



Emmanuel Primary School
Year 3 Topic Sheet
Autumn Term 2020
Topic: Ancient Egypt



LITERACY

On-going: **Spelling, Handwriting, Guided Reading.**

In Autumn term, we will be reading a book called 'The Lost Happy Endings' by Carol Ann Duffy. This is a magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. It is up to Jub, the keeper of the happy endings, to save the day and ensure sweet dreams. Through this story, children will discuss plots, settings and character development while broadening children's understanding of the writer's use of vocabulary to build upon their own vocabulary. Children should read for at least 20 minutes each night. During **Guided Reading:** The children will be reading a range of high quality short stories to develop their comprehension skills.

Spelling: This will continue to be a revision of the spelling patterns taught in Y3/4 and the Y3/4 word list.

MATHS

Children will extend their understanding of the number system and place value to include larger numbers. They will develop the connections between multiplication and division with fractions. Pupils will also develop their ability to solve a wide range of problems, which demand efficient written and mental methods of calculation. Each term, children will study aspects of place value; addition and subtraction; multiplication and division; fractions; measurement; geometry (properties of shape) and statistics.

P.E

Children will have a PE lesson every **Wednesday** taught by Mr Spadaccini. This half-term, children will play the games of netball and basketball, applying the basic principles suitable for attacking and defending. Every other **Monday**, children will also have a PE session with their class teacher.

SPANISH

This term children will focus on conversational skills, such as greetings and asking and responding to questions about themselves.

SCIENCE - Animals Including Humans

This term we will be learning the importance of the right type and amount of nutrition as well as the function of the skeleton and muscles. By the end of this unit, children should be able to;

- Understand that plants and animals obtain nutrition in different ways
- Identify the right types and demonstrate they understand the right amounts of nutrients
- Identify the main bones in the body and how a skeleton protects, supports and helps the body move
- Explain how muscles work in pairs together to enable movement

TOPIC - Ancient Egypt AUTUMN 1 & 2

In this unit, children find out about the way of life of people living in Ancient Egypt from archaeological discoveries. We will begin to understand the great successes of the ancient civilisation. Children will develop an understanding of mummification, pyramids, farming and the importance of the river Nile. Finally, children will find out about Egyptian life by exploring what the Egyptians wore, ate and their beliefs.

PSHE

Children will develop their personal and social skills by agreeing a class charter and they will also find out what makes a healthy lifestyle. They will learn about the importance of nutrients as well as about different drugs, including alcohol. After half-term, children will develop an awareness of the role of victims, bullies and bystanders, as well as make decisions on what they trust online using agreed criteria.

RE- The Bible

In this unit, children will learn about the Bible. The unit considers how the Bible came into being and how the Bible we use today came to be. Children are encouraged to investigate how people demonstrate their faith and to reflect on what faith means to them.

COMPUTING

In computing this term, children will learn how they can stay safe online when using search engines. Pupils will also begin to practise and develop their typing skills through the programme of 2Type and other software, and apply these skills when using Microsoft Word and PowerPoint.

ART and DESIGN TECHNOLOGY

Whilst learning about the Ancient Egyptians, children will design and make their own Ancient Egyptian 'Death Mask'.

CORRECT WINTER UNIFORM

- White shirt with Emmanuel yellow and navy tie or white polo shirt with Emmanuel crest.
- Navy cardigan or jumper. Emmanuel cardigan is available!
- Grey Trousers / Navy skirt or dress.
- Black shoes and white, grey, navy or black socks. White or navy tights.
- No jewellery apart from stud earrings.
- No nail varnish
- Yellow, white or navy hair bands

PE UNIFORM

- Yellow Emmanuel T-shirt
- Navy shorts/ tracksuit bottoms
- Plimsolls
- No tights for PE!
- Please label your child's PE kit with their name

SNACKS & LUNCHTIME

Please provide healthy snacks for play time; no crisps, chocolate or nuts. Children must now bring their own water bottle to school. Please see the Packed Lunch Policy for more information on the school website.

HOMEWORK

We will begin to set homework later this half-term and use Google Classroom for homework. It will be set on a Friday and will be due in by Tuesday. However, if pupils hand their homework in on a Monday, they will receive 5 house points!

Reading for pleasure - Children should read for at least 20 minutes every day at home.

Spellings - Each half term, a list of all the spellings for the half term will be sent home, ready for a test each Wednesday.

Times Tables - Children should practise their times tables throughout Key Stage 2, ready for a test each Wednesday.

Maths Homework - Children will either be given a maths activity online to consolidate learning in class or a problem solving activity.

Literacy Homework - Children will either be given a Spelling, Punctuation and Grammar activity or a creative writing activity.

If homework is not handed in or incomplete, children will be expected to stay in at lunchtime for 20 minutes for 'Homework Club', unless there has been communication from a parent.

If there is a concern...Children can use the worry box in each classroom, circle time during PSHE or arrange to see Mrs Watkins or Mrs Harrington for 'Let's Talk'. Parents/Carers please arrange an appointment to see the class teacher by contacting the school office.

What measures are in place in school to prevent the spread of coronavirus?

- Ensuring that those who have symptoms of COVID-19, or someone in their household who does, do not attend school.
- Increased handwashing and use of hand sanitiser on entry/exit, after playtime and before and after lunchtime.
- Promoting the 'catch it, bin it, kill it' approach to coughs and sneezes.
- Enhanced cleaning of regularly-touched surfaces throughout the school.
- There will be reduced mixing between groups of children. Children will be divided into hubs (Nursery and Reception, Years 1 and 2, Years 3 and 4, Years 5 and 6). Each hub will have separate entry and exit times, playtimes and lunchtimes from other hubs. There will be no whole-school collective worship nor singing. In class, all children will face the front and each child will have their own resources to use.