

Year 6 Home Learning  
Week 1



Maths

1. My Maths: Complete 4 activities each day.
2. <https://play.trockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for at least 30 minutes each day.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activity from the table below to complete each day.

Literacy	Literacy	Literacy	Literacy	Literacy
Write five examples of the passive voice.	Plan A retelling of the iconic story of Anne Frank.	Retell the story of Anne Frank	Proof read and edit your story.	Publish and illustrate your story using your neatest, joined handwriting.
Examples	Use the structure discussed in class.	<b>Toolkit:</b> -Varied sentence structure including (adverbials of time, relative clause, subordinate clause) -Effective description (adjectives, metaphors, similes, personification) -Passive voice -Dialogue (short examples to move the action on) -Addressing the reader directly	Check spelling errors and punctuation.	
Active: The Nazi's ruled Germany.	<b>Opening:</b> Background and Anne's early childhood		Underline examples from the toolkit.	
Passive: Germany was ruled by the Nazi's.	<b>Build up:</b> moving to Amsterdam			
Active: Mia delivered food and supplies.	<b>Problem:</b> going into hiding			
Passive: Food and supplies were delivered by Mia.	<b>Resolution:</b> Being discovered			
Choose your best example to include in your story.	<b>Ending:</b> Otto Frank finding Anne's diary			
<b>Date completed:</b>	<b>Date completed:</b>	<b>Date completed:</b>	<b>Date completed:</b>	<b>Date completed:</b>

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<b>Art</b>	<b>History</b>	<b>Science</b>	<b>R.E</b>	<b>P.H.S.E</b>
<p>Look at the artist Henry Moore's World War II drawings.</p> <p>Choose one and answer these questions:</p> <p>What can you see in the drawing?</p> <p>What materials have been used?</p> <p>What colours have been used?</p> <p>What effect does this have on the viewer?</p> <p>When do you think they were created and why?</p> <p>Overall, what do you think people's reactions to these drawings were?</p> <p><b>Date completed:</b></p>	<p>Find out what happened in Europe after WWII.</p> <p>How did the war affect the different countries?</p> <p>What did the allied forces do to try to restore peace?</p> <p>Who was in charge after Germany lost the war?</p> <p><b>Date completed:</b></p>	<p>What exercise increases the heart rate the most?</p> <p>Choose three exercises to carry out. E.g. sit ups, press up, burpees.</p> <p>Plan an investigation to find out which one will increase your heart beat the most.</p> <p>-Write a prediction.</p> <p>-Write a method including the variables that will stay the same and the one that will change.</p> <p>-Decide how you will ensure your experiment is fair.</p> <p>-How will you present your data?</p> <p>-Write a conclusion of your findings.</p> <p><b>Date completed:</b></p>	<p>How does the Easter story teach forgiveness?</p> <p>Write a paragraph to answer this question. Include examples from the Bible story of the resurrection.</p> <p><b>Date completed:</b></p>	<p>Discuss the value of money with someone at home.</p> <p>Interview your parent/carer/ someone at home.</p> <p>How do you manage your money?</p> <p>Do you have a weekly budget?</p> <p>Roughly how much money do you spend on food a week?</p> <p>Use the internet to plan a balanced evening meal for a family of four. Can you do it for less than £10?</p> <p>Write an ingredients list, including nutritional values and cost.</p> <p><b>Date completed:</b></p>

Year 6 Home Learning  
Week 2



Maths

1. My Maths: Complete 4 activities each day.
2. <https://play.ttrockstars.com/> - spend at least 15 minutes in the training area (garage) per day. Plus any additional time you like on the other areas of the website (shops, multiplayer arenas).

Literacy

1. Reading for pleasure: Continue to read for at least 30 minutes each day.
2. Spellings: Regularly practise the spellings for the rest of this half-term.
3. Choose one activity from the table below to complete each day.

Literacy	Literacy	Literacy	Literacy	Literacy
<p>Choose an event that happened during World War II e.g. invasion of Poland, Battle of Britain, The Blitz, The bombing of Pearl Harbour, liberation of Auschwitz.</p> <p>Research key information about the event, focussing particularly on the 5Ws:</p> <p>Who What Where When Why</p> <p><b>Date completed:</b></p>	<p>Imagine two people that might have been present at your chosen event.</p> <p>Think of two questions that you could ask them. How would they answer?</p> <p>Note these down. Punctuate your quotes correctly using inverted commas.</p> <p>Try to show a shift in formality. Your interviewer should sound more formal.</p> <p><b>Date completed:</b></p>	<p>Plan a newspaper report about your chosen event.</p> <p>Think of a headline to grab the attention of the reader.</p> <p><b>Date completed:</b></p>	<p>Write your newspaper report using this toolkit:</p> <ul style="list-style-type: none"> <li>• Headline</li> <li>• By-line</li> <li>• Introduction</li> <li>• Main body</li> <li>• Quotations</li> <li>• Conclusion</li> <li>• Formal style</li> <li>• Third person</li> </ul> <p><b>Date completed:</b></p>	<p>Edit and publish your newspaper article.</p> <p><b>Date completed:</b></p>

Foundation Subjects

1. Choose one of the below activities to complete each day.
2. Choose at least one of the website activities (listed further below) to complete each day.

<b>Art</b>	<b>History</b>	<b>Science</b>	<b>Computing</b>	<b>R.E</b>
<p>Create your own drawing in the style of Henry Moore.</p>	<p>Research the rules of the Geneva Convention on Britannica Kids website.</p> <p>Present these in any form you would like! e.g. a poster</p>	<p>Consider the work we have done around diet and exercise.</p> <p>With this in mind, create a leaflet to advise primary school children how to stay healthy. This should include suggestions for exercise, snacks and staying healthy (washing hands etc.)</p>	<p>Use scratch online. Make an account and create a chase game.</p>	<p>“Easter is the most important festival for Christians.”</p> <p>DO you agree or disagree? Write a short discussion text showing both sides of the argument.</p> <p>Follow this structure:</p> <p>Introduction Reasons for Reasons against Conclusion</p>
<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>	<p><b>Date completed:</b></p>

## Websites for self-directed learning:

### **LGFL**

*Children have their own logins for LGFL (London Grid for Learning)*

*This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. If you want to explore further then use the tab: "Learning Resources/Discover/Browse by Subject or Key Stage"*

### Maths Websites

**BBC Bitesize** - <http://www.bbc.co.uk/education>

This covers both key stage 1 (KS1) and KS2 (KS2) for a wide range of subjects

**Woodlands Primary School** - <http://www.primaryhomeworkhelp.co.uk/>

This has fantastic interactive resources across a range of subjects.

**The National Numeracy Website** - <https://www.nationalnumeracy.org.uk/>

This is a really good website with lots of useful resources. It is designed to raise standards of numeracy across the country for both children and adults and it has specific areas for parents who want to help their children.

**Crickweb** - <http://www.crickweb.co.uk>

Another good website for a wide range of subjects and general info about education

### **Websites to support times tables**

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<http://www.teachingtables.co.uk/>

### **Websites to support maths fluency**

<http://www.arcademics.com/>

<https://mathsframe.co.uk/en/resources/category/585/HTML5>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

### Literacy Websites

<http://www.pobble365.com/> We regularly use this site for homework. Children can find a range of inspiring pictures as a basis for a variety of writing tasks including creative writing and poetry.

<https://www.worldbookday.com/> Use the inspiration tab on this website for lots of great activities and resources linked to books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> (Use this website to find free online books)

### Science Websites

#### LGfL – Switched On Science

Available via the children's LGFL logins. Search for Switched on Science. Lots of activities for Year 1-6

#### LGFL – Virtual Experiments

Available via the children's LGFL logins. Search for Virtual Experiments. Lots of activities for Year 1-6

## Computing Websites

### LGFL – HTML coding

Creating and editing websites. Once logged in, search “HTML” on the LGFL website and click Launch ‘Web Technology Tutor’

### Scratch Junior - Coding

Free app/website to practise coding

### Touch Typing – Dance Mat Typing

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

## Well-being Websites

[https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685\\_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg\\_ZCk](https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNg_ZCk)

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

[https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3\\_T18xqusBOSTO\\_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c](https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c)