

Emmanuel Primary School

Year 2 Topic Sheet Autumn Term 2020

Topic: We are London!



LITERACY- Grace and Family

This term, we will be reading 'Grace and Family'. This is an engaging picture book that deals sensitively with the important experiences of family, difference, separation, and reunion. The illustrations in this book are detailed and vivid, allowing children to explore the emotions and relationships they describe and the worlds they bring to life. During this unit, the children will write in role, provide advice for Grace as well as writing recipes, party planning, and creating invitations. Children will also continue to expand their vocabulary and begin to use a dictionary to aid them in their understanding of the new vocabulary they meet throughout the unit.

<u>Spelling/Phonics:</u> During the Autumn term, we will continue to revise the phonics graphemes taught in Year 1. Children will have a weekly spelling test to consolidate their learning of new spelling rules.

<u>Guided Reading:</u> During Guided Reading, the children will read in small groups. They will read a range of different genres and focus on answering comprehension questions. Children should read for at least 20 minutes each night.

<u>Handwriting:</u> The children will have regular handwriting sessions where they will be learning the skills needed to join their letters to enable them to write in a cursive writing style.

NUMERACY

This term we will be covering:

- · Place Value of numbers up to 100- partitioning numbers and using this knowledge to solve problems.
- · Addition and Subtraction adding a two-digit number and ones (e.g. 32+8), adding a two-digit number and tens (e.g. 25+40), and adding three one-digit numbers (e.g. 4+9+6).
- \cdot Multiplication and Division begin to recognise the 2, 5 and 10 times table and recall times tables facts.
- · Fractions calculate the fraction of a number using division.
- · Geometry recognise the properties of 2D and 3D shapes and describe them using mathematical vocabulary.
- · Time telling the time to the hour, half-hour and quarter-hour, using both numerals and words.

SCIENCE - 'Uses of Everyday Materials'

This unit will teach the children more about the uses of everyday materials including wood, plastic, metal, glass, brick, paper, and cardboard. Children will compare the suitability of different everyday materials for different purposes and explore how objects made of some everyday materials can change shape. Furthermore, we will learn about how the recycling process means that materials can be reused numerous times.

healthy eating by exploring the 'eatwell' guide.

P.E

Children will have PE on a **Tuesday** morning with Mr Spadaccini. This term, the children will be focusing on athletics.

RE - Why Did Jesus Teach 'The Lord's Prayer' As The Way To Pray?

PSHE - We will share our goals and aspirations for the year ahead. Children

will develop their personal and social skills through the topics of 'creating a

happy and caring classroom' and 'friendship'. Children will also learn about

This unit teaches the importance of prayer to Christians, and in particular, The Lord's Prayer. We will look at how this prayer is the way that Jesus taught his followers to pray to God, as well as the meaning of each phrase in The Lord's Prayer. We will also look at how The Lord's Prayer is used by Christians worldwide.

MUSIC

The children will have music every week on a **Tuesday** with Mrs McQuillan.

ART- Landscapes and Cityscapes

In this unit, children will be introduced to the work of Claude Monet and Vincent Van Gogh. They will compare the work of the different artists and create paintings, drawings, and mosaic art, inspired by the artists based on London landmarks.

GENERAL INFORMATION

Illness - Please ring the office first thing in the morning if your child is unwell and will not be in school.

Timings - It's important to be at school on time. The school gates currently open for Y2 at 9.00am and the register is taken at 9:10am. School finishes at 3:30pm.

Medical needs: Please keep the school updated during the year with your child's medical needs.

Do read the weekly newsletter that is uploaded on the school's website as well as check children's bags daily for any other correspondence.

IF THERE IS A CONCERN...

<u>Children:</u> Worry box, Circle time, 'Let's Talk' with Mrs Watkins and Mrs Harrington.

<u>Parents/Carers:</u> Please arrange an appointment with the class teacher by contacting the school office.

TOPIC - Geography/History - 'We are London'

During this Topic, children will learn about the geographical features of London, including key London landmarks. They will learn how to read a simple map, create maps of landmarks in London as a whole as well as navigate their way around their local area. In the second half of the term, we will be paying close attention to Westminster Abbey. We will be learning about its history and how it has been used for a range of different celebrations and services over the years. We will look closely at the architecture of this famous building and discuss why it is so special.

COMPUTING

In computing, we will be using Microsoft Word to create fact files about a chosen London Landmark. The children will focus on their typing skills as well as learn how to change the font and add pictures. We will also be looking at E-Safety and how to keep safe on the internet

SNACKS & LUNCHTIME

Please provide healthy snacks for play time; no crisps, chocolate, sesame or nuts. Children must now bring their own water bottle to school. Please see the Packed Lunch Policy for more information on the school website.

PE UNIFORM

- Yellow Emmanuel t-shirt
- Navy shorts/ tracksuit bottoms
- Trainers
- Socks No tights for PE!
- Please label all items of uniform clearly including socks and shoes.
- SEE OFFICE TO ORDER ANY UNIFORM.

CORRECT WINTER UNIFORM

- White shirt with the Emmanuel yellow and navy tie, or white polo shirt with the Emmanuel crest.
- Emmanuel jumper or cardigan
- Grey trousers / Navy skirt or dress.
- Black shoes and white or grey socks
- No jewellery
- No nail varnish
- Yellow, white or navy hair bands

HOMEWORK

We will begin to set homework later this half-term and use Google Classroom for homework. It will be set on a Friday and will be due in by Tuesday. However, if pupils hand their homework in on a Monday, they will receive 5 house points!

Reading for pleasure - Children should read for at least 20 minutes every day at home, In Year 2 this should become more independent, however, either the children themselves or an adult should still record the reading in the reading record. Children will be expected to change their books regularly. Please encourage your child to do so.

Spellings - Each half term, a list of all the spellings for the half term will be sent home, ready for a test each Wednesday.

Maths Homework - Children will either be given a maths activity online to consolidate learning in class or a problem solving activity. Literacy Homework - Children will either be given a Spelling, Punctuation and Grammar activity or a creative writing activity.

If homework is not handed in or incomplete, children will be expected to stay in at lunchtime for 20 minutes for 'Homework Club', unless there has been communication from a parent.

What measures are in place in school to prevent the spread of coronavirus?

- Ensuring that those who have symptoms of COVID-19, or someone in their household who does, do not attend school.
- Increased handwashing and use of hand sanitiser on entry/exit, after playtime and before and after lunchtime.
- Promoting the 'catch it, bin it, kill it' approach to coughs and sneezes.
- Enhanced cleaning of regularly-touched surfaces throughout the school.
- There will be reduced mixing between groups of children. Children will be divided into hubs (Nursery and Reception, Years 1 and 2, Years 3 and 4, Years 5 and 6). Each hub will have separate entry and exit times, playtimes and lunchtimes from other hubs. There will be no whole-school collective worship. In class, all children will face the front and each child will have their own resources to use.