



### Impact of Pupil Premium Expenditure 2019/20

Action	Expenditure
Therapy, mentoring, and support for pupils' emotional wellbeing	£42,340
Staffing (for Pupil conferencing and training)	£5920
Staffing (including playtime support)	£7750
Clubs, music tuition and school trips	£1000
General Pupil Premium resources	£3,250
Total	£60,260

The Pupil Premium is a sum of money in the school's budget. It is allocated according to the number of children who are looked after or eligible for free school meals. It is intended to support schools in narrowing the gaps in attainment between different groups of pupils.

### Pupil Premium Strategy 2019 – 2020

The school strongly believes that in order to raise achievement the needs of the **'whole child'** must be addressed. Therefore it allocates its Pupil Premium spend across three distinct categories:

- **Academic**
- **Enrichment and Engagement**
- **Well Being**

In each category spending is allocated based on areas of need identified and evidence of impact both within school and from a wider research pool (Education Endowment Foundation, for example.) Additional support for pupil premium children is allocated throughout the academic year through small group teaching and individual support, led by the class teacher or a teaching and learning assistant.



**What was the impact of the attainment of disadvantaged pupils (23%) in Year 6?**

In Year 6 there were 30 pupils and 7 pupils were disadvantaged (*national data is from 2019 as no national data for 2020 due to covid-19*)

	All pupils	Disadvantaged pupils	Non-disadvantaged pupils
Reading	ES+ 90% (N: 73%) GD 57% (N: 28%)	ES+ 86% (N: 66%) GD 29% (N: 17%)	ES+ 91%
Writing	ES+ 90% (N: 78%) GD 27% (N: 20%)	ES+ 86% (N: 67%) GD 14% (N: 11%)	ES+ 91%
Maths	ES+ 83% (N: 79%) GD 40% (N: 24%)	ES+ 71% (N: 64%) GD 14% (N: 16%)	ES+ 87%
RWM combined	ES+ 83% (N: 65%) GD 17% (N: 11%)	ES+ 71% (N: 51%)	ES+ 87%

\* ES+ = Children attaining the Expected Standard or Higher

\* GD = Children attaining the Greater Depth

Data taken from Camden Assessment booklet

**What was the impact on the progress of disadvantaged pupils in Year 6?**

We do not have the progress scores due to COVID-19.



**What was the impact of attainment of disadvantaged pupils (23% pupils = 7 pupils) in Year 5?**

NB: Within this cohort of disadvantaged pupils, 2 pupils are previous LAC and one pupil has an EHCP.	All pupils (30)	Disadvantaged pupils (7)
Reading	ES+ 79% GD 41%	ES+ 71% GD 0%
Writing	ES+ 72% GD 24 %	ES+ 43% GD 0%
Maths	ES+ 72% GD 24%	ES+ 57% GD 0%
Combined	ES+66 % GD 14%	ES+ 43% GD 0%

*Data taken from Target Tracker – Internal tracking assessment tool*

**What was the impact of attainment of disadvantaged pupils (23% pupils – 7 pupils) in Year 4?**

	All pupils (30)	Disadvantaged pupils (7)
Reading	ES+ 80% GD 27%	ES+ 71% GD 29%
Writing	ES+ 70% GD 20%	ES+ 71% GD 29%
Maths	ES+ 80% GD 27%	ES+ 71% GD 14%
Combined	ES+ 67% GD 13%	ES+ 57% GD 14%

*Data taken from Target Tracker – Internal tracking assessment tool*



**What was the impact of attainment of disadvantaged pupils (14% = 4 pupils) in Year 3?**

	All pupils (29)	Disadvantaged pupils (4)
Reading	ES+ 76% GD 31%	ES+ 50% GD 0%
Writing	ES+ 76% GD 24%	ES+ 50% GD 0%
Maths	ES+ 76% GD 41%	ES+ 50% GD 0%
Combined	ES+ 76% GD 14%	ES+ 50% GD 0%

*Data taken from Target Tracker – Internal tracking assessment tool*

**What was the impact of disadvantaged pupils (10% = 3 pupils) in Year 2?**

	All pupils (30)	Disadvantaged Pupils (3)	Non-disadvantaged pupils (27)	Disadvantaged pupils nationally (2019 data)
Reading	ES+ 93% GD 33%	ES+ 100% GD 0%	ES+ 93% GD 33%	ES+ 62% GD 0%
Writing	ES+ 83% GD 27%	ES+ 67% GD 0%	ES+ 85% GD 30%	ES+ 55% GD 0%
Maths	ES+ 93% GD 27%	ES+ 100% GD 0%	ES+ 93% GD 30%	ES+ 62% GD 0%

*Data taken from Camden Assessment booklet*

**What was the impact of attainment of disadvantaged pupils (3% = 1 pupil) in Year 1?**



EMMANUEL CHURCH OF ENGLAND SCHOOL  
152-158 Mill Lane, West Hampstead, London NW6 1TF  
Telephone: 020 7431 7984  
Email: [admin@emmanuel.camden.sch.uk](mailto:admin@emmanuel.camden.sch.uk)

	All pupils (31)	Disadvantaged pupils (1)
Reading	ES+ 87% GD 61%	ES+ 100% GD 100%
Writing	ES+ 84% GD 23%	ES+ 100% GD 0%
Maths	ES+ 87% GD 29%	ES+ 100% GD 0%
Combined	ES+ 77% GD 23%	ES+ 100% GD 0%

*Data taken from Target Tracker – Internal tracking assessment tool*