



# Emmanuel C of E School

## Sports Premium Funding Action Plan

### 2021/22

Department for Education Vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

#### Overall Objectives:

**To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school by:**

- ✓ Promoting the importance of a **health and wellbeing** to all pupils
- ✓ Further develop **competitive sports and participation** in Inter Camden competition
- ✓ Create **opportunities** for sporting activities with local schools
- ✓ Continue to provide before and after school clubs **accessible** for all children
- ✓ Continuing to **develop** the profile of Emmanuel Sport on the school website
- ✓ To establish Sports Ambassadors in KS2 who will **promote** sports engagement and run intra school competitions
- ✓ To **involve** 75% of KS2 children to participate/compete in intra school competitions



## Sports Premium funding Action Plan 2021/22

On 28th July 2017, the Department for Education (DfE) announced some changes to the Primary PE & Sport Premium pages on the Gov.uk website to reflect recent ministerial decisions on the allocation formula for the doubled Primary PE & Sport Premium Funding. The high-level changes are that from September 2017 schools with 16 or fewer eligible pupils receive £1000 per pupil; and schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

\*Emmanuel will receive £17,800 for 2021/22

\*PE= Physical Education

PA=Physical Activity

<b>Academic Year: 21/22</b>		<b>Total Funding; £17,800</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Embed daily activity for all children both inside and outside the classroom.	<ul style="list-style-type: none"> <li>All classes to do the Daily Mile</li> <li>Teachers to use 'Go Noodle', Brain Gym and other movement resources and programmes into daily lesson time.</li> </ul>	<b>On-going</b>	<b>£500 for outdoor weatherproof speaker</b>
Select, train and utilise Young Leaders/Sports Crew with pupils from Y5 &Y6	<ul style="list-style-type: none"> <li>Pupils to apply through sign up sheet</li> </ul>	<b>On-going</b>	<b>£500</b>



	<ul style="list-style-type: none"><li>• Sports Leader to train and teach rules of games, coaching techniques etc.</li><li>• Pupils to help with intra school's tournaments, activities etc. during the lunch time breaks</li><li>• Additional equipment so that items can be used on a rota system</li></ul>		
Improve the quality of teaching spaces, provisions and resources for playground space	<ul style="list-style-type: none"><li>• Level out and re surface the MUGA with a either macadam or polymeric rubber</li></ul>	<b>Summer Term</b>	<b>£13,000</b> Equipment and Labour.



**Key indicator 2:** The profile of PE and Sport being raised across the school as a tool for whole school improvement

Impact on pupils:	Actions to achieve	Time frame	Funding allocation
<p>Raising the Emmanuel PE profile within the school and around the community</p> <p>75% of KS2 children to participate/compete in inter/intra competitions</p>	<ul style="list-style-type: none"><li>• Create an online survey for parents/carers to complete on physical activity/competitive sports that their child is involved in.</li><li>• Continue to provide additional hours for PE teacher to run before/after school clubs</li><li>• Target children and record their engagement in intra and inter school competitions through excel spreadsheets</li><li>• Bleep test to be recorded at the beginning and of each term.</li><li>• PE specialist to lead trainings before competitions</li><li>• Pay CSSA commitments for annual subscription</li><li>• Purchase new kits for staff</li><li>• Replenish and replace old football kits</li><li>• Promote PE and Sport through fundraising activities</li></ul>	<p><b>On-going</b></p>	<p><b>£2,000 -Including £900 CSSA membership £150 for medals £720 for sports kits and school team shirt</b></p>



	e.g. Skip-a-thon, Race to Health		
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
To continue to growth of high-quality PE teaching and learning throughout whole school through team teaching.	<ul style="list-style-type: none"><li>• Teachers observing specialist PE Teacher during curriculum time to develop their own subject knowledge in a specific area</li><li>• Subject leader to attend PE leadership course training with Kim Henderson</li><li>• Identify and develop subject knowledge of teachers / through provision of sport specific training and provided planning.</li></ul>	<b>On-going</b>	<b>£800</b>



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Continue to monitor children's interest and implement new clubs where possible to include new sports and increase the opportunities for all children	<ul style="list-style-type: none"><li>• Survey all children to find what type of sport specific club they would like.</li><li>• Register with Middlesex cricket through the Chance to Shine initiative, to implement curriculum cricket</li><li>• Tennis to run in the summer for both KS1 and KS2</li><li>• Continue to promote local sports clubs and participation in events such as Park run.</li><li>• Through the website, promote PE home learning activities.</li></ul>	<b>On-going</b>	N/A



<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>School focus for impact on pupils:</b>	<b>Actions to achieve</b>	<b>Time frame</b>	<b>Funding allocation</b>
Continue to increase provision for INTRA and INTER competition for children to take part in competitive sports	<ul style="list-style-type: none"> <li>• Provide additional hours for PE teacher and support staff to attend competitions</li> <li>• Time for PE leader to organise the PE curriculum framework to coincide with the curriculum and competitions</li> <li>• Invest in medals to award, inspire and engage children that represent Emmanuel at intra sports</li> <li>• Use sport results to promote the school success which will encourage other children to get involved.</li> <li>• Intra competition at the end of a unit</li> </ul>	<b>On-going</b>	<b>£1,000</b>

<b>Other Indicator identified by school: Additional Swimming</b>	
<ul style="list-style-type: none"> <li>• To increase the percentage of Year 6 pupils to swim competently, confidently and proficiently over a distance of at least 25 metres thus meeting the statutory requirements of the national curriculum for PE</li> <li>• To perform safe rescue over a varied distance so they are confident and safe in water</li> </ul>	<ul style="list-style-type: none"> <li>• Every KS2 will get a full term of lessons at Swiss Cottage Swimming Pool consisting off a 2-week intensive model</li> <li>• All classes will have at least 3 swim instructors</li> <li>• Additional lessons will be provided in the summer term for Y6 non-swimmers to help them meet the required standards</li> </ul>





<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>% after 2021/22 academic year</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	