p><u>Challenge:</u> Try to include rhyming couplets.</p> <p>Toolkit: Similes Metaphors Personification Repetition Onomatopoeia Alliteration Rhyme</p> <p>Date completed:</p>	<p>Edit and improve your narrative poem about an endangered animal.</p> <p>Read through your poem. How could you improve it? Use a dictionary to check spellings and a thesaurus to improve word choices.</p> <p>Read each verse aloud to check the rhythm and rhyme works.</p> <p>Re-write your poem in your best handwriting...or you could even type it up if you have access to a laptop or computer!</p> <p>Tick off your toolkit and underline the best examples from your toolkit.</p> <p>Date completed:</p>	<p>Perform your narrative poem about an endangered animal.</p> <p>Practise reading and performing your poem using drama! Be ready to perform it to the class when we come back to school 😊</p> <p>Date completed:</p>

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p>Art</p> <p><u>Art at Kenwood House</u></p> <p>Have a look online at paintings by the 'Three Masters' that are on display at Kenwood House: Rembrandt, Vermeer and Hals.</p> <p>Look at a portrait in detail. E.g.</p>  <p>Replicate one of these with pencil; focusing on light and dark.</p> <p>Date completed:</p>	<p>History</p> <p><u>The History of Kenwood House</u></p> <p>Think about all the different people who lived at Kenwood House.</p> <p>https://www.english-heritage.org.uk/visit/places/kenwood/families/</p> <p>How has the house changed over time?</p> <p>If you were to inherit Kenwood House in the future, what would you do with it?</p> <p>Write a paragraph to explain your ideas.</p> <p>Date completed:</p>	<p>Science</p> <p><u>Properties of Materials – Reversible and Irreversible Changes.</u></p> <p>Watch the BBC Bitesize clip on rusting:</p> <p>https://www.bbc.co.uk/bitesize/clips/zc89wmn</p> <p>Answer the following questions in a paragraph.</p> <ul style="list-style-type: none"> • What type of materials rust? • Where do we see rust? • What causes it? • Is rusting a reversible or non-reversible change? • How could we prevent something from rusting? • Make a prediction: How long do you think it takes for a material to go rusty? <p>Date completed:</p>	<p>R.E.</p> <p><u>Palm Sunday</u></p> <p>Read the following bible passages:</p> <p>Matthew 21:1-11 and John 12:12-19.</p> <p>What happens at Christian Churches on Palm Sunday?</p> <p>Churches have a procession on Palm Sunday, often outside the church. The members of the church will all be given a palm cross made out of a palm leaf to wave during the procession and they will sing an appropriate hymn / song that contains the words "Hosanna!" in it.</p> <p>Design a poster to show non-Christians what happens at Church on Palm Sunday.</p> <p>Date completed:</p>
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Year 5 Home Learning
Week 2



Maths

1. My Maths: My Maths: Complete 4 activities each day.
2. <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for at least 30 minutes a day.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activities from the table below to complete each day.

<p>Literacy What makes an effective leaflet?</p> <p>Identify the key features of an information leaflet.</p> <p>If you were to visit a museum or a place of interest, what would you expect to find in a leaflet?</p> <p>Design your own toolkit for an effective information leaflet</p> <p>Date completed:</p>	<p>Literacy Research information about Kenwood House using the following websites: https://www.english-heritage.org.uk/visit/places/kenwood/things-to-do/ Art at Kenwood: https://www.english-heritage.org.uk/visit/places/kenwood/history-stories-kenwood/history/collections/ Gardens at Kenwood: https://www.english-heritage.org.uk/visit/places/kenwood/things-to-do/seasonal-garden-highlights/ History of Kenwood: https://www.english-heritage.org.uk/visit/places/kenwood/history-stories-kenwood/history/ Families who lived at Kenwood: https://www.english-heritage.org.uk/visit/places/kenwood/families/</p> <p>Make notes under these headings of things to include in an information leaflet to encourage people to visit.</p> <p>Date completed:</p>	<p>Literacy Create an information leaflet about Kenwood House based on your research (two days)</p> <p>Refer to toolkit for success criteria.</p> <p>Toolkit</p> <p>Formal language Technical Vocabulary Parenthesis Quotes</p> <p>Date completed:</p>	<p>Literacy Create an information leaflet about Kenwood House based on your research (two days)</p> <p>Refer to toolkit for success criteria.</p> <p>Toolkit</p> <p>Formal language Technical Vocabulary Parenthesis Quotes</p> <p>Date completed:</p>	<p>Literacy Draw and label pictures for your leaflet on Kenwood House.</p> <p>Challenge: Provide some catchy captions for these illustrations</p> <p>NB: Use inspiration and photos from the website!</p> <p>Date completed:</p>
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Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<p>Art</p> <p>Explore the style of William Morris.</p> <p>Create a design for a coaster in the style of William Morris.</p> <p>E.g.:</p>  <p>Date completed:</p>	<p>History</p> <p>Read about the significance of Dido Belle:</p> <p>https://www.english-heritage.org.uk/learn/histories/women-in-history/dido-belle/</p> <p>Choose five fascinating facts about this significant woman to share with the class when we return.</p> <p>Date completed:</p>	<p>Science</p> <p>Properties of Materials – Reversible and Irreversible Changes.</p> <p>Investigate the changes involved in a candle burning. (DO NOT TRY THIS AT HOME WITHOUT AN ADULT)</p> <p>Another non-reversible change which also involves oxygen is burning.</p> <p>Make a list of things that burn and answer the following questions:</p> <p>What do you think happens when something burns?</p> <p>What do we need to start it burning?</p> <p>Why does something stop burning?</p> <p>Date completed:</p>	<p>Computing</p> <p>Practise coding using Scratch Junior.</p> <p>Date completed:</p>	<p>R.E</p> <p>Draw and write about someone who inspires and influences you, helping you to become a better person.</p> <p>Explain how and why they do this.</p> <p>Make a special Easter Card to thank this person for being such a positive influence on your life.</p> <p>Date completed:</p>
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Websites for self-directed learning:

LGFL

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"

Maths Websites

BBC Bitesize - <http://www.bbc.co.uk/education>

This covers both key stage 1 (KS1) and KS2 (KS2) for a wide range of subjects

Woodlands Primary School - <http://www.primaryhomeworkhelp.co.uk/>

This has fantastic interactive resources across a range of subjects.

The National Numeracy Website - <https://www.nationalnumeracy.org.uk/>

This is a really good website with lots of useful resources. It is designed to raise standards of numeracy across the country for both children and adults and it has specific areas for parents who want to help their children.

Crickweb - <http://www.crickweb.co.uk>

Another good website for a wide range of subjects and general info about education

Websites to support times tables

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/>

Websites to support maths fluency

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Literacy Websites

<http://www.pobble365.com/> We regularly use this site for homework. Children can find a range of inspiring pictures as a basis for a variety of writing tasks including creative writing and poetry.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

Science Websites

LGfL – Switched On Science

Available via the children's LGFL logins. Search for Switched on Science. Lots of activities for Year 1-6

LGFL – Virtual Experiments

Available via the children's LGFL logins. Search for Virtual Experiments. Lots of activities for Year 1-6

Computing Websites

LGFL – HTML coding

Creating and editing websites. Once logged in, search “HTML” on the LGFL website and click Launch ‘Web Technology Tutor’

Scratch Junior - Coding

Free app/website to practise coding

Touch Typing – Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Well-being Websites

https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxnMxCdq6IDRp9-NWDaVNg_ZCk

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c