



Emmanuel Primary School
Year 1 Topic Sheet
Autumn Term 2020
Topic: Toys and Local Area



LITERACY

On-going: Spelling, Handwriting and Guided Reading.

Autumn I: 'Where the Wild Things Are' by Maurice Sendak. In Literacy this half term, we will be following the protagonist 'Max' on his enchanted journey to the Wild Things' kingdom. Inspired by this magical story, we will learn how to write a range of engaging text types including character descriptions and diary entries before writing our own adventure stories. In Guided Reading, we will be reading a range of fiction and non-fiction texts to develop fluency and comprehension skills.

Autumn II: 'The Robot and the Bluebird' by David Lucas. This heart-warming tale is of a robot, with a broken heart, who finds a purpose again, when he meets a tiny, exhausted bluebird. Our focus will be on narrative retelling from another perspective, writing in role and speech and thought bubbles.

MATHS

The principal focus of mathematics in Year 1 is to ensure that children develop confidence and mental fluency with whole numbers, counting and place value. This term we will be looking at place value (the value of each number) as well as strategies to solve addition and subtraction questions. The children will use practical resources (for example, concrete objects and measuring tools) to aid them in these areas. Children will develop their ability to recognise, describe, draw, compare and sort different shapes and use the related vocabulary. By the end of Year 1, children should know the number facts to 20. An emphasis on practice at this early stage will aid fluency.

P.E: Athletics

Children will have PE on a Tuesday with Mr Spadaccini.

This term, 1G will be doing athletics!
Please ensure children have their PE kits in school at all times and every item is clearly labelled.

SCIENCE: Plants

This term we will be studying a wide variety of plants, including trees. They will learn the simple names for parts that most plants have in common, and observe and describe a variety of very different examples, such as flowers of contrasting size and shape and roots of different types and structures. Children will discover that there are many different kinds of trees and that some are deciduous and some evergreen. There will be a strong emphasis on children observing closely, identifying and classifying, and comparing and contrasting.

HISTORY: Toys - Autumn I

During Autumn I, we will be learning about the history of popular toys from the 19th century to the 21st century. We will ask the children to think about their favourite toy from today as an anchor to then identify the similarities and differences of those from the past. Throughout this topic, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

ART and DESIGN TECHNOLOGY: Moving Pictures

1G will be exploring the mechanisms that can be used to create moving books, including sliders, levers and wheels. Using this knowledge, we will then make our own moving picture based upon a traditional fairy tale.

RE: What Responsibility Has God Given People For Taking Care of Creation?

This half term our topic is Creation. The Children will learn that Christians believe God created the world and wants it to be kept special. We will explore how Christians believe we are stewards of this world while we are alive on Earth, and therefore need to look after the world and everything living in it.

GEOGRAPHY: Local Area - Autumn II

During Autumn II, children we be learning fieldwork and observational skills as they study the geography of their local area and the key human and physical features of their surrounding environment. We will use first-hand observation to enhance their locational awareness, along with developing essential map and fieldwork skills.

COMPUTING: 2Create

This term we are learning about how to be safe on the internet. Also, we will learn how to use the software 2Create, where children will illustrate and write their own stories using the software.

PSHE

Children will be learning about how we deal with a range of different emotions and feelings. We will be looking at the similarities and differences between each other and how to respect our rights.

CORRECT WINTER UNIFORM

- White shirt with Emmanuel yellow and navy tie or white polo shirt with the Emmanuel crest
- Navy cardigan or jumper. Emmanuel cardigans are available!
- Grey trousers / Navy skirt or dress
- Black shoes and white, grey, navy or black socks. White or navy tights
- No jewellery apart from stud earrings
- No nail varnish
- Yellow, white or navy hair bands.

HOMEWORK

We will begin to set homework later this half-term and use Google Classroom for homework. It will be set on a Friday and will be due in by Tuesday. However, if pupils hand their homework in on a Monday, they will receive 5 house points!

Reading for pleasure: Children should read for at least 20 minutes every day at home. Record the date and book your child reads. This could be books, newspaper articles, match reports or comics. Children will be expected to change their books regularly. Please encourage your child to do so.

Spellings: Each half term, a list of all the spellings for the half term will be sent home, ready for a test each week. Children will receive stickers when they get full marks on their tests.

Maths test: After October half term, the children will begin our weekly maths quizzes, which will test the children on the addition strategies that they will be taught over the year.

Maths/Literacy Homework: Children will be given a variety of tasks to consolidate learning in class including a Maths activity online or a problem solving activity, a Spelling, Punctuation and Grammar activity or a creative writing activity. As the children progress in Year 1, we encourage them to become more independent when completing their homework.

PE UNIFORM

- Yellow Emmanuel T-shirt
- Navy shorts/ tracksuit bottoms
- Plimsolls
- No tights for PE!
- Please label your child's PE kit with their name

SNACKS & LUNCHTIME

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts. Children must now bring their own water bottle to school. Please see the Packed Lunch Policy for more information on the school website.

If there is a concern...Children can use the worry box in each classroom, circle time during PSHE or arrange to see Mrs Watkins or Mrs Harrington for 'Let's Talk'. Parents/Carers please arrange an appointment to see the class teacher by contacting the school office.

What measures are in place in school to prevent the spread of coronavirus?

- Ensuring that those who have symptoms of COVID-19, or someone in their household who does, do not attend school.
- Increased handwashing and use of hand sanitiser on entry/exit, after playtime and before and after lunchtime.
- Promoting the 'catch it, bin it, kill it' approach to coughs and sneezes.
- Enhanced cleaning of regularly-touched surfaces throughout the school.
- There will be reduced mixing between groups of children. Children will be divided into hubs (Nursery and Reception, Years 1 and 2, Years 3 and 4, Years 5 and 6). Each hub will have separate entry and exit times, playtimes and lunchtimes from other hubs. There will be no whole-school collective worship. In class, all children will face the front and each child will have their own resources to use.