

Nursery Home Learning
Week 2



Literacy

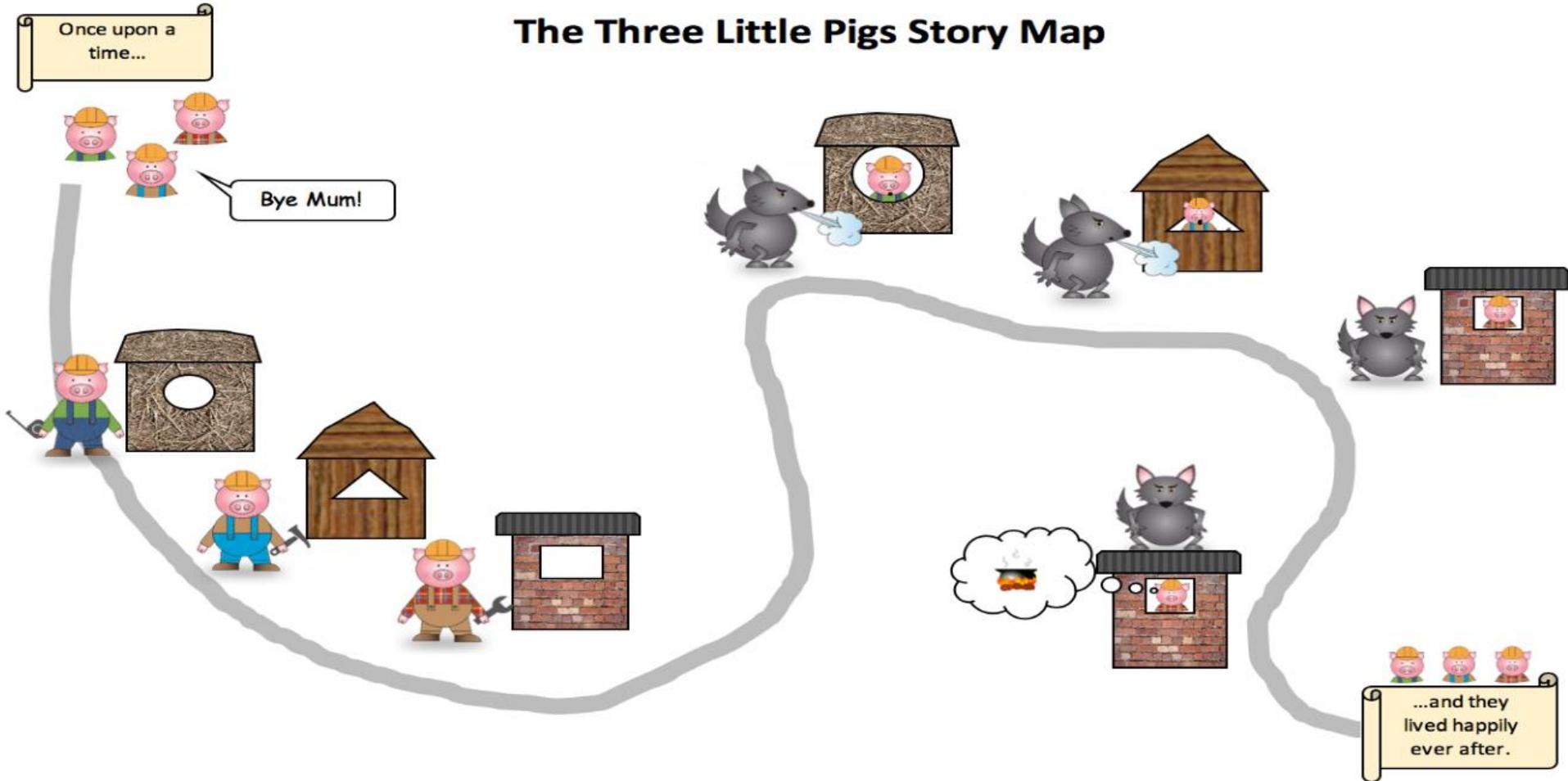
- Reading for pleasure: Continue to read for up to **20 minutes a day** and you or your parents/carers can record a comment in your reading record.
- Practise the tricky words daily: I, go
- Try to access Phonics Play online once a day for phase 2 www.phonicsplay.com
- The government has launched its own online resources too: <https://www.thenational.academy/> To support the lessons below on 'The Three Little Pigs', please click 'Online Classroom', Schedule, Reception- Choose Week 1 lessons 20th April. Although, this is aimed for Reception children, the teacher adapts it for Nursery children. Each lesson at the National Academy begins with a phonics session.

Choose one activity from the table below to complete each day.

Literacy	Literacy	Literacy	Literacy	Literacy
<p>Today we will learn and practise using different words to describe objects. You will need six objects, made of different materials for this lesson.</p> <p>https://www.thenational.academy/reception/english/materials-reception-wk1-1/#</p>	<p>Listen to/read/watch the story of The Three Little Pigs. You will tell your teddy your favourite part of the story and draw a picture of it.</p> <p>https://www.thenational.academy/reception/english/the-three-little-pigs-reception-wk1-2/# - Click on Week 1- Tuesday- Lesson 2-English.</p> <p>Emphasise the repetitive language, 'I'll huff, and I'll puff and I'll blow your house down!' etc. Support your child to join in with the parts they know.</p>	<p>Ask your child to tell their teddy their favourite part of the story and draw a picture of it.</p> <p>Can they label the picture with the initial letters?</p>	<p>Ask your child to recall the key parts of The Three Little Pigs and draw a story to help us remember it.</p> <p>To support this lesson, see above instructions for https://www.thenational.academy/reception/english/story-map-reception-wk1-3/ - Click on Week 1- Wednesday-Lesson 3- English-Storymap. Share the story map (<i>see image below</i>) with your child. Ask your child to retell you the tale using the story map for support.</p>	<p>Draw your own story map. On a piece of paper, split the page into 6 boxes with two lines down and one line across the middle. In each box, your child should draw a picture to represent each part of the story.</p>

Story Map:

The Three Little Pigs Story Map

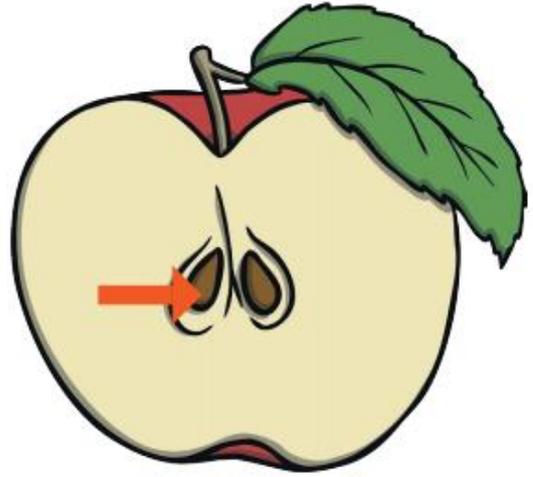


Phonics

Monday	Tuesday	Wednesday	Thursday	Friday
Play Quickwrite letters with the letters s a t p. Say a phoneme with actions using Jolly Phonics.	Play Flashcards with the letters s a t p i Show a flashcard – children say the sound. Repeat and build up speed.	Play Flashcards with the letters s a t p i	Revise oral blending by playing Georgie's Gym . Explain that Georgie (a soft toy) will give exercise instructions but that she only talks in soundtalk. For example if Georgie says stand u-p ask the children to repeat the soundtalking, blend and follow the instructions. E.g. put your hands on your l-a-p. P-a-t your t-u-m etc	Play Flashcards with: s a t p i n m
Teach 'i' using Jolly Phonics	Play Sound Buttons to teach blending for reading. Write a word and draw a sound button underneath each sound in the word. Pretend to press each button as you make the sound, then blend all the sounds together to say the word. Ask children to repeat. Use any of these words: at, it, is, sat, pat, tap, sit, tip, pip, sip.	Teach 'n' using Jolly Phonics	Teach 'm' using Jolly Phonics	Teach 'd' using Jolly Phonics
Practise writing the letter i – with a finger in the air, on the carpet, on the back of someone else, on a whiteboard, on paper with a pencil.	Hold up word cards that give instructions. Children to sound talk the word and then act out following the instruction. sit tap sip pat	Play sound buttons using any of these words an, in, nip, pan, pin, tin, tan, nap, nit	Play Sound Buttons using any of these words: am, man, mat, map, Sam, Tim, an, in, nip, pan, pin, tin, tan, nap, nit	Show the children your word but don't say it. Ask them to put their letter cards in the same order on their boards
Play Silly Soup. Ask children to find the pictures that start with i and put them into the saucepan	Practise writing the letters learned so far using a range of writing implements on different sizes and colours of paper.	Spread out word and picture cards for sat, tap, pin, pat . Model taking a word card, sound talking the word and blending it. Ask children to match the card to the picture. Repeat with the other word cards See pictures below.	Spread out word and picture cards for pip, map, sit, pan . Model taking a word card, sound talking the word and blending it. Ask children to match the card to the picture. Repeat with the other word cards. See pictures below.	Spread out word and picture cards for pip, pin, pan, sat . Model taking a word card, sound talking the word and blending it. Ask children to match the card to the picture. See pictures below.



tap



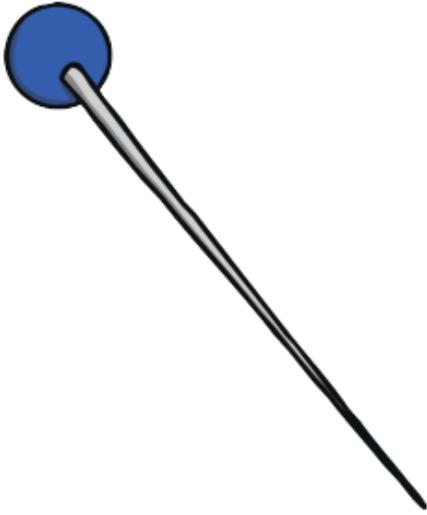
pip



sat



pan



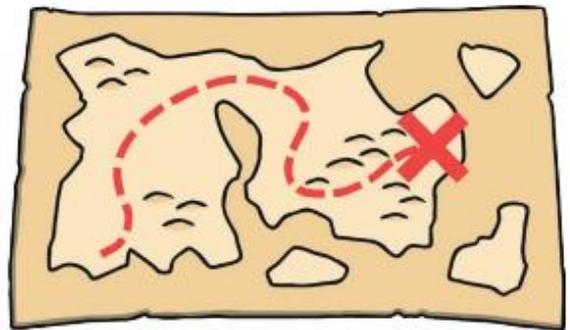
pin



pat



sit



map

Teach using Jolly Phonics

<https://www.jollylearning.co.uk/resource-bank/>

<https://www.youtube.com/watch?v=jvAYUvQURGo>

<https://s3.amazonaws.com/jolly2/Resources/Cartoonito+Group+1.pdf>

Teach high frequency words a, an, as

1. Explain that there are some words that have one, or sometimes two, tricky letters.
2. Read the caption, pointing to each word, then point to the word to be learned and read it again.
3. Write the word.
4. Sound-talk the word and repeat putting sound lines and buttons under each phoneme and blend them to read the word.
5. Read the word a couple more times and refer to it regularly throughout the day.

Georgie's gym

Resources - Soft toy

Use the soft toy to give instructions, 'Georgie says', for example: 1. Stand u-p. 2. Put your hands on your kn-ee-s, on your f-ee-t. 3. Put your finger on your n-o-se. 4. Bend one arm round your b-a-ck. 5. Wiggle your...

Sound buttons

Resources - Words on cards or on magnetic or an interactive whiteboard with sound buttons as illustrated



This sequence of suggestions will require building over a few days.

1. Display a VC word – it, at and point to or draw a sound button under each letter
2. Sound-talk and then tell the children the word.
3. Repeat, but ask the children to tell their partners the word after you have sound-talked it.
4. Repeat 2 and 3 with a CVC word – sat,

This procedure can be 'wrapped up' in a playful manner by using a toy or a game but the purpose of blending for reading should not be eclipsed as the prime motive for the children's learning.

Maths

- Choose one activity from the table below to complete each day.

<p>Maths Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths to give you ideas on what to do with your child whilst watching an episode.</p>	<p>Maths Play the Numberblocks pattern spotting game. https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-easy-patterns-quiz?collection=numbers-and-letters</p>	<p>Maths Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode.</p> <p>Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles</p>	<p>Maths Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street?</p>	<p>Maths Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.</p>
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Areas of Learning

- Choose at least one activity in each box to complete each day.
- Choose at least one of the website activities (listed further below) to complete each day.

<p>Knowledge & Understanding of the World</p> <p>The rooms in my house - Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.</p> <p>Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.</p>	<p>PSED</p> <p>Support your child to express their emotions and talk about things they care about. Begin by asking your child what makes them feel happy, feel good? What words can you record and support them to colour the heart (See image below). What do we need in our world to make it a happy place? (See image below)</p>	<p>Communication & Language</p> <p>Hide objects around the room and describe where it is e.g. "it's under something red" Can your child hide an object and describe where it is for you to find?</p>	<p>Expressive Arts & Design</p> <p>Junk model your house - Using old packaging (shoe box, cereal box etc.) support your child to make a model of your house. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? o Junk model your dream house. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool.</p>	<p>Physical Development</p> <p>Use construction blocks to build your house - Using lego, duplo, wooden blocks make a model of your house. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper.</p> <p>Warm up with some jumping. We can jump up high, but we can also jump across. See who can jump the furthest- Find a way to measure the jumps. Try some online physical activities- bbc teach dance with the elements is fun.</p>
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For further information and ideas:

Nursery rhymes

<https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes#playlist>

BBC TEACH: <https://www.bbc.co.uk/teach/class-clips-video/pshe-early-years-foundation-stage-ks1-feeling-better/zm2st39>

Craft activities:

<https://www.redtedart.com/>

<https://www.easypeasyandfun.com/crafts-for-kids/>

Virtual Field Trips:

https://docs.google.com/document/d/1SvldgTx9djKO6SiyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?fbclid=IwAR2IN47dK-

[NtjWUJUPchpdxJSS_kvqLn2kTa_Oa3g1WWvEIZGiEEZ1J4KoQ&pru=AAABcQQzAQc*j_OXW40DQjYeT7z8bagfiA](https://docs.google.com/document/d/1SvldgTx9djKO6SiyvPDsoGlkgE3iExmi3qh2KRRku_w/preview?fbclid=IwAR2IN47dK-NtjWUJUPchpdxJSS_kvqLn2kTa_Oa3g1WWvEIZGiEEZ1J4KoQ&pru=AAABcQQzAQc*j_OXW40DQjYeT7z8bagfiA)

Putting on a show for your family:

Here are some links to our Reception children's favourite stories:

Room on the broom

<https://www.youtube.com/watch?v=cWB0goTWZic>

We are going on a bear hunt

<https://www.youtube.com/watch?v=Waoa3iG3bZ4>

Aliens Love underpants

<https://www.youtube.com/watch?v=HmYqb4mJO7Y>

My adventure Island

<https://www.youtube.com/watch?v=9OppC43mt-0>

Websites for self-directed learning:

LGFL

Children have their own logins for LGFL (London Grid for Learning)

This website might seem a little bit overwhelming at first but there are some amazing resources if you know where to look. We have suggested some under the different curriculum areas. If you want to explore further then use the tab:

"Learning Resources/Discover/Browse by Subject or Key Stage"

Phonics and Early Reading

Phonics play: www.phonicsplay.co.uk/freeIndex.htm

Phonics Bloom: www.phonicsbloom.com/

Cbeebies Alphablocks: <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Teach Your Monster to Read: <https://www.teachyourmonstertoread.com> Website is free (Paid App)

Maths Websites

TopMarks: www.topmarks.co.uk A great bank of interactive games.

Dragon Box: www.dragonbox.com (Paid App)

Cbeebies Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Crickweb - <http://www.crickweb.co.uk>

<https://www.topmarks.co.uk/maths-games/> (Website maths games, R- Y6)

Keeping Active

Go Noodle: <https://www.youtube.com/user/GoNoodleGames/featured>

Joe Wicks- YouTube PE sessions.

Wellbeing

Mindful Posing

One easy way for children to dip their toes into mindfulness is through body poses. To get your kids excited, tell them that doing fun poses can help them feel strong, brave, and happy.

Have the kids go somewhere quiet and familiar, a place they feel safe. Next, tell them to try one of the following poses:

1. The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.
2. The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips (Karen Young, 2017).

Ask the kids how they feel after a few rounds of trying either of these poses. You may be surprised.

Spidey-Senses

While on the subject of superheroes, this can be a related “next step” to teach kids how to stay present.

Instruct your kids to turn-on their “Spidey senses,” or the super-focused senses of smell, sight, hearing, taste, and touch that Spiderman uses to monitor the world around him. This will encourage them to pause and focus their attention on the present, opening their awareness to the information their senses bring in (Karen Young, 2017).

This is a classic mindfulness exercise and encourages observation and curiosity—great skills for any human to practice.

Well-being Websites

https://660919d3-b85b-43c3-a3ad-3de6a9d37099.filesusr.com/ugd/64c685_319c5acf38d34604b537ac9fae37fc80.pdf?fbclid=IwAR2vJsQ9K4bDTuPKQpEwfg4mvLumpFrLaxxnMxCdq6IDRp9-NWDaVNng_ZCk

<https://www.elsa-support.co.uk/wp-content/uploads/2020/03/Coronavirus-story-for-children-1.pdf>

https://www.elsa-support.co.uk/coronavirus-14-day-self-isolation-activities/?fbclid=IwAR0Sksw9lr0fw3_T18xqusBOSTO_CzwwwSJoV9B0ADgRZiTTvn5XclzF98c