



### Pupil Premium Action Plan and Evaluation 2020-2021

Summary Information – 2020/2021	
Total number of pupils in the school:	236 children (including Nursery)
Number of pupils eligible for Pupil Premium funding	31 pupils
Total Pupil Premium budget	<b>£57,075</b>
Date of next review of this plan	<b>November 2021</b>

### Evidence of school performance

<b>Key statements from Ofsted report(s) relating to the performance of disadvantaged pupils:</b>	Ofsted Report, January 2019: - Leaders have ensured that additional funding for disadvantaged pupils is used well to raise standards. - Governors ensure value for money in using additional government funding to deepen the progress of disadvantaged pupils.		
<b>Summary of school's performance data-end of KS2 2020:</b>  (7 pupils)		Percentage of Disadvantaged Pupils achieving the Expected Standard at the end of Key Stage 2	Percentage of All Pupils achieving the Expected Standard at the end of Key Stage 2
	Reading	86%	90% (National for all pupils: 73% 2019)
	Writing	86%	90% (National for all pupils: 78% 2019)
	Maths	71%	83% (National for all pupils: 79% 2019)
		Percentage of Disadvantaged Pupils achieving Greater Depth at the end of Key Stage 2	Percentage of All Pupils achieving Greater Depth at the end of Key Stage 2
	Reading	29%	57% (National for all pupils: 27% 2019)
	Writing	14%	27% (National for all pupils: 20% 2019)
	Maths	14%	40% (National for all pupils: 27% 2019)
<b>School's pupil premium statement:</b>	At Emmanuel we have the highest expectations for all our children, ensuring that each child reaches their full potential, both academically and socially. In order to do this we engage in a range of strategies to issue challenge at an appropriate level, and provide support to overcome barriers to learning. We provide a rich and applied curriculum, which makes an exceptional contribution to pupils' outcomes, and with individualised learning so that children are engaged and achieve exceptionally well now, and at the next stage of their education and in adult life.		



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<b>Academic Barriers</b>	<ul style="list-style-type: none"> <li>- Lack of support with homework tasks (homework may not be completed or is completed without the support of a parent/carer) and lack of opportunities to broaden learning experiences</li> <li>- Special Educational Needs</li> <li>- EAL</li> <li>- Behaviour for learning</li> </ul>
<b>Additional Barriers</b>	<ul style="list-style-type: none"> <li>- Low levels of resilience</li> <li>- Emotional or mental health needs</li> <li>- Low self-belief and low self-esteem</li> </ul>

#### Action Plan

Focus	Desired outcomes	Strategies and Actions	Cost	Measuring Impact	Evaluation of impact
To narrow the gap between disadvantaged pupils and all pupils in the core subjects, both at the Expected Standard and at Greater Depth	The attainment of disadvantaged pupils achieving Greater Depth in Year 1 is narrowing with all pupils.	- Provide updated Class Overviews to all CT and ensure they know successful strategies for challenging all pupils, including disadvantaged pupils.		Pupil Progress meetings  Intervention Tracking data  Termly data	
	The attainment of disadvantaged pupils achieving Greater Depth in Year 3 in R,W,M is narrowing with all pupils	- Lead staff meetings with a focus on narrowing the gap between pupils and provision mapping - Termly Pupil Progress meetings - Middle Leaders to model lessons, team teach and support teachers with planning units of work	£600		
	The attainment of disadvantaged pupils achieving Greater Depth in Year 4 in R, W, M is narrowing with all pupils	- Continue with Lesson Study with higher ability disadvantaged pupils as a focus group to develop good practice for supporting all pupils - Provide EP Teacher Surgeries for teachers to gain advice on strategies on good practice for supporting pupils	£1,200		
	The attainment of disadvantaged pupils achieving Greater Depth in Year 6 in R, W, M is narrowing with all pupils	- Training for teachers – including Phonics, New to Reception, Literacy and Maths Leaders - Timetable TLAs to lead interventions - Contribution towards additional reading books for	£500  £2,825		



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		KS1			
To support pupils' social, emotional and mental health needs	The emotional needs of disadvantage pupils are supported in a stimulating and nurturing environment and pupils are able to play and approach learning tasks reflectively, confidently and demonstrate resilience	<ul style="list-style-type: none"> <li>- Induct new Mental Health &amp; Well-being leader (ELSA).</li> <li>- Introduce termly Mental Health and Wellbeing Progress Meetings</li> <li>- Complete referral forms and consent from parents for targeted pupils</li> <li>- Track the progress of pupils having mentoring using tracking data</li> </ul> <p>EEF indicates +3 months for behaviour interventions.</p> <ul style="list-style-type: none"> <li>- Ensure pupils know how to and are supported in accessing 'The Bubble' for 'Let's Talk' as appropriate either direct referral, self-referral or just drop in.</li> <li>- Promote mental health and wellbeing in PHSE and Assemblies by writing new plans and PowerPoints (Kick London)</li> <li>- Employ an additional adult to support pupils at playtime and lunchtime, ensuring that Restorative Justice approach is used to resolve and restore following an incident</li> <li>- Provide counselling sessions for targeted children</li> <li>- Liaise with outside agencies, such as North Camden CAMHS and PLSS to ensure effective strategies are being used to support pupils with social, emotional and mental health needs.</li> </ul> <p>EEF indicates +4 months for social &amp; emotional learning.</p> <ul style="list-style-type: none"> <li>- Organise for the EP to deliver a Parent Workshop</li> </ul>	<p>£23,000</p> <p>£600</p> <p>£5,600</p> <p>£7,750</p> <p>£10,000</p> <p>£500</p>	<p>Pupil Progress meetings</p> <p>IEP and TAC meetings</p> <p>Therapy reports</p> <p>Let's Talk</p> <p>Tracking grids</p>	



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		on Emotion Coaching <b>EEF indicates +3 months for Parent Engagement</b>			
To ensure disadvantaged pupils have access to a broad range of opportunities, alongside their peers	Disadvantaged pupils attend After School Clubs, Year 6 School Journey and have Peripatetic lessons, to develop a wide base of skills and to support families with provision and extended care	<ul style="list-style-type: none"> <li>- Subsidise the cost of Fortune Green Play Centre for target children</li> <li>- Organise and fund instrumental lessons for targeted pupils</li> <li>- Support with registering and reserve places in After School clubs for targeted pupils</li> <li>- Subsidise School Journey for disadvantaged pupils</li> </ul> <b>EEF indicates +2 months for sports participation</b>	£1500	Pupil Progress meetings PE Leader evaluations	
To provide practical resources and equipment to support children engage with the learning process	Disadvantaged pupils are well supported in their learning and make good progress, through access to resources and visuals.	<ul style="list-style-type: none"> <li>- Complete Pupil Voice questionnaire to evaluate pupils learning experiences</li> <li>- Audit the Library, school reading areas and computing resources</li> </ul> <b>EEF indicates +4 months for digital technology</b> <ul style="list-style-type: none"> <li>- Purchase resources in line with class topics and to support the work of therapists, the ELSA and class teachers.</li> </ul>	£3000	Pupil Progress meetings IEP meetings	

#### ABBREVIATIONS KEY

<b>EEF</b>	Education Endowment Fund- is an independent grant-making charity dedicated to breaking the link between family income and educational achievement. The EEF aims to raise the attainment of 3-18 year-olds facing disadvantage by generating evidence of what works most effectively and cost-effectively, funding rigorous trials of promising but untested programmes and approaches. The EEF supports schools, nurseries and colleges across the country to put that evidence to good use.
<b>SEN</b>	Special Educational Needs
<b>EWO</b>	Education Welfare Officer
<b>KS</b>	Key Stage (Year 1 and Year 2 = Key Stage 1, Year 3 – 6 = Key Stage 2)
<b>EP</b>	Educational Psychologist