



EMMANUEL CHURCH OF ENGLAND SCHOOL  
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Friday 3<sup>rd</sup> April 2020

To my lovely class,

I hope you enjoyed reading my newsletter last week and that you have kept up to date with the MyMaths comments that I have been leaving for you all. I can see that you are all working hard at your maths and I am impressed that the majority of you are getting really high scores on your daily maths tasks - well done, keep it up!

How have you all been this week? I hope that you all are keeping well, helping your family and staying positive. My world is a lot quieter without my lovely 4E! I am missing all your smiley faces and the fun we have - I look forward to seeing you all again soon.

My week has been busy. I start my day with either a Joe Wicks workout, or if I am not feeling energetic (which is most days) then I do a little yoga. I am improving slightly but there are still shaky legs and a little falling over - I am sure you would laugh at my attempts - but learning something new takes time. Have any of you tried learning something new? If not then this is the perfect time to try something you have never done before! Maybe a new sport? An instrument? A game? Drawing? Animation?

Most of my days this week have been spent planning activities for you to do after Easter. We will be learning some really exciting things, and I have particularly loved planning your literacy lessons. I am sad I won't get to see your excited faces in our lessons but I do know that you will love the topic.



Since I have been at home, I have spent a large amount of time trying to use my limited DIY skills to fix lights, paint furniture and do a lot of cleaning. I have also been learning lots of new recipes to cook - this week's special was tomato and pepper soup. I am sure you

are helping around the house. You are all so helpful with your jobs in the classroom and I hope you are all taking on new jobs as sock sorters, laundry folders, floor vacummers and toilet cleaners!

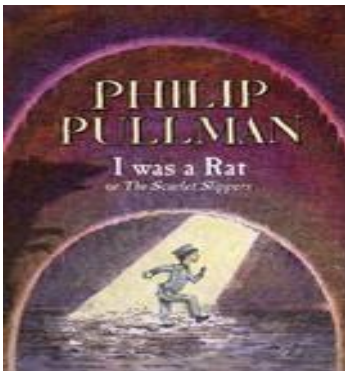


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While I have been out running and walking this week, I have seen many of these beautiful rainbows in windows and gardens. They are a symbol of hope for everyone as well as a thank you to all our amazing key workers. Have you seen these rainbows? Maybe you have made one yourself? If not, maybe this could be a project over the Easter holidays.



A book that I would love you to start reading is a book called 'I was Rat' by Phillip Pullman - it is a charming and very clever book which we will be learning about during the summer term.



I was a Rat - or the scarlet slippers - by Phillip Pullman

Who is Roger? He says he was a rat - and some of the time he actually behaves like a rat. But, he is also a small boy. Or, he could be the Monster of the sewers....Everyone has a view on who he is - including 'The Daily Scourge' - who tells their own version in bold newspaper headlines. There is just one person who really knows who Roger is. And she's the princess...

Over the past week, I have spent a lot of time on Times Tables Rock Stars. I have received many challenges from you all - Jess in particular challenged me three times! - but I have also been receiving challenges from all the other classes. Needless to say, I haven't won them all, but my speed does seem to be getting quicker and quicker - so watch out Willf! (who is the first ROCK HERO in the school).

This week's shoutouts go to: Kieran, who has reduced his speed per question by 3 seconds in a month - amazing work! Also to Jess, Nathan, Rosa and Alexander who have also been practising and as a result have all increased their rock speed. Well done everyone. I can also see that there are 4 people who have not used this amazing resource in over two weeks!

We seemed to have dropped a little in our whole school studio speeds - dropping us down to fourth place, but let's keep practicing.

Rank	Name	Mean Studio Speed (seconds / question)
1	Kingsgate Primary School	2.45
2	Childs Hill School	2.90
3	Islamia Primary School	3.14
4	Emmanuel CE Primary School, London	3.20



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This week, Miss Fitzsimmons wrote to your parents and carers about home learning after Easter. Each day, you will need to complete one maths lesson, one literacy lesson and a topic lesson. These lessons will be on our school website and your parents and carers know how to find them. They will look like the lessons you are used to on the interactive whiteboards in class. Read the slides and then complete the activity in your exercise books. Sometimes, the answers will be given as the last slide for you to mark your own work! I know that you'll be honest with your marking!

Below is a **suggested** timetable for the week - be kind to yourselves and do not worry if you can't do a task or a lesson - your wellbeing is the most important thing!

Day	Morning session 1	Morning session 2	Afternoon
Monday	Dreamgiver lesson 1	What is perimeter?	Science - leaf classification
Tuesday	Dreamgiver lesson 2	Perimeter of squares - using formula	RE - Buddhism lesson 1
Wednesday	Dreamgiver lesson 3	Perimeter of rectangles	History - Anglo-Saxons lesson 1
Thursday	Dreamgiver lesson 4	Compound shapes	St Georges Day lesson
Friday	Dreamgiver lesson 5	Dinosaur investigation	Art - Anglo Saxon art lesson 1

There is also a page full of music and PE activities for you to do when you have time.

I hope you have enjoyed your home learning over the past two weeks and have a restful Easter holiday.

My next newsletter will be on Friday 24<sup>th</sup> April so look out for that!

Mr. Edwards

Remember, if you are feeling worried or need to talk to someone while school is closed, you can talk to a trusted adult at home or you can drop Mrs Watkins an email at [wellbeing@emmanuel.camden.sch.uk](mailto:wellbeing@emmanuel.camden.sch.uk)

Childline also have lots of information that you might find useful. Click on the links below.

- information about [Coronavirus](#)
- [Calm Zone](#) - activities to help let go of stress
- [games](#) to help take your mind off things
- [Childline Kids](#), a website for under 12s.

Childline can also give confidential help and advice. Calls to 0800 1111 are free or children can [get support online](#)